

## ***BA Mission and Ministry Degree – Level 6***

### **Core units:**

#### **Problem-based learning – theological perspectives (20 credits)**

This unit gives the student the opportunity to investigate a specific problem using a problem-based learning approach. The students will work in groups to investigate and analyse the problem using theological reflection tools and theological resources, discuss and reach agreement on its various aspects, and then report on how the problem should be addressed.

#### **Theological engagement (20 credits)**

This unit will equip students to engage with key writers and thinkers in their field through analysing and critiquing the systematic, biblical and practical theological foundations of those thinkers.

#### **Research skills (10 credits)**

This unit equips students for primary research in the field, with particular emphasis on preparation for the dissertation unit.

#### **Dissertation (30 credits)**

This unit gives students the opportunity to critically evaluate biblical, theological, missiological and theoretical resources in relation to a specific area of interest, relating to their course and agreed with the programme leader.

### **Optional units:**

#### **Personal and professional development (advanced) (20 credits)**

This unit will consolidate leadership and management skills developed at Levels 4 and 5, and will give students the opportunity to practise and reflect on skills required for leadership in mission and ministry at a strategic level.

#### **Cultural perspectives on Christian mission (20 credits)**

This unit builds on the level 5 Contemporary Culture unit and the level 5 Mission Frameworks and Perspectives unit, to enable students to critically engage with the history, theology and contemporary practice associated with Christian mission through the lens of contemporary culture.

#### **Independent study unit (20 credits)**

This unit provides students with an opportunity to develop a specific practical outcome (e.g. sermon or sermon series, Bible study, youth session etc.) and to provide a theological analysis and rationale for the outcome they have chosen. In this way, the student is enabled to synthesize much of their learning and apply it to a specific contemporary church practice.