



Cliff College

Postgraduate

Prospectus 2010-11

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www.cliffcollege.ac.uk

Introduction by the Director of Postgraduate Studies

Thank you for taking the time to consider our postgraduate programmes at Cliff College. I hope you will find this prospectus inspiring! Of course, these pages cannot capture the depth of our devotion to the gospel, the quality of our curriculum, the excellence of our teaching practice, the passion we have for mission and evangelism, the commitment we share for Christ's church, the excitement we have for theological research, the life-changing experience of our students, or our enthusiasm for putting all these resources into equipping people for Christian leadership in the 21st Century. For all of that, you simply need to participate in one of our programmes, or talk to someone who has!

If you would like further information about the ethos of Cliff College or about the nature of our programmes then we would be glad to talk with you. We also invite you to come and visit us, meet the faculty, and spend some time in our beautiful surroundings; nestled in the midst of Hope Valley, at the heart of the Peak District National Park. Further information can be found at www.cliffcollege.ac.uk under the postgraduate tab.

We look forward to hearing from you,

Revd Dr Steven Emery-Wright
MA Programme Leader



Validating and Awarding Body

The University of Manchester validates all postgraduate programmes and awards the degrees.

ENTRY REQUIREMENTS AND ADMISSION PROCEDURES

Postgraduate candidates must be able to satisfy the general admissions criteria for postgraduate taught programmes of the University of Manchester and of Cliff College in at least one of the following ways.

The applicant must:

- (a) be a recognised graduate who has attained a standard at least equivalent to that of a good honours degree (normally 2:2 or above) in theology, religious studies or biblical studies, **OR**
- (b) be a recognised graduate who has attained a standard at least equivalent to an honours degree and who holds a recognised qualification in theological training; **OR**
- (c) have successfully completed a recognised course in some aspect of theology and be able to satisfy the Accreditation of Prior Experiential Learning process (see below).

Students for whom English is a second language, are required to gain a score of 7.0 or above at IELTS (or equivalent) before applying to study at postgraduate level. See www.ielts.org for further information regarding testing.

The Accreditation of Prior Experiential Learning (APEL)

It may be possible for applicants who do not have the normal requirements for admission to be registered on the basis of prior experiential learning. All APEL applications are assessed on an individual basis.

For instance, an applicant who does not have a first degree, or any formal theological education, may be able to demonstrate that their record of employment (paid or unpaid), professional training and other academic work are cumulatively equivalent to the minimum requirements for admission, normally a good undergraduate degree (to Level 3).

Students who do not meet the normal requirements for admission should contact the Postgraduate Administrator for further details of the APEL process and requirements prior to completing and submitting an application.

Process of Application

Applicants must submit a completed application form to the Postgraduate Administrator. Application forms are available to download from the website (www.cliffcollege.ac.uk), or on CD from:

Helen Phipps

The Postgraduate Administrator

Cliff College, Calver

Hope Valley, Derbyshire

S32 3XG, UK

Tel: 01246 584216

Email: postgrad@cliffcollege.ac.uk

A completed application will include:

- academic transcripts of all previous study;
- names and addresses of 2 academic referees - Applicants are requested to contact their referees in advance and ask for confidential references to be sent to the Postgraduate Administrator (see details with application form);
- a sample of academic written work;
- if the application is for part-time study, evidence of planning for setting aside the time needed for study;
- if English is not a first language, evidence of an IELTS score of 7.0 or above (or equivalent);
- application fee of £25

- additional documents if applying through APEL – please contact the Postgraduate Administrator for full details.

- If you are a citizen of non European Union Country or not a permanent resident of the United Kingdom you will require a student visa. Please contact the UK border agency for the necessary requirements for obtaining a student visa.

Upon submission, the application is checked by the Postgraduate Administrator and receipt acknowledged. As soon as references have been received, a member of the Postgraduate Department will make contact with the applicant.

There is no published deadline for applications; however we advise that applications should be submitted by mid June for a September commencement.

PART-TIME AND FULL-TIME MODES OF STUDY

There is one MA in Mission programme that has a number of distinct streams. Depending on what choices a student makes they study in a particular stream and their final award designates the stream followed.

The streams are Evangelism, Youth, Children, Youth and Children, Wesleyan Theology and Spirituality, Leadership and Renewal, Emerging Church, Celtic Mission and Spirituality, World of Work, and Religious Pluralism streams on a full-time basis or part-time basis. It is also possible not to stream but take a general MA in missions. It is possible to start at numerous points in the year but most choose a September/October or January/February commencement.

For MA in Mission study the student needs to take four of the taught units offered and submit four 6000 +/- 10% word equivalent assignments. A full-time student will normally begin at the start of September and have until March 31st (approx 18 months) to submit their dissertation. Most full time students find it possible to submit their dissertation at the end of 12 months study. A part time student will normally complete the taught units in two years with a further 9 months for writing a dissertation.

A full-time Postgraduate Diploma student will complete four taught units in one year from enrolment and part time in two years. A full-time Postgraduate Certificate student will complete two taught units in one semester and part time in two semesters.

Most streams require the student to take two units within the stream and choose two other units from across the range of programmes. The exceptions to this norm are MEC (Mission and Emerging Church) and CYM (Children, Youth and Mission) which require three units within the streams leaving one choice from across the range of programmes.

Full-time students are encouraged to be residential and participate fully in the life of the Cliff College community. However, it is possible to study full-time without being permanently resident. Students who wish to avail of this option need to attend their four taught units (accommodation will be available) and encouraged to attend the two research conferences. The Postgraduate Reading Room is available to all postgraduate students.

A student starting in September 2010 will normally submit their dissertation no later than 31 March 2012 if full time and 31 March 2013 if part time. The full time student would graduate in June 2012 and part time in June 2013.

Each programme includes times of worship and reflection. Students are also encouraged to join in the prayer and worship life of the wider College community.

Students will:

- If full-time attend four designated teaching blocks throughout the year Part-time will attend one or more each semester. Lectures, seminars and tutorials are used to introduce the main areas and themes relating to programme units, enabling programme members to engage in informed reflection.
- Students attend a study and research conference at Cliff College each semester (1 day in November and 2 days in May). These meetings guide students in the preparation of the dissertation.
- Be allocated a tutor who is available to offer help regarding any aspect of the programme and monitor progress.
- Read key texts, and other sources as required and appropriate from an extensive reading/resource list.
- Produce four pieces of course work (6000 +/- 10% words each or equivalent to) from a list of topics based on programme units. **At this point, course members can be awarded a Postgraduate Diploma on the basis of successful work completed for 4 units of study.**
- For the Master of Arts degree, produce a dissertation (12-15,000 words) on a topic chosen by the student and agreed with the Course Director. Guidance will be given in designing a dissertation proposal at the appropriate point.
- Submit all pieces of coursework and the dissertation in accordance with the regulations of the University of Manchester and Cliff College. All written work must gain a pass grade using the marking regulations in order for the degree to be awarded.
- Be expected to commit sufficient and reasonable time to the programme requirements. An average of at least thirty hours a week full time and 12 hours per week part time is suggested for private study, directed reading, preparation of assignments, and research of a dissertation.

AN OVERVIEW OF POSTGRADUATE UNITS OF STUDY

Full details of each unit can be found on the following pages.

Dates of Teaching Blocks

Programme Stream	Unit Title	20010/11	20011/12
MAE1	Evangelism, Conversion and the Gospel	X	12-16 Sept 11
MAE2	Mission, Evangelism and the Kingdom	13-17 Sept 10	X
MAE3	Best Practices in Mission and Evangelism	10-14 Jan 11	9-13 Jan 12
MEC1	Contemporary Culture, the Gospel and Emerging Church	27 Sept – 1 Oct 10	26-30 Sept 10
MEC2	Leading, Mentoring and Accompanying the Emerging Church	24-28 Jan 11	23-27 Jan 12
MEC3	Emerging Church Placement	Normally May	Normally May
LRM1	Leadership: Ministry and Worship	11-15 Oct 10	10-14 Oct 11
LRM2	Renewal: Spirituality and Discipleship	7-11 Feb 11	6-10 Feb 12
WTS1	Wesleyan Theology and Spirituality	8-12 Nov 10	23-27 April 12
WTS2	Wesleyan Approaches to the Spiritual Life	4-8 April 11	31 Oct – 4 Nov 11
CMS1	Celtic Mission and Spirituality	22-26 Nov 10	21-25 Nov 11
CMS2	CMS Literature Review	Various points	Various points
MWW1	Mission and the World of Work	22-26 Nov 10	21-25 Nov 11
MWW2	MWW Literature Review	4-8 April 11	23-27 April 12
MRP1	Mission and Religious Pluralism	21-25 Feb 11	20-24 Feb 12
MRP2	MRP Literature Review	Various points	Various points
CYM1	Children's and Youth Mission	1-5 Nov 10	31 Oct – 4 Nov 11
CCM1	Children's Mission	7-11 March 11	5-9 March 12
YYM1	Youth Mission	7-11 March 11	5-9 March 12
CM1	Theology of Christian Mentoring		6-1- Feb 12
Research conf1		Nov 16-17 (10)	8-9 (11)
Research conf2		May 3-4 (11)	May 1-2 (12)

N.B. MAE1 and MAE2 are taught in alternate years

Literature Review units can be taken at various times in the year.

MISSION (Evangelism) - MAE STREAM

This stream is for people who want to think seriously and deeply about the practice of mission and evangelism in our contemporary culture through biblical, historical and theological studies. It is designed for lay or ordained persons, from all traditions. If you are looking for a study programme that will go wide in its grasp of the subject, deep into some key themes, and prepare you for the challenges of our day, then this is the one for you! It can be taken as a full-time or part-time programme and be undertaken at a number of different levels:

THE AIMS OF THE STREAM

The MA in Mission (Evangelism) aims to:

- encourage study and reflection on mission and evangelism in relation to contemporary theology and culture.
- enhance the development of students as scholars of and practitioners in the fields of mission, evangelism and contemporary Christian Ministry.
- develop general postgraduate research skills and promote ongoing research in these fields.

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (Evangelism) – MAE STREAM

2010/2011

13 - 17 September 2010: MAE2 Mission, Evangelism and the Kingdom
10-14 January 2011: MAE3 Best Practices in Mission and Evangelism

2011/2012

12-16 September 2011: MAE1 Evangelism, Conversion and the Gospel
9 - 13 January 2012: MAE3 Best Practices in Mission and Evangelism

PROGRAMME STRUCTURE

There are 3 core units of study for the Mission (Evangelism) stream. Students choose at least 2 core units for the Mission (Evangelism) stream and up to 2 other units from across the syllabus.

2010/11

UNIT MAE2: MISSION, EVANGELISM AND THE KINGDOM

This unit seeks to:

- provide a systematic understanding of biblical and theological models of mission and evangelism in recent scholarship
- explore critically the development of missiology and its place as a discipline of theology
- provide a systematic understanding of mission history from the early church to the present day
- explore critically the various motivations for mission
- explore critically the historical patterns and paradigms of mission and evangelism that have shaped contemporary missiology and the practices of evangelism
- develop a richer conceptual understanding of the relationship between evangelism, social caring and the struggle for justice as inseparable components of mission
- engage in comprehensive reflection upon the radical nature of the church as sign, herald and foretaste of justice in the Kingdom of God

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the biblical and theological character of mission and evangelism, and communicate these conclusions to specialists and lay members of the church
- assess critically different theological models of mission and evangelism, and their significance for the church in different social contexts
- make sound judgments about the biblical and theological character of missionary activity and communicate these conclusions to specialists and lay members of the church
- assess critically the different historical epochs and paradigm shifts in

mission and evangelism, and their significance for understanding how the church might meet the contemporary challenges of cultural change

- make sound judgments on the nature of missionary motivation and communicate these conclusions to specialists and lay members of the church
- draw upon and develop new skills for addressing injustice and human need in the contexts of church life and prophetic participation in the world
- contribute a deeper understanding of, and new creative practices for, discerning and transforming the social outreach of the church

Major Themes	Sub-Topics
The Discipline of Missiology	<ul style="list-style-type: none"> • The development of missiology in the 19th and 20th centuries and its current place as a theological discipline • Models of mission: missio ecclesiae, missio humanitatis, missio Dei • Motivation for mission
History of Mission and Evangelism	<ul style="list-style-type: none"> • Key persons and paradigms, moments and movements, in mission history: apostolic, patristic, medieval Catholic, Protestant evangelical and conciliar ecumenical • The theology of John Wesley and the practices of early Methodism as a movement of renewal, mission and evangelism
Contemporary Missionary Movements	<ul style="list-style-type: none"> • Roman Catholic mission thinking since Vatican II • World Council of Churches and the Lausanne Movement • Pentecostalism, Evangelicalism and the Charismatic Movement
Mission, Culture and Justice	<ul style="list-style-type: none"> • Theological relationship between gospel, church and culture • Biblical and theological analysis of mission as evangelism, social caring, and the struggle for justice • The evangelical debate on the relationship between evangelism and social action • Mission and the Kingdom of God

2010/11

UNIT MAE3: BEST PRACTICES IN MISSION AND EVANGELISM

This unit seeks to:

- provide a systematic understanding of personal evangelism and church growth practices
- explore critically issues relating to short term mission teams
- develop a richer conceptual understanding of the many different practices by which contemporary Christians seek to live the gospel and invite others to become followers of Jesus Christ
- explore critically the management of change and the development of mission strategies
- develop a richer conceptual understanding of world influences and perspectives on mission practices

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the biblical and theological character of personal evangelism and church growth practices
- assess critically different practices for evangelism and church growth, and their significance for understanding how the church might meet future challenges
- analyse and evaluate issues concerning the management of change and the development of mission strategies
- contribute a deeper understanding of, and new creative practices for, articulating the gospel
- analyse and evaluate mission from a world perspective

Major Themes	Sub-Topics
Practices of Evangelistic Ministry	<ul style="list-style-type: none">• The history of practices of personal evangelism• Biblical and theological reflection on personal evangelistic practices including service evangelism, door to door, evangelism explosion and faith sharing• Biblical and theological reflection on programme evangelism including alpha, Christianity explored, crusade/event evangelism,• The future of personal evangelistic practices

Practices of Church Growth	<ul style="list-style-type: none"> • The history of practices of church growth • Biblical and theological reflection on contemporary church growth practices including purpose driven church, seeker sensitive church, natural church development, mission audits and mission statements • The future of church growth practices
Managing Mission	<ul style="list-style-type: none"> • Developing mission practice, mission audits and mission statements • The role of missionaries, consultants and accompanists • Managing change • The place of para-church organisations
World Perspectives	<ul style="list-style-type: none"> • A global critique of personal and church mission practices • Biblical and theological reflections on short term mission teams

2011/12

UNIT MAE1: EVANGELISM, CONVERSION AND THE GOSPEL

This unit seeks to:

- provide a systematic understanding of biblical and theological models of evangelism and Christian conversion in recent scholarship
- explore critically the patterns of decision making and religious commitment arising from current research
- develop a richer conceptual understanding of the nature and relationship between motives, means and ends in mission and evangelism, and the implications for church life and personal discipleship
- provide a systematic understanding of communication theory in the service of mission and evangelism
- engage in comprehensive reflection upon the challenges of making the gospel intelligible, credible and compelling under the shifting intellectual and cultural conditions of postmodernity

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the biblical and theological character of Christian conversion, and communicate these conclusions to specialists and lay members of the church
- assess critically the different historical models of evangelism and conversion, and their significance for the mission of the church today
- analyse and evaluate current strategies of mission and evangelism.
- make sound judgments about the biblical and theological character of evangelistic proclamation and communicate these conclusions to specialists and lay members of the church
- contribute a deeper understanding of, and new creative practices for, articulating the gospel under the scientific, economic and technological conditions of contemporary western society

Major Themes	Sub-Topics
The Theology of Christian Conversion	<ul style="list-style-type: none">• Biblical, historical and theological reflections on conversion: 'lostness,' repentance, faith and reconciliation• Finding faith and making disciples
The Theology of Evangelism	<ul style="list-style-type: none">• Biblical foundations for mission and evangelism• Defining the nature of, and relationship between, mission and evangelism• Rethinking mission and evangelism at the end of modernity and under the conditions of postmodernity
Communicating the Gospel	<ul style="list-style-type: none">• Theories of communication, evangelistic preaching, call and response• Use of the arts and media in evangelism• Worship and evangelism; faith sharing; understanding those outside of faith; and personal evangelism

<p>Christian Apologetics in a Postmodern Context</p>	<ul style="list-style-type: none"> • Biblical and historical approaches to apologetics • Apologetics under the conditions of modernity and the postmodern challenge • The church as apologetic and plausibility structure: the meaning of authenticity in making the gospel intelligible, credible, and compelling
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MISSION (Evangelism) DELIVERY

The delivery of this stream is via a team of Cliff tutors, programme tutors, and a variety of external lecturers. The core team includes:

Revd Dr Steven Emery-Wright, BA MDiv

Revd Dr Philip Meadows, BSc BA PGCE MA MPhil

Revd Dr Stephen Skuce, BD MPhil

Revd Professor Dr David Dunn-Wilson, BA BD MA MPhil

In addition to the core team nationally renowned scholars and practitioners in areas relating to the programme provide input into each of the teaching blocks.

MISSION (Leadership and Renewal) - LRM STREAM

This stream is designed for lay or ordained persons, from all traditions, who are interested in exploring the contemporary challenges to Christian spirituality, church leadership and the ministry of evangelism. If you are looking for a programme that brings an emphasis upon the privileges, pressures and challenges facing Christian leaders in the vocation of mission and evangelism today, then this is the one for you! The programme is delivered part-time over two years or full-time over one year and can be undertaken at a number of different levels:

THE AIMS OF THE STREAM

The MA in Mission (Leadership and Renewal) aims to:

- encourage study and reflection on leadership, renewal and mission in relation to contemporary theology and culture.
- enhance the development of students as scholars of and practitioners in the fields of leadership, renewal and mission in contemporary Christian ministry.
- develop general postgraduate research skills and promote ongoing research in these fields.

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (Leadership and Renewal) – LRM STREAM

2010/2011

11–15 October 2010:

LRM1 Leadership: Ministry and Worship

7–11 February 2011:

LRM2 Renewal: Spirituality and Discipleship

2011/2012

10-14 October 2011

LRM1 Leadership: Ministry and Worship

6-10 February 2012

LRM2 Renewal: Spirituality and Discipleship

PROGRAMME STRUCTURE

There are 2 core units of study for the Mission (Leadership and Renewal) stream, LRM1 and LRM2. Diploma and MA students take an additional 2 units from across the syllabus.

UNIT LRM1: LEADERSHIP: MINISTRY AND WORSHIP

This unit seeks to:

- provide a systematic understanding of biblical, historical and contemporary models of church leadership
- explore critically current trends in the theology and practice of leadership relating to ministerial development, dealing with stress, family and personal needs
- develop a richer conceptual understanding of the laity as ministers of the gospel by Christian baptism and the implications for church leadership and personal discipleship
- identify historic models of church and their implications for leadership
- engage in comprehensive reflection upon the relationship between the practices of worship and the missionary nature of congregational life in the local community

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the biblical and theological character of Christian leadership and communicate these conclusions to church leaders and lay members
- reflect critically upon their own role and practice of church leadership, and develop new skills for meeting the particular challenges of church leadership in changing contexts of ministry
- analyse and evaluate contemporary approaches to leadership as transferable resources for the renewal of mission and ministry in the church
- contribute a deeper understanding of, and new creative ways for, encouraging the practices of worship and ministry among the whole people of God
- assess the self-understanding of a church in relation to its local community and find ways of moving the culture of a congregation from maintenance to mission

Major Themes	Sub-Topics
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Christian Leadership	<ul style="list-style-type: none"> • The changing role of Christian Leadership • Ministry in breadth and depth • Leadership skills: developing vision, managing change, releasing and developing the gifts of others, handling conflict and team building, time management
The Church in Ministry and Mission	<ul style="list-style-type: none"> • Models of the church and their implications for leadership and ministry • Ministry as mission
The Church at Worship and Mission	<ul style="list-style-type: none"> • Worship and preaching in a changing culture • Symbols, ceremonies and music in worship • Worship as leadership and mission • Worship and charismatic renewal: signs and wonders, healing services, deliverance ministry, and the artistic

UNIT LRM2: RENEWAL: SPIRITUALITY AND DISCIPLESHIP

This unit seeks to:

- provide a systematic understanding of biblical, historical and contemporary models of spiritual life
- explore critically recent trends in the theology and practice of Christian initiation and discipleship
- develop a richer conceptual understanding of the person and work of the Holy Spirit and the implications for renewal of church life and personal discipleship
- engage in comprehensive reflection upon different patterns and processes of renewal, especially the emergence of, and experimentation with, new forms of ecclesiology

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the biblical and theological character of spiritual life in contemporary culture and communicate these conclusions to both leaders and lay members of the church
- assess critically the historic models of spiritual life and renewal, and their significance for the mission of the church today

- analyse and evaluate current paradigms and practices of renewal and mission as transferable resources for the development of spiritual life in persons and congregations
- draw upon and develop new skills for meeting the particular challenges to renewal and mission posed by changes in our western culture

Major Themes	Sub-Topics
Catechesis and Christian Initiation	<ul style="list-style-type: none"> • Theology and practice of Christian initiation and spiritual renewal • Catechesis and nurture groups • Trinitarian understanding of the relationship between baptism, conversion and the release of the Spirit
Holy Spirit and Spiritual Renewal	<ul style="list-style-type: none"> • The person and work of the Holy Spirit • Personal and corporate spiritual renewal • Streams of renewal in Christian history • Renewal, mission and the church
Spiritual Life and Christian Discipleship	<ul style="list-style-type: none"> • Understanding spirituality and the spiritual life • Personal and corporate spiritual direction • Personality, faith development and spiritual growth

MISSION (Leadership and Renewal) DELIVERY

The delivery of this stream is via a team of Cliff tutors, programme tutors, and a variety of external lecturers. The core team includes:

Revd Dr Steven Emery-Wright, BA MDiv

Revd Dr Philip Meadows, BSc BA PGCE MA MPhil

Revd Dr Stephen Skuce, BD MPhil

Rt Revd Cyril Ashton, MA Bishop of Doncaster, author of *Threshold God*, *Church on the Threshold*, *Servant Spirit*, *Serving Church*, and *A Faith worth Sharing*.

Rt Revd John Finney, BA Dip Th author of *Recovering the Past, Stories of Faith, Finding Faith Today, Church on the Move, The Well Church Book, Understanding Leadership, Fading Splendour?* and *Emerging Evangelism*

A number of these course tutors are resident throughout the teaching blocks. Additional staff contribute specialist input as required.

MISSION (Emerging Church) – MEC STREAM

The stream in Mission (Emerging Church) is for people who want to explore the creative new ways of being and doing church that many hold as key to the future of Christianity in our contemporary culture. Whether it is called 'emerging church' or 'mission-shaped church' or 'fresh expressions of church', this programme is designed for lay or ordained persons, from all traditions, who are interested in examining, pioneering or leading such initiatives in ministry through the discipline of postgraduate level study and personal research.

THE AIMS OF THE STREAM

The MA in Mission (Emerging Church) aims to:

- encourage study and reflection on emerging church in relation to contemporary theology and culture
- enhance the development of students as scholars of and practitioners in the fields of emerging church in contemporary Christian ministry
- develop general postgraduate research skills and promote ongoing research in these fields

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (Emerging Church) – MEC STREAM

2010/2011

27 Sept – 1 Oct 2010 MEC1: Contemporary Culture, the Gospel and Emerging Church

24–28 January 2011 MEC2: Leading, Mentoring and Pioneering the Emerging Church

2011/2012

26–30 September 2011 MEC1: Contemporary Culture, the Gospel and Emerging Church

23–27 January 2012 MEC2: Leading, Mentoring and Pioneering the Emerging Church

PROGRAMME STRUCTURE

There are 2 core units of study for the Mission (Emerging Church) certificate programme (MEC1, MEC2). There are 3 core units of study for the Mission (Emerging Church) diploma and MA (MEC1, MEC2, MEC3).

MA and Diploma students will choose ONE further unit of study from across the syllabus.

2010/11

**UNIT MEC1: CONTEMPORARY CULTURE, THE GOSPEL AND
EMERGING CHURCH**

This unit seeks to:

- provide a systematic understanding of the relationship between culture, gospel and church in recent scholarship
- explore critically the rhetoric and reality of emerging church in theoretical, practical and cultural perspective
- develop a richer conceptual understanding of dominant shifts in contemporary society and the challenge of reading different local culture(s) with a view to mission and evangelism
- engage in a comprehensive theological reflection upon logic and practice of church planting in an emerging church context

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the practical-theological character of the 'emerging church conversation' and to communicate these conclusions to specialists and lay members of the church
- assess critically the different approaches to emerging church and their relationship to inherited / traditional ways of thinking, being and doing church
- analyse and evaluate the so-called post-Christian, post-Christendom, post-denominational, and post-modern features of contemporary society and their implications for contemporary mission and ecclesiology

- contribute a deeper understanding of, and new creative practices for, engaging in cross-cultural, contextual, and incarnational ministry today
- draw upon the theory and practice of church planting in order to develop new skills for re-conceiving the nature and role of truly indigenous Christian communities in contemporary cultures

Major Themes	Sub-Topics
Culture, Gospel and Church	<ul style="list-style-type: none"> • The meaning of cross-cultural mission and indigenous church • The relationship between ideas such as incarnation, in/en-culturation, contextualisation, adaptation, accommodation • The tension between unreflective syncretism and faithful inculturation
Cultural Exegesis	<ul style="list-style-type: none"> • Critical analysis of the dominant shifts in contemporary society – post-Christian, post-Christendom, post-denominational, post-modern etc. • Special attention given to our emerging consumerist technoculture • Approaches to discerning the nature and challenges of different local culture(s) for mission, evangelism and church planting
Church Planting	<ul style="list-style-type: none"> • The difference between church planting, cloning and bridge-building • The relationship between mission, evangelism and church planting • The promise of church planting as the way to a more hopeful future than former approaches to renewal, revival, reform, remodelling, revolution etc. • The logic of church planting including reproduction, multiplication, diversification, death and resurrection etc. • The ethos of church planting in terms of journey, adventure, experimentation etc.
Emerging Church Conversations	<ul style="list-style-type: none"> • Similarities and differences between (1) fresh expressions of church; (2) missional churches; (3) emergent churches; (4) new paradigm churches • Issues raised against inherited ways of thinking, being and doing church – the nature and role of Christian community, doctrine, discipline, worship, discipleship, service to the world etc. • Concerns raised about the rhetoric and reality of

	emerging church – theological, practical and cultural issues, e.g. a white, Euro/American, middle-class movement etc?
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Assessment:

The unit is assessed either by an assignment of 6000 +/- 10% words from a list of topics based on programme units, or by participation in an online enquiry based learning exercise.

2010/11

UNIT MEC2: LEADING, MENTORING AND PIONEERING THE EMERGING CHURCH

This unit seeks to:

- provide a systematic understanding of the relationship between ecclesiology, mission, and church leadership in recent scholarship
- explore critically the narratives of emergence in theoretical, practical and cultural perspective
- develop a richer conceptual understanding of mission accompaniment and the practices of discernment necessary for pioneering the emerging church
- engage in comprehensive theological reflection upon nature of spiritual leadership for an emerging church context

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about biblical, historic and contemporary models of church and communicate the significance of these to specialists and lay members of the church
- assess critically the theoretical reflections on emerging church as a dialogue with the realities of a consumerist and techno-scientific culture
- contribute a deeper understanding of the vision, habits and practices of spiritual leaders seeking to pioneer the emerging church into an unknown future
- draw upon the theory and practice of mission accompaniment in order to develop new skills for helping Christian communities discern and respond to their missional vocation in an emerging church context

- analyse, evaluate and theologically reflect upon the stories of emerging church practice and mission accompaniment

Major Themes	Sub-Topics
Essence of the Church	<ul style="list-style-type: none"> • Biblical ecclesiology – images of church in scripture • Traditional ecclesiology – historic models of church • Missional ecclesiology – re: Gospel and Culture Network et al • Emerging ecclesiology – consumer, fluid, transient, informal, unbounded, networked, virtual etc.
Narratives of Emergence	<ul style="list-style-type: none"> • Attending to the stories of emerging church pioneers and mission accompaniment • Different approaches to the meaning and significance of ‘emergence’ • Critical analysis of engagement with the narratives of our consumerist and techno-scientific culture in the ‘emergent conversation’ – systems thinking, complexity theory, evolutionary biology, neuroscience, nanotechnology, computer networking etc.
Practices of Discernment	<ul style="list-style-type: none"> • Cultivating communities of discernment, discourse and deliberation through mission accompaniment, mentoring and coaching • The difference between church technicians and practical theologians – models and mindsets – knowledge and wisdom – theological reflection • The relationship between existing and emerging churches - historic traditions and fresh expressions – the meaning of ‘mixed economy’ • Discerning the ‘signs of the times’ through multiple-listening – the spiritual condition of existing church – the challenge of secular culture – the summons of scripture – the accountability of traditions – the temptations of reactionary attitudes
Spiritual Leadership	<ul style="list-style-type: none"> • Exercising good theological vision of/for the church • Developing appropriate habits of holiness and spiritual discipline • Engaging in healthy practices of accountability • Cultivating a pioneering spirit; emphasis on journey, adventure, experimentation, improvisation, surprise and use of creative imagination

	<ul style="list-style-type: none">• Understanding processes for both starting and sustaining church plants
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Assessment:

The unit is assessed either by an assignment of 6000 +/- 10% words from a list of topics based on programme units, or by participation in an online enquiry based learning exercise.

UNDATED

UNIT MEC3: EMERGING CHURCH PIONEERING PLACEMENT

This unit seeks to:

- engage systematically in comprehensive theological reflection upon the theory and practice of emerging church in a particular context
- explore critically the principles of emerging church in different mission and ecclesial contexts
- develop a richer understanding of the skills associated with reflective practice in an emerging church context

Learning Outcomes:

On completion of this unit successful students will be able to:

- evaluate critically the understanding and experience of emerging church
- engage in theological reflection upon and critical evaluation of their own work and the work of others
- make sound judgements about contemporary ecclesial expressions within their specific contexts
- draw upon and develop new skills for addressing the theological challenge of emerging church to the practice of mission and evangelism

Content:

Students will be equipped through lectures, tutorial support and peer learning to undertake a placement which may include:

- Pioneering an emerging church or fresh expression of church

- Working as a mission accompanier, mentor or coach in an emerging church context
- Participating in an emerging church or fresh expression of church
- Completing one or more short-term training courses in mission leadership or church planting

Assessment:

The unit is assessed by an assignment of 3- 4,000 words chosen from a list of topics based on the unit and provided by the staff team, by a journal (blog) of 2-3,000 words equivalent and a presentation of 1,000 words equivalent.

MISSION (Emerging Church) DELIVERY

The delivery of this stream is via a team of Cliff tutors, programme tutors, and a variety of external lecturers. The core team includes:

Revd Dr Steven Emery-Wright, BA MDiv

Revd Dr Philip Meadows, BSc BA PGCE MA MPhil

Revd Dr Stephen Skuce, BD MPhil

Revd Dr Stuart Murray, LLB, author of *Post-Christendom* and *Church after Christendom*.

Revd Dr Michael Moynagh, BA MA MA, author of *emergingchurch.intro*.

Revd George Lings, BTh MLitt, author of *Encounters on the Edge*

MISSION (Celtic Mission and Spirituality)

CMS STREAM

This stream is designed for lay or ordained persons, from all traditions, who are interested in exploring the challenges of Celtic missional approaches and spiritual understandings. If you are looking for a programme that brings an emphasis upon the Celtic model for application in the vocation of mission and evangelism today, then this is the one for you! The programme is delivered part-time over two years and can be undertaken at a number of different levels:

THE AIMS OF THE STREAM

The MA in Mission (Celtic Mission and Spirituality) aims to:

- to assist in the development of reflective practitioners who are capable of bringing missiological and evangelistic insights to Celtic Mission and Spirituality conversations
- to enable reflection on the integration of Celtic missional and spiritual practices in contemporary society
- to integrate reflection on Celtic spirituality with reflection on Celtic mission
- to enable students to consider the missiological implications of spirituality

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (Celtic Mission and Spirituality) - CMS STREAM

2010/2011

22-26 November 2010

CMS1: Celtic Mission and Spirituality

2011/2012

21-25 November 2011

CMS1: Celtic Mission and Spirituality

CMS2: Celtic Mission and Spirituality Literature Review can be taken at several points in the year.

Diploma and MA students will choose two further units of study from across the syllabus.

PROGRAMME STRUCTURE

There are 2 core units of study for the Mission (Celtic Mission and Spirituality) programme.

2010/11 (Autumn Semester)

UNIT CMS1: Celtic Mission and Spirituality

This unit seeks to:

- provide a systematic understanding of the relationship between Celtic mission and spirituality in recent scholarship
- explore critically Celtic mission and spirituality in historical, theological, Biblical, sociological and missiological perspective
- develop a richer conceptual understanding of the area of Celtic mission and spirituality with a view to integrating this with contemporary mission and evangelism
- critically analyse writings from the Celtic Christian movement

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the theological character of the area of Celtic mission and spirituality and to communicate these conclusions to specialists and other interested persons
- assess critically the different approaches to Celtic mission and spirituality
- integrate a missional understanding into spirituality and a spirituality perspective on mission
- contribute a deeper understanding of, and new creative practices for, engaging in mission and spirituality from a Celtic perspective
- assess critically issues relating to mission and spirituality from a textual perspective

Major Themes	Sub-Topics
Celtic mission	<ul style="list-style-type: none">• Celtic mission in historical, Biblical, sociological and theological perspective• Celtic mission and contemporary missiology
Celtic Spirituality	<ul style="list-style-type: none">• Celtic spirituality in historical, Biblical, sociological and theological perspective

	<ul style="list-style-type: none"> • Celtic spirituality and spiritualities
The Integration of mission and spirituality	<ul style="list-style-type: none"> • A spirituality of mission and a missional spirituality • The ancient – future dimension of Celtic mission and spirituality
Celtic Texts	<ul style="list-style-type: none"> • Patrick: <i>Confession, Breastplate and Letter to Coroticus</i> • Bede: <i>The Ecclesiastical History of the English People</i> • <i>Carmina Gadelica</i>

UNIT CMS2: Celtic Mission and Spirituality Literature (undated)

This unit aims to:

- provide an opportunity to acquire greater mastery of the primary and secondary literature in the general area of Celtic mission and spirituality
- determine the state of research in the area of Celtic mission and spirituality
- cultivate good research skills and habits in preparation for further academic or professional study

Learning Outcomes:

On completion of this unit successful students will be able to:

- design and present a literature review which will normally establish the foundation for a MA dissertation
- demonstrate competency to conduct research at postgraduate level
- locate, investigate and identify the range of literature pertaining to the area of proposed study within the field of Celtic mission and spirituality
- demonstrate critical engagement with the relevant literature, and indicate how it relates to the area of proposed study within the field of Celtic mission and spirituality
- show competency in the methodology of the literature review

MISSION (Celtic Mission and Spirituality) DELIVERY

The delivery of this stream is via a team of Cliff tutors, programme tutors, and a variety of external lecturers. The core team includes:

Revd Dr Stephen Skuce, BD MPhil

Revd Dr Philip Meadows, BSc BA PGCE MA MPhil

Revd Dr Steven Emery-Wright, BA MDiv

Rt Revd John Finney, BA Dip Th author of *Recovering the Past*, *Stories of Faith*, *Finding Faith Today*, *Church on the Move*, *The Well Church Book*, *Understanding Leadership*, *Fading Splendour?* and *Emerging Evangelism*

A number of these course tutors are resident throughout the teaching blocks. Additional staff contribute specialist input as required.

MISSION (Wesleyan Theology and Spirituality) WTS STREAM

This stream is designed for lay or ordained persons, from all traditions, who are interested in exploring the challenges of Wesleyan missional approaches and spiritual understandings. If you are looking for a stream that brings an emphasis upon the Wesleyan model for application in the vocation of mission and evangelism today, then this is the one for you! The stream is delivered part-time over two years and can be undertaken at a number of different levels:

THE AIMS OF THE STREAM

The MA in Mission (Wesleyan Theology and Spirituality) aims to:

- to enable reflection on the integration of Wesleyan theological understandings and spiritual practices in contemporary society
- to integrate reflection on Wesleyan spirituality with reflection on Wesleyan theology
- to enable students to consider the theological implications of spirituality

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (Wesleyan Theology and Spirituality) WTS STREAM

2010/2011

8-12 November 2010
4-8 April 2011

WTS1: Wesleyan Theology and Spirituality
WTS2: Wesleyan Approaches to the Spiritual Life

2011/2012

31 Oct – 4 Nov 2011
23-27 April 2012

WTS1: Wesleyan Theology and Spirituality
WTS2: Wesleyan Approaches to the Spiritual Life

PROGRAMME STRUCTURE

There are 2 core units of study for the Mission (Wesleyan Theology and Spirituality) stream.

2010/11 (8-12 November 2010)

UNIT WTS1: Wesleyan Theology and Spirituality

This unit seeks to:

- provide a systematic understanding of the roots of Wesleyan theology in historical context of 18th century England and the spiritual journey of John Wesley
- explore critically the development of theology and spirituality in the growth of early Methodism as a controversial renewal movement
- develop a richer conceptual understanding of some central themes in Wesleyan theology as they relate to the historic disciplines and practices of the Christian life
- engage in a comprehensive theological reflection upon Wesleyan theology and spirituality and its evangelistic implications

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about some central themes in Wesleyan theology and spirituality and the ability to communicate these conclusions to specialists and lay members of the church
- assess critically some key aspects of Wesleyan theology, spirituality and Christian discipleship
- articulate a developed understanding of the relationship between Wesleyan theology, spirituality and the practices of evangelism
- contribute a deeper understanding of, and new creative practices for, relating Wesleyan theological insights to the contemporary context

Major Themes	Sub-Topics
Wesleyan Roots	<ul style="list-style-type: none"> • Context of 18th century England • John Wesley's spiritual journey
Wesleyan Evangelism	<ul style="list-style-type: none"> • Spreading the faith: revival and evangelism • Organising the faithful: the growth of a movement
Wesleyan Salvation	<ul style="list-style-type: none"> • Grammar of salvation: justification and sanctification • Way of salvation: nature of faith and the means of grace • End of salvation: holiness and Christian perfection
Wesleyan Discipleship and Spirituality	<ul style="list-style-type: none"> • Disciplined discipleship and accountable fellowship • Spiritual disciplines of prayer and searching scripture, Lord's supper and fasting, visiting the sick • Cultivating virtue, spiritual struggle and growth in grace

2010/11 (4-8 April 2011)

UNIT WTS2: Wesleyan Approaches to the Spiritual Life

This unit seeks to:

- locate the theology and spirituality of the Wesleys, and the early Methodist movement, within the broad and historic Christian traditions of spirituality and discipleship
- explore critically the streams of spirituality that directly influenced the early Methodists, and in what sense the Wesleys might be thought of as spiritual mentors
- develop a richer conceptual understanding of Christian spirituality, and how the example of early Methodism might be critically appropriated by the contemporary church
- engage in a comprehensive theological reflection upon the evangelistic implications of the spiritual theology and practices of early Methodism

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about some central themes in spiritual theology and the ability to communicate these conclusions to specialists and lay members of the church
- assess critically the value of the Wesleys as spiritual mentors, and discipleship in the Wesleyan tradition
- contribute a deeper understanding of the spiritual practices of early Methodism, and the possibility of adapting them for the contemporary church
- articulate a developed understanding of the relationship between key aspects of Wesleyan theology and the broad history of Christian spirituality

MISSION (Wesleyan Theology and Spirituality) STREAM DELIVERY

The Director of Postgraduate Studies is Revd Dr Philip Meadows.

The Programme leader is Revd Dr Steven Emery-Wright, tutor at Cliff College, who has oversight for the programme and acts as internal moderator. He works alongside the Postgraduate Administrator, Helen Phipps, who is the main point of contact with the college for all postgraduate students.

MISSION (Religious Pluralism) – MRP STREAM

This stream is designed for lay or ordained persons, from all traditions, who are interested in exploring the challenges of mission in the context of religious pluralism. If you are looking for a stream that brings a missional emphasis to the contemporary pluralist world for application in the vocation of mission and evangelism today, then this is the one for you! The stream is delivered part-time over two years and can be undertaken at a number of different levels:

THE AIMS OF THE STREAM

The MA in Mission (Religious Pluralism) aims to:

- to enable reflection on the integration of mission and authentically Christian inter-faith understandings in contemporary society
- to integrate reflection on mission with reflection on religious pluralism
- to enable students to consider the missiological implications of inter-faith issues

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (Religious Pluralism) MRP STREAM

2010/2011

21-25 February 2011

MRP1: Mission and Religious Pluralism

2011/2012

20-24 February 2012

MRP1: Mission and Religious Pluralism

MRP2: Mission and Religious Pluralism Literature Review can be taken at several points in the year.

Diploma and MA students will choose two further units of study from across the syllabus.

PROGRAMME STRUCTURE

There are 2 core units of study for the Mission (Religious Pluralism) programme.

2010/11 (Spring Semester)

UNIT MRP1: Mission and Religious Pluralism

This unit seeks to:

- provide a systematic understanding of the relationship between mission and religious pluralism in recent scholarship
- explore critically mission and religious pluralism in historical, theological, Biblical and missiological perspective
- develop a richer conceptual understanding of the area of mission and an authentic Christian inter-faith understanding with a view to integrating this with contemporary mission and evangelism
- develop a richer conceptual understanding of our religiously pluralistic culture, both locally and internationally, and its implications for mission and evangelism
- engage in a comprehensive reflection upon the task of mission and evangelism under the ideologically plural conditions of an increasingly post-Christian and postmodern society

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the theological character of the area of mission and religious pluralism and to communicate these conclusions to specialists and other interested persons
- assess critically the different approaches to mission and religious pluralism
- integrate a missional understanding into inter-faith understanding and an authentically Christian inter-faith perspective on mission
- contribute a deeper understanding of, and new creative practices for, engaging in mission in a religious plural context

- assess critically issues relating to mission and religious pluralism from a textual perspective

Major Themes	Sub-Topics
Models of Inter-faith Understanding	<ul style="list-style-type: none"> • The exclusive, inclusive, pluralist paradigm and beyond • Biblical perspectives • Catholic, Ecumenical, Evangelical perspectives • Jewish, Muslim, Buddhism and Hindu perspectives
Mission in a Religiously Plural World	<ul style="list-style-type: none"> • Dialogue, syncretism and confrontation • Being missional in a religiously plural world • Being missional within a clash of civilisations
Mission and Inter-Faith Texts	<ul style="list-style-type: none"> • WCC documents • Lausanne Movement Documents • Roman Catholic documents

UNIT MRP2: Mission and Religious Pluralism Literature (undated)

This unit aims to:

- provide an opportunity to acquire greater mastery of the primary and secondary literature in the general area of mission and religious pluralism
- determine the state of research in the area of mission and religious pluralism
- cultivate good research skills and habits in preparation for further academic or professional study

Learning Outcomes:

On completion of this unit successful students will be able to:

- design and present a literature review which will normally establish the foundation for a MA dissertation
- demonstrate competency to conduct research at postgraduate level

- locate, investigate and identify the range of literature pertaining to the area of proposed study within the field of mission and religious pluralism
- demonstrate critical engagement with the relevant literature, and indicate how it relates to the area of proposed study within the field of mission and religious pluralism
- show competency in the methodology of the literature review

MISSION (Religious Pluralism) DELIVERY

The Dean of Students and Research programme leader Revd Dr Stephen Skuce directs this unit. The Programme leader is Revd Dr Steven Emery-Wright, tutor at Cliff College, who has oversight for the programme and acts as internal moderator. He works alongside the Postgraduate Administrator, Helen Phipps, who is the main point of contact with the college for all postgraduate students.

MISSION (The World of Work) – MWW STREAM

This stream is designed for lay or ordained persons, from all traditions, who are interested in exploring the challenges of mission in the world of work. If you are looking for a stream that brings an emphasis upon missional understandings and their application in the workplace today, then this is the one for you! The stream is delivered part-time over two years and can be undertaken at a number of different levels:

THE AIMS OF THE STREAM

The MA in Mission (The World of Work) aims to:

- to integrate reflection on the world of work with reflection on Christian mission
- to enable students to consider the missiological implications of the world of work
- to understand the postmodern working context as a locus of mission

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (The World of Work) – MWW STREAM

2010/2011

22-26 November 2010

4-8 April 2011

MWW1: Mission and the World of Work

MWW2: Mission and the World of Work
Literature

2011/2012

21-25 November 2011

14-18 May 2012

MWW1: Mission and the World of Work

MWW2: Mission and the World of Work
Literature

Diploma and MA students will choose two further units of study from across the syllabus.

PROGRAMME STRUCTURE

There are 2 core units of study for the Mission (The World of Work) programme.

2010/11 (22-26 November 2010)

UNIT MWW1: Mission and the World of Work

This unit seeks to:

- explore and evaluate approaches to the theology of work and the work community, and to the meaning of Christian vocation in that context
- review the origins, historical development and present situation of the Faith at Work movement nationally and internationally
- identify and evaluate approaches to corporate and personal ethics currently influential in the world of work
- provide a critical overview of typologies of mission at work and how these are expressed in current practice
- explore the kind of leadership (including chaplaincy), skills and resources required to equip the church for mission in the world of work

Learning Outcomes:

On completion of this unit successful students will:

- have developed their own theology of work and the work community, and of the meaning of Christian vocation in that context
- have come to understand and appreciate the nature and significance of the Faith at Work movement, its origins, historical development and current situation nationally and internationally
- have developed a clear understanding of, and their own approach to mission in the world of work through a critical appraisal of different typologies of the theology and practice of mission at work
- have gained well informed insights into the kind of leadership, skills and resources required to equip the church for mission in the world of work

Major Themes	Sub-Topics
The theology of work and the workplace	<ul style="list-style-type: none"> • Theologies of work • Theologies of the work community • Vocation and discipleship in the work context
Origins, development and current situation of the Faith at Work movement	<ul style="list-style-type: none"> • From the Reformation to the end of the Social Gospel era (1945) • The Faith at Work era (1945 to the present) • Appraisal of the current situation
Work ethics	<ul style="list-style-type: none"> • Corporate and personal work ethics in contemporary life
The theology and practice of mission at work	<ul style="list-style-type: none"> • Typologies of mission at work • Mission at work in practice
Equipping the church for mission at work	<ul style="list-style-type: none"> • Equipping the gathered church for mission at work • Equipping the dispersed church for mission at work • The leadership of mission at work, including the role of chaplain • Resources for mission at work

2010/11 (16-20 May 2011)

UNIT MWW2: Mission and the World of Work Literature

This unit aims to:

- provide an opportunity to acquire greater mastery of the primary and secondary literature in the general area of mission and the world of work
- determine the state of research in the area of mission and the world of work
- cultivate good research skills and habits in preparation for further academic or professional study

Learning Outcomes:

On completion of this unit successful students will be able to:

- design and present a literature review which will normally establish the foundation for a MA dissertation
- demonstrate competency to conduct research at postgraduate level
- locate, investigate and identify the range of literature pertaining to the area of proposed study within the field of mission and the world of work
- demonstrate critical engagement with the relevant literature, and indicate how it relates to the area of proposed study within the field of mission and the world of work
- show competency in the methodology of the literature review

MISSION (The World of Work) DELIVERY

The delivery of this stream is via a team of Cliff tutors, programme tutors, and a variety of external lecturers. The core team includes:

Revd Dr Steven Emery-Wright, BA MDiv

Revd Dr Stephen Skuce, BD MPhil

Dr Gwen Henderson, BA, MA

Deacon Dr David Clark, MA, MEd

A number of these course tutors are resident throughout the teaching blocks. Additional staff contribute specialist input as required.

MISSION (Children and Youth) – CYM STREAM

The programme in Children's and Youth Mission is for people who want to explore the creative new ways of missionally engaging with children and youth people in our contemporary culture. This programme is designed for lay or ordained persons, from all traditions, who are interested in examining, assessing and leading such initiatives in mission through the discipline of postgraduate level study and personal research.

The stream is delivered part-time over two years and can be undertaken at a number of different levels:

THE AIMS OF THE STREAM

The MA in Mission (Children and Youth) aims to:

- provide a systematic understanding of the relationship between mission and ministry among children and young people in recent scholarship
- explore critically mission and ministry among children and young people in historical, theological, Biblical and missiological perspective
- develop a richer conceptual understanding of the area of mission and ministry among children and young people with a view to integrating this with contemporary mission and evangelism
- develop a richer conceptual understanding of our contemporary culture, both locally and internationally, and its implications for mission and evangelism amongst children and young people
- engage in a comprehensive reflection upon the task of mission and evangelism under the ideologically plural conditions of an increasingly post-Christian and postmodern society
- develop a critical understanding of the place of the children's and youth worker as Advocate

INCLUSIVE DATES OF THE TEACHING BLOCKS

MISSION (Children and Youth) – CYM STREAM

2010/2011

1-5 November 2010

CYM1: Children and Youth Mission

7-11 March 2011
7-11 March 2011

CCM: Children's Mission
YYM: Youth Mission

2011/2012

31 Oct – 4 Nov 2011
5-9 March 2012
5-9 March 2012

CYM1: Children and Youth Mission
CCM: Children's Mission
YYM: Youth Mission

Diploma and MA students will choose two further units of study from across the syllabus.

PROGRAMME STRUCTURE

There are 3 core units of study for the Mission (Children and Youth) programme, of which at least 2 units must be taken.

2010/11 (1-5 November 2010)

UNIT CYM1: Children and Youth Mission

Aims:

This unit seeks to:

- provide a systematic understanding of the relationship between mission and ministry among children and young people in recent scholarship
- explore critically mission and ministry among children and young people in historical, theological, Biblical and missiological perspective
- develop a richer conceptual understanding of the area of mission and ministry among children and young people with a view to integrating this with contemporary mission and evangelism
- develop a richer conceptual understanding of our contemporary culture, both locally and internationally, and its implications for mission and evangelism amongst children and young people
- engage in a comprehensive reflection upon the task of mission and evangelism under the ideologically plural conditions of an increasingly post-Christian and postmodern society
- develop a critical understanding of the place of the children's and youth worker as Advocate

Learning Outcomes:

On completion of this unit successful students will be able to:

- make sound judgments about the theological character of the area of mission and ministry among children and young people and to communicate these conclusions to specialists and other interested persons
- assess critically the different approaches to mission and ministry among children and young people
- integrate a missional understanding into the practice of youth and children's ministry
- contribute a deeper understanding of, and new creative practices for, engaging in mission and ministry among children and young people
- assess critically issues relating to mission and ministry among children and young people from a textual perspective
- contribute to a deeper understanding of the children's and youth worker as Advocate

Content:

The formal contact for this unit is delivered as a week-long residential period in the form of lectures, seminars and tutorials. During the residential, the following themes will be covered in depth:

Major Themes	Sub-Topics
Theological reflections on mission and evangelism amongst children and young people	<ul style="list-style-type: none"> • The priority of work amongst children and young people • The missiological task amongst children and young people • Changing cultures; insights and understandings
Mission and Ministry amongst children and young people	<ul style="list-style-type: none"> • Research in the field of children's and youth mission and ministry; recent developments and materials • Explorations of and reporting on contemporary creative practice • Emerging Church and Fresh Expressions; implications for mission and ministry • Developing a biblical worldview in children and young people
The Personal and	<ul style="list-style-type: none"> • Leader and Manager

Professional role of the worker	<ul style="list-style-type: none"> • Nurturer and Counsellor • Guide and Mentor • Model and Example • Trainer and Educator
The Children's and Youth worker as Advocate	<ul style="list-style-type: none"> • The worker as Advocate; understanding and engaging with the issues • The worker as Advocate; influencing and developing the organisation • The worker as Advocate; envisioning and communicating with the practitioners • The worker as Advocate; shaping the youth ministry curriculum

2010/11 (7-11 March 2011)

UNIT CCM1: Children's Mission

Aims:

This unit seeks to:

- Engage in comprehensive theological reflection on the changing nature of childhood
- Critically analyse the development of the theology of the child in Christian thinking
- Develop a richer conceptual understanding of the role of the children's worker as theologian
- Critically evaluate the contemporary ministry and mission of the Church in relationship to children
- Reflect critically on the place of children in society and the global and national issues which impact work amongst children
- Critically read and interpret contemporary culture as it relates to children

Learning Outcomes:

On completion of this unit successful students will be able to:

- Reflect theologically on the changing nature of childhood and communicate these conclusions to specialists and other interested persons
- Assess critically the development of debate on the theology of the

child

- Integrate a theological understanding into the practice of children's ministry
- Contribute a deeper understanding of, and new creative practices for, Church among children
- Critically assess global and national issues as they relate to mission among children
- Critique and interpret missionally contemporary culture as it relates to children

Content:

The formal contact for this unit is delivered as a week-long residential period in the form of lectures, seminars and tutorials. During the residential, the following themes will be covered in depth:

Major Themes	Sub-Topics
Theology of the Child	<ul style="list-style-type: none">• The place of children in the Christian Church: historic examination and contemporary exploration• Developments in Child Theology• The place of children in the contemporary family• The Child as Christian example
Models of Children and the Church	<ul style="list-style-type: none">• Explorations in Church models of Family, Community, Pilgrim, School in relation to children• Emerging Church patterns in Children's Ministry; Children's Church & Intergenerational Ministry• The place of children in Christian worship and service• Developing the Child as Christian leader
Global and National Issues	<ul style="list-style-type: none">• The Child at Risk; Resilience and Dependency• The Child as Consumer; Cultural exegesis of the impact of Media• The Child as Social Investment; Divorce and Remarriage• The Child, Government Initiatives and Public Policy• The Child in International Law

<p>The Children's Worker as Theologian</p>	<ul style="list-style-type: none"> • Understandings of self and team as reflective practitioners • Reflective tools for the theological task • Cultural exegesis
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2010/11 (7-11 March 2011)

UNIT YYM1: Youth Mission

Aims:

This unit seeks to:

- Engage in comprehensive theological reflection on the changing nature of adolescence
- Critically analyse the development of the theology of young people in Christian thinking
- Develop a richer conceptual understanding of the role of the youth worker as theologian
- Critically evaluate the contemporary ministry and mission of the Church in relationship to young people
- Reflect critically on the place of young people in society and the global and national issues which impact work amongst young people
- Critically read and interpret contemporary culture as it relates to young people

Learning Outcomes:

On completion of this unit successful students will be able to:

- Reflect theologically on the changing nature of adolescence and to communicate these conclusions to specialists and other interested persons
- Assess critically the development of debate on the theology of young people
- Integrate a theological understanding into the practice of youth ministry
- Contribute a deeper understanding of, and new creative practices

for, Church among young people

- Critically assess global and national issues as they relate to mission among young people
- Critique and interpret contemporary culture missiologically as it relates to young people

Content:

The formal contact for this unit is delivered as a week-long residential period in the form of lectures, seminars and tutorials. During the residential, the following themes will be covered in depth:

Major Themes	Sub-Topics
Theological interpretations of Adolescence	<ul style="list-style-type: none"> • A theology of Youth; Self and Tribe • Adolescence as Transition and Integration • Adolescence as Dependence and Independence • Adolescence as Dissonance and Rebellion
Models of Young People and the Church	<ul style="list-style-type: none"> • Explorations in contemporary youth ministry models; congregational, preparatory, missional, strategic • Emerging Church patterns in Youth Ministry; youth congregations and generational cells • The place of youth in relation to Christian worship and service • Young People as Christian disciple and emerging leader
Global and National Issues	<ul style="list-style-type: none"> • Young People at Risk; Crime and Justice • Young People and the Media matrix; a cultural exegesis • Young People as Social Investment; Funding • Young People, Government Initiatives and Public Policy • Young People in International Law
The Youth Worker as Theologian	<ul style="list-style-type: none"> • Understandings of self and team as reflective practitioners • Reflective tools for the task • Cultural Exegesis

MISSION (Children and Youth) DELIVERY

The delivery of this stream is via a team of Cliff tutors, programme tutors, and a variety of external lecturers. The core team includes:

Revd Dr Steven Emery-Wright, BA MDiv

Revd Dr Stephen Skuce, BD MPhil

Ian White, MA, PGDip

A number of these course tutors are resident throughout the Teaching blocks. Additional staff contribute specialist input as required. In addition to this core team leading practitioners and academics with the field of children and youth will be delivering lectures.

MISSION (Children) – CYM STREAM

The Mission (Children's) Stream has 2 core units; CYM1 and CCM1, detailed above. This qualifies to Certificate level. Two additional units are taken for Diploma level, and the addition of a dissertation in the area of Children's mission completes to MA level. Other details are as above.

MISSION (Youth) – YYM STREAM

The Mission (Youth) Stream has 2 core units; CYM1 and YYM1, detailed above. This qualifies to Certificate level. Two additional units are taken for Diploma level, and the addition of a dissertation in the area of Children's mission completes to MA level. Other details are as above.

SELF-DIRECTED UNITS OF STUDY

There are two additional units, of a more self-directed nature. Students on any Diploma or MA programme who has not already taken a Literature Unit can normally choose one of these units, if desired. A student who chooses to take one of these units will normally do so in Year 2. These units can be taken at any point in the year.

UNIT MAE5: INDEPENDENT STUDY

This unit/dissertation aims to:

- provide an opportunity for creativity and originality in the application of knowledge gained from the programme through independent study into a key theme of mission and evangelism
- demonstrate how a systematic understanding of contemporary theology and culture may be applied to a topic in the fields of mission and evangelism
- develop the conceptual understanding necessary to critically evaluate the current scholarship and methodologies relevant to a specific topic
- cultivate good research skills and habits in preparation for further academic or professional study

Learning Outcomes:

On completion of this unit successful students will be able to:

- identify and order good research questions in the theology and practice of mission and evangelism
- assess how complex issues and problems can be analysed and addressed through good independent study practice
- demonstrate how independent study leads to critical arguments and sound judgments which can be clearly communicated to others
- sustain self-directed study and independent learning in order to continue advancing in their knowledge of, and developing new skills in, the fields of mission and evangelism

UNIT MAE6: LITERATURE REVIEW

This unit aims to:

- provide an opportunity to acquire greater mastery of the primary and secondary literature in the general area where the student proposes to focus dissertation research
- determine the state of research in the area chosen for study in the MA dissertation
- cultivate good research skills and habits in preparation for further academic or professional study

Learning Outcomes:

On completion of this unit successful students will be able to:

- design and present a literature review which will normally establish the foundation for a MA dissertation
- demonstrate competency to conduct research at postgraduate level
- locate, investigate and identify the range of literature pertaining to the area of proposed study
- demonstrate critical engagement with the relevant literature, and indicate how it relates to the area of proposed study
- show competency in the methodology of the literature review

SELF-DIRECTED UNITS DELIVERY

The Programme leader is Revd Dr Steven Emery-Wright, tutor at Cliff College, who has oversight for the programme and acts as internal moderator. The Dean of Students and Research programme leader Revd Dr Stephen Skuce and Revd Dr Phil Meadows also assist in the delivery of this unit. They work alongside the Postgraduate Administrator, Helen Phipps, who is the main point of contact with the college for all postgraduate students.

MA DISSERTATION UNIT

The dissertation unit seeks to:

- provide an opportunity for creativity and originality in the application of knowledge gained from the programme through independent research and supervised study into a key theme of mission and evangelism
- demonstrate how a systematic understanding of contemporary theology and culture may be applied to a topic of research in the fields of mission and evangelism
- develop the conceptual understanding necessary to critically evaluate the current scholarship and methodologies relevant to a specific topic of research
- cultivate good research skills and habits in preparation for further academic or professional study

Learning Outcomes:

On completion of this unit/dissertation successful students will be able to:

- identify and order good research questions in the theology and practice of mission and evangelism
- assess how complex issues and problems can be analysed and addressed through good research practice
- demonstrate how research leads to critical arguments and sound judgements which can be clearly communicated to others
- sustain self-directed study and independent learning in order to continue advancing in their knowledge of, and developing new skills in, the fields of mission and evangelism

Content:

The entire research project – reading, examining evidence, writing up – is distributed over the whole course of the programme and students are:

- provided training and supervision covering all aspects of the research project
- encouraged to begin reading, writing, and planning their topic of research immediately
- required to select and discuss their intended topic with the appropriate tutor at the end of the first year of the programme

Assessment:

For the Master of Arts Degree, this unit is assessed by a 12-15,000 word dissertation.

RESEARCH DEGREES

Cliff College has a successful and growing research degree programme with students working at both MPhil and PhD levels, part-time and full-time, in the UK and overseas. Starting in September 2001 Cliff College will offer a Professional Doctorate in Missiology (DMiss). We are the only college in Europe offering such a programme and look forward to this qualification becoming recognised as the leading missiological academic award. As such it will compliment our MA in Mission and our PhD/MPhil programmes.

For further details see the post-graduate page of the Cliff College web site, www.cliffcollege.ac.uk/page/postgraduate

FURTHER INFORMATION FOR RESIDENTIAL STUDENTS

Worship Life

Each week includes daily morning prayers, Thursday prayer meetings, and Tuesday Celebration – Cell system. Opportunities are provided for full-time students to attend local churches on Sunday morning, and engage in other house groups and activities on a voluntary basis.

Community Discipline

Each week there is a college meeting for sharing news and discussing concerns. Rules are kept to a minimum and self-discipline is encouraged, but, as in any community, some limits to personal liberty have to be set in order to protect the interests of others. It is also true that some students are used to studying and planning their time while others need help to do this. One way of helping is the setting aside of study time when all students

observe quietness, likewise students are encouraged to be in their own rooms after 10.30pm at night.

Weekend Opportunities

Postgraduate students are invited to share in College mission activities with undergraduate students, though this is not a compulsory part of the postgraduate programmes. In Jan 2007 full-time students shared in a mission programme in northern Norway.

Students can also offer to preach and/or lead worship in local churches. Apart from the above and weekends during the teaching periods, students are free at weekends and are normally permitted to be away from the college if they wish. Those who are in residence are expected to attend local Sunday worship services.

Married Students

A limited number of self-contained flatlets are available on site. Payment of the tuition fee and a maintenance fee plus the rental cost of the flatlet would be due. Full details of flatlets including costs are available on request. It is also possible to accept non-residential full-time students (married or single) whose homes are within easy travelling distance or who choose to rent family accommodation in the vicinity.

Two adjacent rooms in College can be provided for married couples where both are students, or where one partner, although not a student, is resident and pays the maintenance portion of the standard fee. A double room is provided if only one partner comes as a student.

FURTHER INFORMATION ABOUT CLIFF COLLEGE

Cliff College is situated in the heart of the Peak National Park, one of the loveliest parts of England. It lies in the Derwent Valley, ten miles from Chesterfield and twelve miles from Sheffield. Since 1883, Cliff has been training people for evangelism and Christian service. Although part of the Methodist Church, students come from a wide range of denominations and from overseas as well as from Britain and Ireland.

The ethos of the College is one of teaching evangelical theology, which is biblically rooted and related to contemporary life and culture, as informed by personal experience. There has always been an emphasis on the Spirit-filled life, evangelism and holiness, in both teaching and practice. As a result, vital issues facing the church and society are constantly being addressed.

Cliff College is an institution validated by the University of Manchester, the largest University in Britain. Students have access to all the facilities that the University has to offer, including their library facilities.

Ecumenical and denominational support

The College and its courses are open to Christians from all traditions. In recent years members of Cliff College postgraduate courses have received the encouragement and support of various denominational networks of continuing ministerial education and development. A good relationship exists between the course directors and the CME networks of the Church of England and the Formation in Ministry Office of the Methodist Church. Students representing the URC, the Salvation Army, and a number of other denominations, in Britain and overseas, have also been encouraged and supported to undergo these courses.

The Cliff College Rule of Life

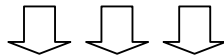
Love God

If you do not spend your time at Cliff learning what it means to love God, then you will not understand what it is to be a student here. The College offers a wealth of opportunities to get closer to God - lectures, courses, morning prayer, Class Meetings, house groups, tutorials, conferences and missions. You will never have a better opportunity to get to know the heart of God than during your time at College. Spend that time well.



Renew your Mind

Christians were created with brains. The College environment is suited to making use of this somewhat undervalued organ. We provide study bedrooms, a library crammed with books, a resources room with computers to help you do your work and access to the Internet. We need to provide space for one another to make use of these facilities while we are here. We recommend sensible hours and recommend quiet on the bedroom corridors after 10.30pm.



Love One Another

Cliff represents a small sample of our multicultural, multi-ethnic world. College life is about working out what it means to live in a Christian Community together - encouraging fellowship, friendship and sharing while at the time giving people space, privacy and respect. Holiness is at the centre of our community and we adhere to New Testament teaching on chastity before marriage and fidelity within marriage. The greatest challenge is to live together in such a way that our community is an act of witness to those who visit and share with us.

Cliff College Community Values

Christian

In all we do we need to follow the guidelines offered by the Bible. Our lives must be governed by and centred on our faith in Jesus.

Charismatic

As a community we must encourage one another to share the gifts that God has given to us. Be ready to share your gifts - musical, artistic, practical or spiritual.

Welcoming

Cliff is a community of communities - staff, students, supporters, visitors, guests, families. Often these communities overlap. Wherever possible our communities should be open and welcoming to all.

Disciplined

The Bible offers clear guidelines about how to live our lives. We need to follow this teaching.

At Cliff, we seek to develop our Spirituality through daily prayer, Class Meetings and mutual support. It is often advisable to discuss with a tutor or other member of staff the possibility of Spiritual Direction and also to find someone with whom you are mutually accountable.

College Resources

The College has three conference buildings, which are able to accommodate part-time students. These extensive Conference complex facilities including meeting rooms are used as lecture facilities and for group work.

The College has a well-stocked library specialising in the areas of Biblical Studies, Christian Theology, Missiology and Evangelism totalling some 35,000 volumes. Reading lists are detailed for each unit and texts are stocked within the library. Multiple copies of key texts are kept, including some on a reference only basis.

There are already many of the library resources in place but additional materials specific to these programmes continue to be purchased. The library offers areas for study. The College has installed a computerised search facility using the Heritage system.

There is a Postgraduate Reading Room where a reference library is maintained for the exclusive use of postgraduate students. This room has computer access and a wireless internet facility.

The College has invested significantly in IT provision in past years and offers all students access to word processing facilities, the Internet and email. The College buildings have a wireless internet facility. There is an audio-visual department that offers a wide range of equipment for use in teaching and practical work.

PROGRAMME FEES

Full Time Rates

	Full Time EU Rate		Full Time Non EU Rate*	
	residential	non residential	residential	non residential
MA** (4 units)	£8055	£4330	£9935	£6210
PG Diploma (4 units)	£7301	£3516	£8805	£5020
PG Certificate (2 units)	£3650	£1758	£4402	£2510
University Validation Fee #	£350	£350	£450	£450

Part Time Rates

	Part Time EU Rate		Part Time Non EU Rate*	
	Individual Teaching Unit Cost	Total programme cost	Individual Teaching Unit Cost	Total programme cost
MA** (4 units)	£1082.50	£4330	£1552.50	£6210
PG Diploma (4 units)	£879	£3516	£1255	£5020
PG Certificate (2 units)	£879	£1758	£1255	£2510
University Validation Fee	There is an annual University Validation fee of £175		There is an annual University Validation fee of £225	

* This rate is applicable to all non EU citizens. (Scholarships are available for non EU students – in particular for those who originate from low income countries – please contact the postgraduate administrator for more information). The rates are subject to change each year.

** The unit cost for the MA includes meals and accommodation for the each unit 25% of the cost of the dissertation.

Students are registered with the University of Manchester and pay a validation fee for each year, or part thereof, from enrolment to graduation.

General Information on Fees

Students should recognise the additional costs of travel, book purchase, any additional library membership, assignment postage, the typing and printing of 2 copies of each assignment, and the production and binding of 1 copy of the dissertation. Students are advised to prepare a realistic budget for presentation to their Church and other authorities.

Payment of Fees

After payment of an initial £100 non-returnable deposit fee, the remainder of the fees are normally paid in two instalments per year. The first instalment at the beginning of September and the second at the beginning of January. Alternatively the fees can be paid monthly by Standing Order and details of this can be obtained from the Finance Office.

FURTHER ENQUIRIES

For further information please contact the Postgraduate Administrator:

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