



**BA (Hons) Mission and Ministry**

**Programme Specification**

**Approved from March 2018**

## 1. GENERAL INFORMATION

UCAS Code	Award	Programme Title	Duration	Mode of study
V610	BA	BA (Hons) in Mission and Ministry	36/ up to 72	FT / PT
	HE Diploma	Dip HE in Mission and Ministry (Children)	24/ up to 48 months	FT / PT
	HE Diploma	Dip HE in Mission and Ministry (Youth)	24/ up to 48	FT / PT
	HE Diploma	Dip HE in Mission and Ministry (Third Age)	24/ up to 48 months	FT / PT
	HE Diploma	Dip HE in Mission and Ministry (Sport)	24/ up to 48	FT / PT
	HE Diploma	Dip HE in Mission and Ministry (Creative Arts)	24/ up to 48 months	FT / PT
	HE Diploma	Dip HE in Mission and Ministry (Family)	24/ up to 48	FT / PT
	HE Certificate	Cert HE in Mission and Ministry (Children)	12/ up to 24 months	FT / PT
	HE Certificate	Cert HE in Mission and Ministry (Youth)	12/ up to 24	FT / PT
	HE Certificate	Cert HE in Mission and Ministry (Third Age)	12/ up to 24 months	FT / PT
	HE Certificate	Cert HE in Mission and Ministry (Sport)	12/ up to 24	FT / PT
	HE Certificate	Cert HE in Mission and Ministry (Creative Arts)	12/ up to 24 months	FT / PT
	HE Certificate	Cert HE in Mission and Ministry (Family)	12/ up to 24 months	FT / PT

<b>Validated Institution</b>	Cliff College
<b>Home Department</b>	Religions and Theology
<b>Faculty</b>	Humanities
<b>Awarding Institution</b>	University of Manchester
<b>Programme Accreditation</b>	N/A
<b>Relevant QAA benchmark(s)</b>	Theology and Religious Studies

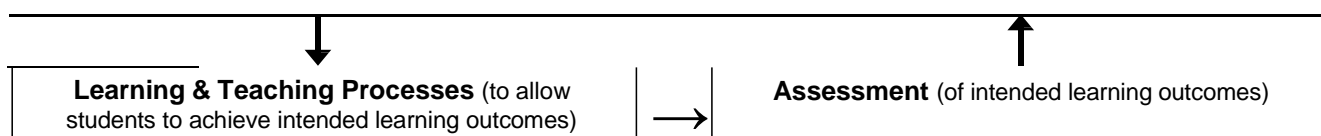
## 2. AIMS OF THE PROGRAMME

The programme aims to:

<b>01.</b>	Develop students' interest in, and knowledge and understanding of, Christian mission and ministry in specific contextual vocations.
<b>02.</b>	Explore issues of Christian theology, biblical interpretation and contemporary culture focused on work within specific vocational contexts.
<b>03.</b>	Resource intellectually trained individuals capable of acting as bridges of Christian understanding in a multi-cultural, multi-ethnic world
<b>04.</b>	Appreciate the need for critical evaluation of mission and ministry practice in specific vocational contexts.
<b>05.</b>	Further develop models and strategies of life-long theological reflection and self-evaluation to promote good practice in ministry

### 3. INTENDED LEARNING OUTCOMES OF THE PROGRAMME(S)

Should be able to:	A. Knowledge & Understanding
A1.	Understand the theological framework surrounding the Church's work in specific vocational contexts including biblical and missiological issues, contemporary, sociological and cultural reflections and missionary motivations
A2.	Assess critically the historical and ecclesial context of Christian ministry in specific vocational contexts including issues of faith development, catechesis, spiritual awareness and Christian formation
A3.	Understand the contemporary theory, on-going development and current practice of Christian mission
A4.	Evaluate the contemporary social and cultural issues pertaining to specific contextual groups
A5.	Prepare appropriate materials or resources and/or facilitate and lead activities for ministry and mission with or to specific contextual groups, taking account of good practice and models of critical reflection and ministry evaluation.
A6.	Show an awareness of the personal and professional role of vocational practitioners: reflecting on issues of management of work and self and developing skills as a professional reflective practitioner



The programme focuses on the acquisition of essential knowledge and understanding about Christian mission and ministry in specific vocational contexts, the development of research skills to encourage reflection on this knowledge and also the exploration of practical skills in mission and ministry.

The acquisition of knowledge provides a basis for independent learning, which in turn provides the basis for critical reflection, and both can be used to analyse the nature and benefits of practical experience. Indeed, in Kolb's learning cycle, the three elements can be seen as part of cyclical process of learning and development.

The various elements of the programme are developed through a combination of interactive lectures, seminars, individual tutorials and practical workshops delivered during the residential teaching blocks, and through engagement with a 'Practice Supervisor' throughout the year. Students are required to reflect both theologically and on their practice and are encouraged to widen their ministry experience over the 2-6 years of the course in order to develop a more broadly based cultural awareness of this ministry.

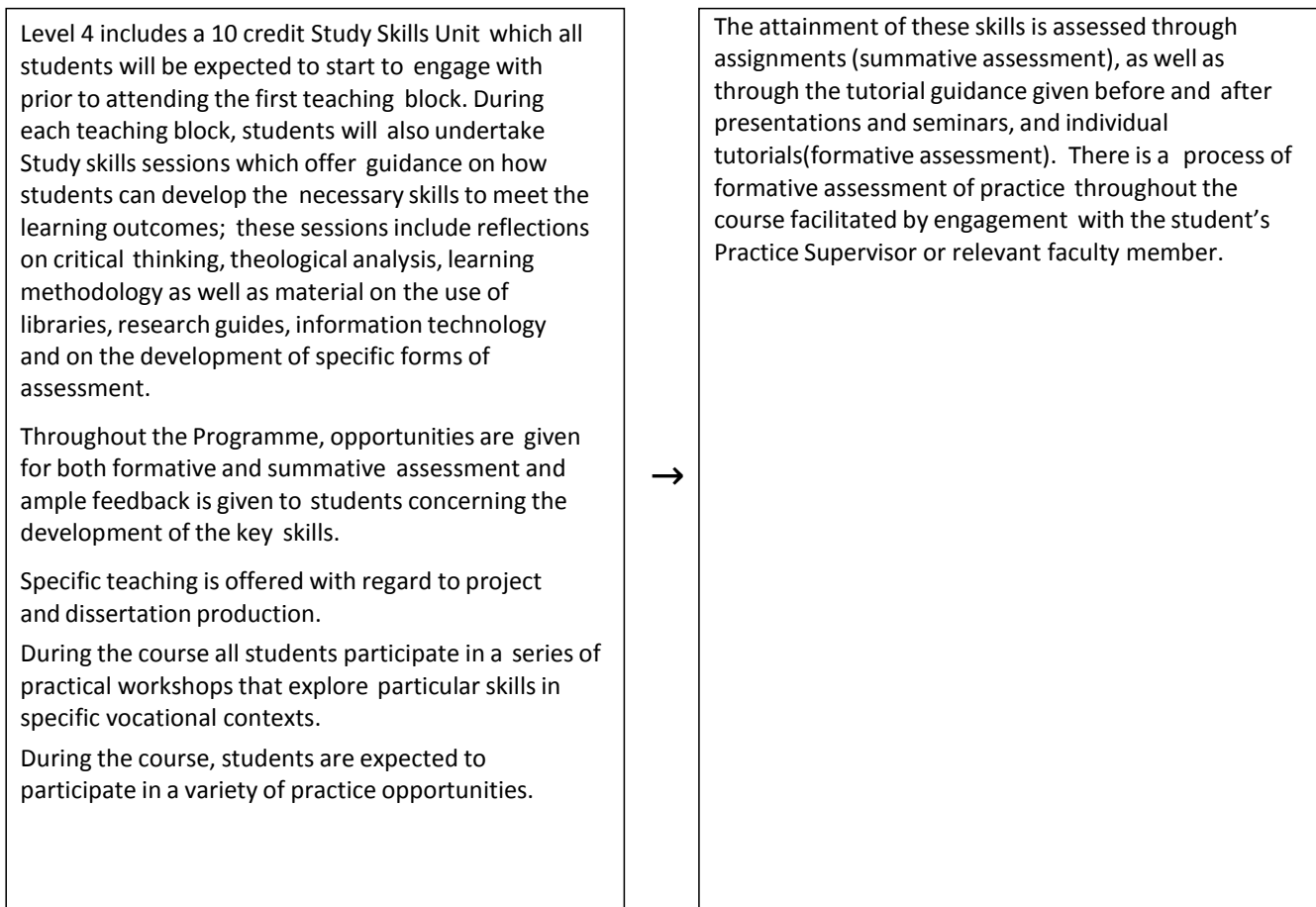
Together these methods seek to provide a variety of experiences upon which students can reflect, giving them opportunity to assess their learning and understanding as well as the development of appropriate key skills.

Testing of the knowledge and understanding base of the course is through a combination of assignments, including essays, projects, reflective journals, the development of ministry materials, and production of a dissertation. The programme makes use of a grade descriptor which seeks to monitor the development of these intellectual skills. Use of extended essays, a dissertation and reflection on practice encourage students to develop independent learning strategies. The attainment of these skills is assessed through assignments (summative assessment), as well as through the tutorial guidance given after presentations and workshops and individual tutorials, (formative assessment). The development of the students as reflective practitioners through their mission and ministry practice is assessed through formal and informal reflection by tutors and selected mentors.

Should be able to:	B. Intellectual Skills
<b>B1.</b>	Reason critically about issues relating to the Christian mission and ministry in specific vocational contexts.
<b>B2.</b>	Demonstrate an awareness of the complex multi-faceted nature of religious experience and practice in relation to specific vocational contexts.
<b>B3.</b>	Apply critical, biblical, theological, missiological, literary, historical and ethical concepts
<b>B4.</b>	Identify and critically evaluate good practice
<b>B5.</b>	Analyse and interpret context and culture in relation to work in specific contexts.
<b>B6.</b>	Demonstrate and exercise independence of mind and thought and responsibility for learning
<b>Learning &amp; Teaching Processes</b>	<b>Assessment</b>

<p>Intellectual skills are developed through the teaching and learning programme outlined above and through a series of tutorials and group seminars. This learning process is reinforced through discussion of key issues, practice in applying concepts both orally and in writing, analysis and interpretation of material, written feedback on assignments and individual feedback sessions for learners on work produced.</p> <p>Sessions are also included on the use of libraries, research guides, and information technology access. Specific teaching is offered with regard to dissertation production.</p>	→	<p>The Programme makes use of a series of progressive Grade Descriptors which seek to monitor the development of these intellectual skills. The Grade Descriptors take account of the level of study and students need to demonstrate an increasing awareness and practice of these skills in order to gain higher marks. Use of seminars, extended essays, a dissertation and involvement in reflection on practice encourage students to develop independent learning strategies.</p>
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Should be able to:		C. Practical Skills	
C1.	Retrieve, sift and select information from a variety of sources		
C2.	Present discussion summaries, research ideas, and synthesis of read material, etc. orally on a formal and informal basis to peers and tutors		
C3.	Describe and critically evaluate practical experience, setting targets and assessing achievement of those targets.		
C4.	Apply key methods, concepts and understandings of biblical, theological, historical, missiological, contextual and ethical analysis to practice		
C5.	Analyse and appropriately interpret ancient texts using various methodologies		
C6.	Develop strategies for effective and appropriate Christian mission and ministry in specific contexts..		
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Learning & Teaching Processes		Assessment	



Should be able to:		D. Transferable Skills and Personal Qualities	
D1.	Structure and communicate ideas effectively and efficiently both orally and in writing		
D2.	Manage time and the balance of study and practice, and work to deadlines		
D3.	Participate constructively in groups, and resolve conflict appropriately		
D4.	Work independently, using feedback constructively to improve performance		
D5.	Find information and use information technology to store and present it		
D6.	Be self-reliant, and develop stress management strategies		
D7.	Assess the relevance and importance of the ideas of others, and communicate disagreement constructively		

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Learning & Teaching Processes

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Assessment

All courses require regular written work, in the form of essays, journals and portfolios and regular feedback on this work is given to the students to develop both understanding and powers of expression.

Management of time and deadlines is learnt by the students as they seek to meet the College-imposed deadlines and regulations.

Guidance is given in both Study Skills and tutorials about how this skill can be developed. Through the use of placements and reflective exercises, students are encouraged to reflect both within a group situation and as individuals – encouraging their development as reflective practitioners who are self-reliant, self-starting but mutually interdependent. This interdependency helps the students to see the value and appreciation of the views of others, while critical evaluation allows them to weigh the importance of diverse viewpoints.

Effective communication of ideas is an important criterion in assessing all areas of a student's work, as reflected in the role of the tutorial system as well as the importance of summative assessment. The development of research skills is assessed through the Programme, but especially in the development of longer assignments through the course, leading to a dissertation.



Attainment of some of these skills is confirmed in the actual completion of the course to a satisfactory level, since without attainment of these skills, students would not be able to complete the course.

## 4. THE STRUCTURE OF THE PROGRAMME

This programme provides pathways related to six specialist contexts for Mission and Ministry. In order to offer students flexibility each pathway has core units which must be taken to gain the specific pathway qualification. Each pathway also offers optional units for students who wish to broaden the basis of their study.

The cells in the following table that are designated 'Core' refer to units that must be taken by every student engaged in that named pathway. The cells designated 'Core / Optional' refer to those units that will ordinarily be regarded as core for the purposes of those in that particular pathway. In order to be awarded a Cert HE with a named pathway, students must normally take 100 core credits out of 120 credits for their chosen pathway. In particular cases, the student may negotiate with the Programme Lead to substitute 20 core credits with an alternative core unit that fits appropriately with their pathway. In such cases, the student will study 80 core credits out of 120 for their chosen pathway. At Levels 5 and 6, there are a mixture of core and optional units. However, with one exception, all units are generic across all pathways. Pathway specificity is maintained in these units by means of assessment questions which require the student either to apply the theoretical approach to their context, or to reflect on their vocational practice in light of the theoretical approach. In level 4, students may choose up to 20 credits of free choice modules from the BATH programme at the same level of study. In levels 5 and 6, they may choose up to 40 credits of free choice from the BATH programme. In all levels, they may choose up to 30 credits from an adjacent year of study in their own programme.

To be awarded a specific subject, students have to pass 120 credits (a minimum of 80 credits have to be from their chosen pathway <span style="color: red;">■</span> + <span style="color: green;">■</span> . If students are choosing 'non-pathway' options <span style="color: yellow;">■</span> , these need to be discussed and agreed with the Programme Lead			Children	Youth	Third Age	Sport	Creative Arts	Family
L4MM1	Study Skills	10 credits						
L4MM2	Leadership, Team and Self	10 credits						
L4CMM2	Foundation Performance and Presentation	10 credits						
L4MM3	Applied Practice	20 credits						

L4MM4	Spirituality and Faith	20 credits						
L4CMM5	Issues Facing Children	20 credits						
L4YMM5	Issues Facing Young People	20 credits						
L4TAMM5	Issues Facing Older People	20 credits						
L4SPMM5	Issues Facing Sports People	20 credits						
L4CMM5	Issues Facing Artists and Artistes	20 credits						
L4FAMM5	Issues Facing Families	20 credits						
L4CMM6	Introduction to Theology and Children	20 credits						
L4YMM6	Introduction to Theology and Young People	20 credits						
L4TAMM6	Introduction to Theology and Older People	20 credits						
L4SPMM6	Introduction to Theology and Sport	20 credits						
L4CMM6	Introduction to Theology and Creative Arts	20 credits						
L4FAMM6	Introduction to I Theology and Families	20 credits						
L4BMM6a	Introduction to Old Testament	10 credits						
L4BMM6b	Introduction to New Testament	10 credits						
L4BMM6c	Introduction to Theology	20 credits						
L4CMM7	Introduction to Mission to and with Children	20 credits						
L4YMM7	Introduction to Mission to and with Young People	20 credits						
L4TAMM7	Introduction to Mission to and with Older People	20 credits						
L4SPMM7	Introduction to Mission and Sport	20 credits						
L4CMM7	Introduction to Mission and Creative Arts	20 credits						
L4FAMM7	Introduction to Mission to and with Families	20 credits						
L4BMM7	Introduction to Bible and Mission	20 credits						



Year	Programme structure and credits	Credits
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### ***Year 1 (FTE) Cert HE Mission and Ministry (Children)***

<b>Core:</b>	
Study Skills (Online)	10 credits
Leadership, Team and Self (all pathways)	10 credits
<b>Core / Optional:</b>	
Applied Practice (all pathways)	20 credits
Spirituality and Faith (all pathways)	20 credits
Issues Facing Children	20 credits
Introduction to Theology and Children	20 credits
Introduction to Mission to and with Children	20 credits
<b>Optional:</b>	
Introduction to Mission to and with Youth People (with Youth pathway)	20 credits
Introduction to Mission to and with Older People (with Third Age pathway)	20 credits
Introduction to Mission and Sport (with Sports pathway)	20 credits
Introduction to Mission to and Creative Arts (with Creative Arts pathway)	20 credits
Introduction to Mission to and with Families (with Families pathway)	20 credits
Introduction to Bible and Mission	20 credits
Issues Facing Families (with Families pathway)	20 credits
Introduction to Theology and Families (with Families pathway)	20 credits
Introduction to Theology and Young People (with Youth pathway)	20 credits
Introduction to Old Testament	10 credits
Introduction to New Testament	10 credits
Introduction to Theology	20 credits

L4 runs either full time over one year or part-time over two years and is delivered through a series of residential teaching blocks. Teaching blocks for 20 credit units last for five days, 10 credit units are taught over 2.5 days with the exception of one online 10 credit unit. Teaching blocks are held at the College allowing students to access all the facilities and resources available.

Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources.

The teaching blocks provide an average of 18 hours of contact time per 10 credits through lectures, tutorials, seminars and ministry formation. Students are expected to complete the hours allocated for private study, directed reading and the completion of summative assessments in between the residential blocks. Thus the notional learning hours for the Programme are distributed across the study blocks and independent study. The Applied Practice unit gives the student the opportunity to reflect in more detail on their mission and ministry practice. The Study Skills Unit is delivered online and it is expected that students will complete this prior to their first teaching block.

The dates for the residential teaching blocks and Applied Practice options are published in the Programme prospectus, and timetables for each residential week outlining speakers invited, reading requirements, venues and lecture times, etc.

## Year 1 (FTE) Cert HE Mission and Ministry (Youth)

<b>Core:</b>	
Study Skills (Online)	10 credits
Leadership, Team and Self (all pathways)	10 credits
<b>Core / Optional:</b>	
Applied Practice (all pathways)	20 credits
Spirituality and Faith (all pathways)	20 credits
Issues Facing Young People	20 credits
Introduction to Theology and Young People	20 credits
Introduction to Mission to and with Young People	20 credits
<b>Optional:</b>	
Introduction to Mission to and with Children (with Children pathway)	20 credits
Introduction to Mission to and with Older People (with Third Age pathway)	20 credits
Introduction to Mission and Sport (with Sports pathway)	20 credits
Introduction to Mission to and Creative Arts (with Creative Arts pathway)	20 credits
Introduction to Mission to and with Families (with Families pathway)	20 credits
Introduction to Bible and Mission	20 credits
Issues Facing Families (with Families pathway)	20 credits
Introduction to Theology and Families (with Families pathway)	20 credits
Introduction to Theology and Children (with Children pathway)	20 credits
Introduction to Old Testament	10 credits
Introduction to New Testament	10 credits
Introduction to Theology	20 credits

L4 runs either full time over one year or part-time over two years and is delivered through a series of residential teaching blocks. Teaching blocks for 20 credit units last for five days, 10 credit units are taught over 2.5 days with the exception of one online 10 credit unit. Teaching blocks are held at the College allowing students to access all the facilities and resources available.

Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources.

The teaching blocks provide an average of 18 hours of contact time per 10 credits through lectures, tutorials, seminars and ministry formation. Students are expected to complete the hours allocated for private study, directed reading and the completion of summative assessments in between the residential blocks. Thus the notional learning hours for the Programme are distributed across the study blocks and independent study. The Applied Practice unit gives the student the opportunity to reflect in more detail on their mission and ministry practice. The Study Skills Unit is delivered online and it is expected that students will complete this prior to their first teaching block.

The dates for the residential teaching blocks and Applied Practice options are published in the Programme prospectus, and timetables for each residential week outlining speakers invited, reading requirements, venues and lecture times, etc.

## Year 1 (FTE) Cert HE Mission and Ministry (Third Age)

<b>Core:</b>	
Study Skills (Online)	10 credits
Leadership, Team and Self (all pathways)	10 credits
<b>Core / Optional:</b>	
Applied Practice (all pathways)	20 credits
Spirituality and Faith (all pathways)	20 credits
Issues Facing Older People	20 credits
Introduction to Theology and Older People	20 credits
Introduction to Mission to and with Older People	20 credits
<b>Optional:</b>	
Introduction to Mission to and with Children (with Children pathway)	20 credits
Introduction to Mission and Sport (with Sports pathway)	20 credits
Introduction to Mission to and Creative Arts (with Creative Arts pathway)	20 credits
Introduction to Mission to and with Families (with Families pathway)	20 credits
Introduction to Bible and Mission	20 credits
Issues Facing Families (with Families pathway)	20 credits
Introduction to Theology and Families (with Families pathway)	20 credits
Introduction to Theology and Creative Arts (with Creative Arts pathway)	20 credits
Introduction to Old Testament	10 credits
Introduction to New Testament	10 credits
Introduction to Theology	20 credits

L4 runs either full time over one year or part-time over two years and is delivered through a series of residential teaching blocks. Teaching blocks for 20 credit units last for five days, 10 credit units are taught over 2.5 days with the exception of one online 10 credit unit. Teaching blocks are held at the College allowing students to access all the facilities and resources available.

Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources.

The teaching blocks provide an average of 18 hours of contact time per 10 credits through lectures, tutorials, seminars and ministry formation. Students are expected to complete the hours allocated for private study, directed reading and the completion of summative assessments in between the residential blocks. Thus the notional learning hours for the Programme are distributed across the study blocks and independent study. The Applied Practice unit gives the student the opportunity to reflect in more detail on their mission and ministry practice. The Study Skills Unit is delivered online and it is expected that students will complete this prior to their first teaching block.

The dates for the residential teaching blocks and Applied Practice options are published in the Programme prospectus, and timetables for each residential week outlining speakers invited, reading requirements, venues and lecture times, etc.

## Year 1 (FTE) Cert HE Mission and Ministry (Sport)

<b>Core:</b>	
Study Skills (Online)	10 credits
Leadership, Team and Self (all pathways)	10 credits
<b>Core / Optional:</b>	
Applied Practice (all pathways)	20 credits
Spirituality and Faith (all pathways)	20 credits
Issues Facing Sports People	20 credits
Introduction to Theology and Sport	20 credits
Introduction to Mission and Sport	20 credits
<b>Optional:</b>	
Introduction to Mission to and with Children (with Children pathway)	20 credits
Introduction to Mission to and with Older People (with Third Age pathway)	20 credits
Introduction to Mission to and with Young People (with Youth pathway)	20 credits
Introduction to Mission to and Creative Arts (with Creative Arts pathway)	20 credits
Introduction to Mission to and with Families (with Families pathway)	20 credits
Introduction to Bible and Mission	20 credits
Issues Facing Young People (with Youth pathway)	20 credits
Issues Facing Older People (with Third Age pathway)	20 credits
Issues Facing Children (with Children pathway)	20 credits
Introduction to Theology and Families (with Families pathway)	20 credits
Introduction to Theology and Young People (with Youth pathway)	20 credits
Introduction to Old Testament	10 credits
Introduction to New Testament	10 credits
Introduction to Theology	20 credits

L4 runs either full time over one year or part-time over two years and is delivered through a series of residential teaching blocks. Teaching blocks for 20 credit units last for five days, 10 credit units are taught over 2.5 days with the exception of one online 10 credit unit. Teaching blocks are held at the College allowing students to access all the facilities and resources available.

Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources.

The teaching blocks provide an average of 18 hours of contact time per 10 credits through lectures, tutorials, seminars and ministry formation. Students are expected to complete the hours allocated for private study, directed reading and the completion of summative assessments in between the residential blocks. Thus the notional learning hours for the Programme are distributed across the study blocks and independent study. The Applied Practice unit gives the student the opportunity to reflect in more detail on their mission and ministry practice. The Study Skills Unit is delivered online and it is expected that students will complete this prior to their first teaching block.

The dates for the residential teaching blocks and Applied Practice options are published in the Programme prospectus, and timetables for each residential week outlining speakers invited, reading requirements, venues and lecture times, etc.

## Year 1 (FTE) Cert HE Mission and Ministry (Creative Arts)

<b>Core:</b>	
Study Skills (Online)	10 credits
Foundation, performance and presentation	10 credits
<b>Core / Optional:</b>	
Applied Practice (all pathways)	20 credits
Spirituality and Faith (all pathways)	20 credits
Issues Facing Artists and Artistes	20 credits
Introduction to Theology and Creative Arts	20 credits
Introduction to Mission and Creative Arts	20 credits
<b>Optional:</b>	
Introduction to Mission to and with Children (with Children pathway)	20 credits
Introduction to Mission to and with Older People (with Third Age pathway)	20 credits
Introduction to Mission to and with Young People (with Youth pathway)	20 credits
Introduction to Mission to and with Families (with Families pathway)	20 credits
Introduction to Bible and Mission	20 credits
Issues Facing Young People (with Youth pathway)	20 credits
Issues Facing Older People (with Third Age pathway)	20 credits
Issues Facing Children (with Children pathway)	20 credits
Introduction to Theology and Families (with Families pathway)	20 credits
Introduction to Theology and Young People (with Youth pathway)	20 credits
Introduction to Theology and Children (with Children pathway)	20 credits
Introduction to Theology and Older People (with Third Age pathway)	20 credits
Introduction to Old Testament	10 credits
Introduction to New Testament	10 credits
Introduction to Theology	20 credits

L4 runs either full time over one year or part-time over two years and is delivered through a series of residential teaching blocks. Teaching blocks for 20 credit units last for five days, 10 credit units are taught over 2.5 days with the exception of one online 10 credit unit. Teaching blocks are held at the College allowing students to access all the facilities and resources available.

Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources.

The teaching blocks provide an average of 18 hours of contact time per 10 credits through lectures, tutorials, seminars and ministry formation. Students are expected to complete the hours allocated for private study, directed reading and the completion of summative assessments in between the residential blocks. Thus the notional learning hours for the Programme are distributed across the study blocks and independent study. The Applied Practice unit gives the student the opportunity to reflect in more detail on their mission and ministry practice. The Study Skills Unit is delivered online and it is expected that students will complete this prior to their first teaching block.

The dates for the residential teaching blocks and Applied Practice options are published in the Programme prospectus, and timetables for each residential week outlining speakers invited, reading requirements, venues and lecture times, etc.

## Year 1 (FTE) Cert HE Mission and Ministry (Family)

<b>Core:</b>	
Study Skills (Online)	10 credits
Leadership, Team and Self (all pathways)	10 credits
<b>Core / Optional:</b>	
Applied Practice (all pathways)	20 credits
Spirituality and Faith (all pathways)	20 credits
Issues Facing Families	20 credits
Introduction to Theology and Families	20 credits
Introduction to Mission to and with Families	20 credits
<b>Optional:</b>	
Introduction to Mission to and with Older People (with Third Age pathway)	20 credits
Introduction to Mission to and with Young People (with Youth pathway)	20 credits
Introduction to Mission to and with Children (with Children pathway)	20 credits
Introduction to Bible and Mission	20 credits
Issues Facing Young People (with Youth pathway)	20 credits
Issues Facing Older People (with Third Age pathway)	20 credits
Issues Facing Children (with Children pathway)	20 credits
Introduction to Theology and Young People (with Youth pathway)	20 credits
Introduction to Theology and Children (with Children pathway)	20 credits
Introduction to Theology and Older People (with Third Age pathway)	20 credits
Introduction to Old Testament	10 credits
Introduction to New Testament	10 credits
Introduction to Theology	20 credits

L4 runs either full time over one year or part-time over two years and is delivered through a series of residential teaching blocks. Teaching blocks for 20 credit units last for five days, 10 credit units are taught over 2.5 days with the exception of one online 10 credit unit. Teaching blocks are held at the College allowing students to access all the facilities and resources available.

Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources.

The teaching blocks provide an average of 18 hours of contact time per 10 credits through lectures, tutorials, seminars and ministry formation. Students are expected to complete the hours allocated for private study, directed reading and the completion of summative assessments in between the residential blocks. Thus the notional learning hours for the Programme are distributed across the study blocks and independent study. The Applied Practice unit gives the student the opportunity to reflect in more detail on their mission and ministry practice. The Study Skills Unit is delivered online and it is expected that students will complete this prior to their first teaching block.

The dates for the residential teaching blocks and Applied Practice options are published in the Programme prospectus, and timetables for each residential week outlining speakers invited, reading requirements, venues and lecture times, etc.

1 Unit – Study Skills as follows:

Activity	Hours Allocated
Lectures/Seminars	7.5
Online Engagement	9
Private Study	83.5
Directed Reading	
Tutorials/Staff-Student Contact	
<b>Total Hours</b>	<b>100</b>

3 Units – Leadership, Team and Self, Introduction to Old / New Testament as follows:

Activity	Hours Allocated
Lectures/Seminars	12.5
Online Engagement	
Private Study	80
Directed Reading	2
Tutorials/Staff-Student Contact	5.5
<b>Total Hours</b>	<b>100</b>

22 Units – Issues facing, Introduction to Mission, Spirituality and Faith, Introduction to Theology and / Theology

Activity	Hours Allocated
Lectures/Seminars	26
Practical/Field Trip/Mission	
Private Study	160
Directed Reading	4
Tutorials/Staff-Student Contact	10
<b>Total Hours</b>	<b>200</b>

**Year 2 (FTE) – Dip HE Mission and Ministry (Children or Youth or Third Age or Sport or Creative Arts or Family)**

<b>Core:</b>	
Biblical Theology and Context	20 credits
Discipleship and Discipling	20 credits
Contemporary Culture	20 credits
<b>Optional:</b>	
Mission Frameworks and Perspectives	20 credits
Developing Mission and Ministry	20 credits
A Contextual Reading of Luke	10 credits
Personal and Professional Development: Management of Self and Work (Intermediate)	20 credits
Performance and Presentation (Intermediate)	20 credits
Pastoral Care	10 credits
Preaching in Context	10 credits

The Dip HE constitutes 240 credits, with 120 credits at Level 4 and 120 credits at Level 5 (taught either full time over one year or part time over two years). The programme is delivered through a series of residential teaching blocks. Teaching blocks generally last for five days and are held at the College allowing students to access all the facilities and resources available. Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources. The exceptions are the A Contextual Reading of Luke optional unit, which is normally delivered in the Middle East; and the optional Developing Mission and Ministry Unit which will have mixed mode delivery including a two and a half day residential.

The teaching blocks allow for at least 18 hours of contact time per 10 credits through lectures, tutorials, seminars and ministry formation as outlined in the Programme Documentation. Students are expected to complete the hours allocated for private study, directed reading and the completion of summative assessments in between the residential blocks. Thus the notional learning hours for the Programme are distributed across the study blocks and independent study. Teaching will be generic to all Level 5 Ministry and Mission students, who will be given opportunities during lectures, seminars and tutorials to contextualise the teaching to their specific area of ministry. During each teaching block there will be one day allocated to specific teaching and experience related to working with children or young people, or those in the third age, or through sports or through creative arts. This will involve lectures and seminars from visiting expert practitioners and field visits.

The dates for the residential teaching blocks are published in the Programme prospectus and timetables for each residential week are given to students in advance outlining speakers invited, reading requirements, venues and lecture times.

**Allocated Learning hours:**



6 Units (Biblical Theology, Discipleship and Discipling, Contemporary Culture, Mission Frameworks, PPD, Performance and Presentation) as follows:

Activity	Hours Allocated
Lectures/Seminars	26
Practical/Field Trip/Mission	
Private Study	160
Directed Reading	4
Tutorials/Staff-Student Contact	10
<b>Total Hours</b>	<b>200</b>

2 Units (Pastoral Care, Preaching in Context) as follows:

Activity	Hours Allocated
Lectures/Seminars	12.5
Practical/Field Trip/Mission	
Private Study	80
Directed Reading	2
Tutorials/Staff-Student Contact	5.5
<b>Total Hours</b>	<b>100</b>

1 Units (Developing Mission and Ministry) as follows:

Activity	Hours Allocated
Lectures/Seminars	14
Practical/Field Trip/Mission	48
Private Study	132.5
Directed Reading	2
Tutorials/Staff-Student Contact	3.5
<b>Total Hours</b>	<b>200</b>

1 Units (Contextual Reading of Luke) as follows:

Activity	Hours Allocated
Lectures/Seminars	16
Practical/Field Trip/Mission	9 day trip
Private Study	84
Directed Reading	
Tutorials/Staff-Student Contact	
<b>Total Hours</b>	<b>100</b>

The Dip HE constitutes 240 credits with 120 credits at Level 4 and 120 credits at Level 5. 1 credit per 10 hours of study. 7 units of 20 credits each at 200 hours, 2 units of 10 credits at 100 hours, 1 unit of 10 credits at 200 hours.

***1,200 hours in total***

### Year 3 (FTE) – BA in Mission and Ministry

<b>Core:</b>	
Problem Based Learning Unit 1 – Theological Perspectives	20 credits
Problem Based Learning Unit 2 – Missiological Perspectives	20 credits
Research Skills	10 credits
Dissertation	30 credits
<b>Optional:</b>	
Cultural Perspectives on Christian Mission	20 credits
Personal and Professional Development: Ministry Formation (Advanced)	20 credits

The BA (Hons) constitutes 360 credits, with 120 credits at Level 4 , 120 credits at Level 5 and 120 credits at Level 6 taught either as full time over one year or part time over two years,. The programme is delivered through a series of online provision and residential teaching blocks. Teaching blocks generally last for five days (apart from Research Skills, which is two and a half days) and are held at the College allowing students to access all the facilities and resources available. Students have continual access to these facilities and resources outside of the study blocks with special facilities in place for the issue, renewal and return of library resources.

Students will be expected to engage with online content and dialogue as well as work in groups to complete the Problem Based Learning Units.

Students will be allocated a dissertation supervisor to support them through this unit. The dates for the residential teaching blocks are published in the Programme prospectus and timetables for each residential week are given to students in advance outlining speakers invited, reading requirements, venues and lecture times.

#### Allocated Learning hours:

2 Units (Cultural Perspectives, PPD) as follows:

Activity	Hours Allocated
Lectures/Seminars	26
Practical/Field Trip/Mission	
Private Study	160
Directed Reading	4
Tutorials/Staff-Student Contact	10
<b>Total Hours</b>	<b>200</b>

2 Units (Problem based) as follows:

Activity	Hours Allocated
Lectures/Seminars, Group work	18.5
Practical/Field Trip/Mission	
Private Study	164
Directed Reading	
Tutorials/Staff-Student Contact	17.5
<b>Total Hours</b>	<b>200</b>

1 unit (Research skills) as follows:

Activity	Hours Allocated
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Lectures/Seminars	12.5
Practical/Field Trip/Mission	
Private Study	80
Directed Reading	2
Tutorials/Staff-Student Contact	5.5
<b>Total Hours</b>	<b>100</b>

1 unit (Dissertation) as follows:

<b>Activity</b>	<b>Hours Allocated</b>
Lectures/Seminars	4.5
Practical/Field Trip/Mission	
Private Study	260
Directed Reading	30
Tutorials/Staff-Student Contact	5.5
<b>Total Hours</b>	<b>300</b>

The BA (Hons) constitutes 360 credits, with 120 credits at Level 4, 120 credits at Level 5 and 120 credits at Level 6..

1 credit per 10 hours of study.

4 units of 20 credits each at 200 hours, 1 unit of 30 credits at 300 hours, and 1 unit of 10 credits at 100 hours.

***1,200 hours in total***

## **5. CURRICULUM PROGRESSION: INTENDED LEARNING OUTCOMES FOR EACH YEAR**

<b>Year</b>	<b>Intended learning outcomes</b>
<b>Year 1</b> <b>Exit award of Cert HE</b> Cert HE in Mission and Ministry (Children) Cert HE in Mission and Ministry (Youth) Cert HE in Mission and Ministry (Third Age) Cert HE in Mission and Ministry (Sport) Cert HE in Mission and Ministry (Creative Arts) Cert HE in Mission and Ministry (Family)	Students who have successfully completed Level four will be able to: <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the concepts underlying the various programme modules in Biblical Studies, Christian Studies and Evangelism and Ministry Skills.</li> <li>• Show an ability to interpret sacred texts and other qualitative and quantitative data</li> <li>• Demonstrate skills as a reflective practitioner in their specific area of ministry (i.e. Children OR Youth OR Third Age OR Sport OR Creative Arts OR Family)</li> <li>• Develop sound arguments and judgements relevant to their field of study</li> <li>• Communicate adequately to others in both written and oral form.</li> </ul>

<p><b>Year 2</b></p> <p><b>Exit award of Dip HE</b></p> <p>Dip HE in Mission and Ministry (Youth)</p> <p>Dip HE in, Mission and Ministry (Third Age)</p> <p>Dip HE in, Mission and Ministry (Children)</p> <p>Dip HE in Mission and Ministry (Sports)</p> <p>Dip HE in, Mission and Ministry (Creative Arts)</p> <p>Dip HE in Mission and Ministry (Family)</p>	<p>Students who have successfully completed Level Five will:</p> <ul style="list-style-type: none"> <li>• Be able to apply the principles gained through Biblical Studies, Christian Studies and Evangelism and Ministry Skills in other contexts, particularly in their reflections on practical experience of a variety of contexts including relevant mission opportunities.</li> <li>• Show awareness of the main methods of enquiry in these fields of study and will be able to critically evaluate them</li> <li>• Effectively communicate the results of their analysis to both specialised and non-specialised audiences.</li> </ul>
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<p><b>Year 3</b></p> <p><b>BA in Mission and Ministry</b></p>	<p>Students who have successfully completed Level Six will:</p> <ul style="list-style-type: none"> <li>• Have a systematic understanding of key aspects of Biblical Studies, Christian Studies, and Evangelism and Ministry Skills, including acquisition of coherent and detailed knowledge of these areas.</li> <li>• Deploy techniques of analysis and enquiry within the various disciplines offered</li> <li>• Devise and sustain arguments that evidence a sophisticated conceptual understanding of the field</li> <li>• Describe and comment on aspects of research in these disciplines</li> <li>• Understand the limitations and ambiguity of knowledge</li> <li>• Demonstrate an ability to manage their own learning and research skills</li> </ul>
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## 6. STUDENT INDUCTION, SUPPORT AND DEVELOPMENT (in order to deliver the year learning outcomes)

The programme aims to develop the understanding and skills outlined above. At the start of the programme, students are (re-)introduced to academic study through the Study Skills Unit and through the use of tutorials both individual and group. These tutorials are maintained throughout the programme and students are encouraged to explore assignment options, research questions and other issues.

Students receive formative assessment through the tutorial system and through the option to share with tutors and with their peers draft outlines of work. This encourages an atmosphere of collegiality which is important for future research opportunities and for ministry situations.

Summative assessment is marked anonymously where appropriate.

Students gain key skills and transferable qualities for future employability and ministry through the study of recent academic work in the field, the presentation of original and insightful material both individually and within a group setting and through the preparation of the student for the application of their academic work to future patterns of ministry. As such, the course offers both the Church and wider society the resource of intellectually trained, research-centred individuals capable of acting as bridges of understanding in a multicultural, multi-ethnic world who are also able to act as catalysts for the critical evaluation of evangelistic practice and ministry within the Christian Church.

The programme focuses on the acquisition of essential knowledge about various aspects of ministry among children, young people, the third age, sports, the creative arts and families, and the development of research skills to encourage reflection on this knowledge and also the exploration of practical skills in mission and ministry. The acquisition of knowledge provides a basis for independent learning, which in turn provides the basis for critical reflection, and both can be used to analyse the nature and benefits of practical experience. Indeed, in Kolb's learning cycle, the three elements can be seen as part of cyclical process of learning and development.

The various elements of the programme are developed through a combination of interactive lectures/classes, seminars and practitioner presentations and various types of mission placement and experience. The emphasis encourages students to develop their own research practices and strategies for lifelong learning.

Intellectual skills are further developed through a series of individual tutorials and group seminars throughout the course. This learning process is reinforced through discussion of key issues, practice in applying concepts both orally and in writing, analysis and interpretation of material, and individual feedback sessions for learners on work produced.

## 7. CURRICULUM MAP OF LEVEL 4 MISSION AND MINISTRY (CHILDREN) COURSE

### UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code  (including placements, field courses and other programme components)				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities						
Yr	Code	Course Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7
1	L4M M1	Study Skills	C						D	D					D / A	D / A	D	D	D	D / A		D / A	D / A		D	D / A	D	
1	L4M M2	Leadership, Team and Self	C	D	D / A	D	D / A	D / A	D / A	D	D / A	D / A	D / A	D	D / A	D	D	D / A	D / A		D / A	D / A	D	D / A	D	D / A	D / A	D / A
1	L4M M3	Applied Practice	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D	D / A	D / A	D	D	D	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D
1	L4M M4	Spirituality and Faith	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D			D	D	D		D / A	D / A	D / A		D		D / A	D	D / A
1	L4CM M5	Issues Facing Children	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4CM M6	Introduction to Theology and Children	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CM M7	Introduction to Mission to and with Children	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4YM M7	Introduction to Mission to and with Young People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4TA MM7	Introduction to Mission to and with Older People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4CA MM7	Introduction to Mission and Creative Arts	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4FA MM7	Introduction to Mission to and with Families	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A

1	L4SP MM7	Introduct ion to Mission and Sport	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4FA MM6	Introduct ion to Theolog y and Families	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4YM M6	Introduct ion to Theolog y and Young People	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4FYM M5	Issues Facing Families	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4BM M6a	Introduction to Old Testament	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BM M6b	Introduction to New Testament	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BM M6c	Introduction to Theology	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BM M7	Introduction to Bible and Mission	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A

## 7. CURRICULUM MAP OF LEVEL 4 MISSION AND MINISTRY (YOUTH) COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code  (including placements, field courses and other programme components)				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities						
Yr	Code	Course Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7
1	L4M M1	Study Skills	C						D	D					D / A	D / A	D	D	D	D / A		D / A	D / A		D	D / A	D	
1	L4M M2	Leadership, Team and Self	C	D	D / A	D	D / A	D / A	D / A	D	D / A	D / A	D / A	D	D / A	D	D	D / A	D / A		D / A	D / A	D / A	D	D / A	D	D / A	D / A
1	L4M M3	Applied Practice	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D	D / A	D / A	D	D	D	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D

1	L4M M4	Spirituali ty and Faith	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D			D	D	D		D / A	D / A	D / A		D		D / A	D	D / A
1	L4Y M M5	Issues Facing Young People	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4Y M M6	Introduct ion to Theolog y and Young People	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4Y M M7	Introduct ion to Mission to and with Young People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A		D	D	D	D / A	D / A
1	L4C M M7	Introduct ion to Mission to and with Children	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A		D	D	D	D / A	D / A
1	L4T A MM 7	Introduct ion to Mission to and with Older People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A		D	D	D	D / A	D / A
1	L4C A MM 7	Introduct ion to Mission and Creative Arts	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A		D	D	D	D / A	D / A
1	L4FA MM7	Introduct ion to Mission to and with Families	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A		D	D	D	D / A	D / A
1	L4SP MM7	Introduct ion to Mission and Sport	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A		D	D	D	D / A	D / A
1	L4FA MM6	Introduct ion to Theolog y and Families	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4C M M6	Introduct ion to Theolog y and Children	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4F M M5	Issues Facing Families	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A



1	L4B MM6 a	Introduction to Old Testament	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A
1	L4B MM6 b	Introduction to New Testament	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A
1	L4B MM6 c	Introduction to Theology	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A
1	L4B MM7	Introduction to Bible and Mission	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A

## 7. CURRICULUM MAP OF LEVEL 4 MISSION AND MINISTRY (THIRD AGE) COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code <small>(including placements, field courses and other programme components)</small>				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities						
Yr	Code	Course Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7
1	L4M M1	Study Skills	C						D	D					D / A	D / A	D	D	D	D / A		D / A	D / A		D	D / A	D	
1	L4M M2	Leadership, Team and Self	C	D	D / A	D	D / A	D / A	D / A	D	D / A	D / A	D / A	D	D / A	D	D	D / A	D / A		D / A	D / A	D / A	D	D / A	D	D / A	D / A
1	L4M M3	Applied Practice	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D	D / A	D / A	D	D	D	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D
1	L4M M4	Spirituality and Faith	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D			D	D	D		D / A	D / A	D / A		D		D / A	D	D / A
1	L4TAMM5	Issues Facing Older People	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4TAMM6	Introduction to Theology and Older People	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4TAMM7	Introduction to Mission to and with Older People	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CM M7	Introduction to Mission to and with Children	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4CAMM7	Introduction to Mission and Creative Arts	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4FAMM7	Introduction to Mission to and with Families	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A

1	L4SP MM7	Introduct ion to Mission and Sport	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4FA MM6	Introduct ion to Theolog y and Families	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4FM M5	Issues Facing Families	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4BM M6a	Introduc tion to Old Testam ent	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BM M6b	Introduc tion to New Testam ent	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BM M6c	Introduc tion to Theolog y	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BM M7	Introduc tion to Bible and Mission	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A

## 7. CURRICULUM MAP OF LEVEL 4 MISSION AND MINISTRY (SPORT) COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code  (including placements, field courses and other programme components)				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities						
Yr	Code	Course Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7
1	L4M M1	Study Skills	C						D	D					D / A	D / A	D	D	D	D / A		D / A	D / A		D	D / A	D	
1	L4M M2	Leadership, Team and Self	C	D	D / A	D	D / A	D / A	D / A	D	D / A	D / A	D / A	D	D / A	D	D	D / A	D / A		D / A	D / A	D / A	D	D / A	D	D / A	D / A
1	L4M M3	Applied Practice	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D	D / A	D / A	D	D	D	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D
1	L4M M4	Spirituality and Faith	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D			D	D	D		D / A	D / A	D / A		D		D / A	D	D / A

1	L4SP MM5	Issues Facing Sports People	O	D	D	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4SP MM6	Introduct ion to Theolog y and Sport	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4SP MM7	Introduct ion to Mission and Sport	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4CM M7	Introduct ion to Mission to and with Children	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4YM M7	Introduct ion to Mission to and with Young People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4TA MM7	Introduct ion to Mission to and with Older People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4FA MM7	Introduct ion to Mission to and with Families	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4CA MM7	Introduct ion to Mission and Creative Arts	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4FA MM6	Introduct ion to Theolog y and Families	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4FA MM6	Introduct ion to Theolog y and Young People	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CM M5	Issues Facing Children	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4YM M5	Issues Facing Young People	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A

1	L4TAMM5	Issues Facing Older People	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4BMM6a	Introduction to Old Testament	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BMM6b	Introduction to New Testament	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BMM6c	Introduction to Theology	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BMM7	Introduction to Bible and Mission	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A

## 7. CURRICULUM MAP OF LEVEL 4 MISSION AND MINISTRY (CREATIVE ARTS) COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code <small>(including placements, field courses and other programme components)</small>				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities						
Yr	Code	Course Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7
1	L4M M1	Study Skills	C						D	D					D / A	D / A	D	D	D	D / A		D / A	D / A		D	D / A	D	
1	L4C AM M2	Founda-tion Perform-ance and Present-ation	C	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D	D / A	D / A	D	D	D	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D
1	L4M M3	Applied Practice	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D	D / A	D / A	D	D	D	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D
1	L4M M4	Spirituali-ty and Faith	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D			D	D	D		D / A	D / A	D / A		D		D / A	D	D / A
1	L4CA MM5	Issues Facing Artists and Artistes	O	D	D	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CA MM6	Introduct-ion to Theolog-y and Creative Arts	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CA MM7	Introduct-ion to Mission and Creative Arts	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4CM M7	Introduct-ion to Mission to and with Children	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4YM M7	Introduct-ion to Mission to and with Young People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A

1	L4TA MM7	Introduct ion to Mission to and with Older People	O	D /A	D /A	D /A	D /A	D /A	D	D /A	D /A	D /A	D /A	D /A	D /A	D	D	D	D /A	D /A	D /A	D /A	D	D	D	D /A	D	D /A
1	L4FA MM7	Introduct ion to Mission to and with Families	O	D /A	D /A	D /A	D /A	D /A	D	D /A	D /A	D /A	D /A	D /A	D /A	D	D	D	D /A	D /A	D /A	D /A	D	D	D	D /A	D	D /A
1	L4FA MM6	Introduct ion to Theolog y and Families	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A
1	L4FA MM6	Introduct ion to Theolog y and Young Poeople	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A
1	L4FA MM6	Introduct ion to Theolog y and Children	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A
1	L4FA MM6	Introduct ion to Theolog y and Older People	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D	D /A		D	D	D /A	D	D /A
1	L4CM M5	Issues Facing Children	O	D	D /A	D	D /A	D /A	D	D	D /A	D /A	D /A	D	D	D	D	D /A	D /A	D /A	D /A	D /A		D	D	D /A	D	D /A
1	L4YM M5	Issues Facing Young People	O	D	D /A	D	D /A	D /A	D	D	D /A	D /A	D /A	D	D	D	D	D /A	D /A	D /A	D /A	D /A		D	D	D /A	D	D /A
1	L4TA MM5	Issues Facing Older People	O	D	D /A	D	D /A	D /A	D	D	D /A	D /A	D /A	D	D	D	D	D /A	D /A	D /A	D /A	D /A		D	D	D /A	D	D /A
1	L4BMM6 a	Introduct ion to Old Testamen t	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D /A	D /A		D	D	D /A	D	D /A
1	L4BMM6 b	Introduct ion to New Testamen t	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D /A	D /A		D	D	D /A	D	D /A
1	L4BMM6 c	Introduct ion to Theology	O	D /A	D	D	D /A			D /A	D /A	D /A		D /A	D /A	D /A	D	D	D /A	D /A	D /A	D /A		D	D	D /A	D	D /A

1	L4BMM7	Introduction to Bible and Mission	O	D/A	D	D	D/A			D/A	D/A	D/A		D/A	D/A	D/A	D		D/A	D/A	D	D/A		D	D	D/A	D	D/A
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## 7. CURRICULUM MAP OF LEVEL 4 MISSION AND MINISTRY (FAMILY) COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code  (including placements, field courses and other programme components)				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities							
Yr	Code	Course Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7	
1	L4M M1	Study Skills	C						D	D					D / A	D / A	D	D	D	D / A		D / A	D / A		D	D / A	D		
1	L4M M2	Leadership, Team and Self	C	D	D / A	D	D / A	D / A	D / A	D	D / A	D / A	D / A	D	D / A	D	D	D	D / A	D / A	D / A		D / A	D / A	D	D / A	D	D / A	D / A
1	L4M M3	Applied Practice	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D	D / A	D / A	D	D	D	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D	
1	L4M M4	Spirituality and Faith	O	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D			D	D	D		D / A	D / A	D / A		D		D / A	D	D / A	
1	L4FA MM5	Issues Facing Families	O	D	D	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D	D / A		D	D	D / A	D	D / A	
1	L4FA MM6	Introduction to Theology and Families	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A	
1	L4FA MM7	Introduction to Mission to and with Families	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D	D / A	D / A	
1	L4CM M7	Introduction to Mission to and with Children	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A	
1	L4YM M7	Introduction to Mission to and with Young People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A	



1	L4TAMM7	Introduction to Mission to and with Older People	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
1	L4CMM6	Introduction to Theology and Children	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CMM6	Introduction to Theology and Young People	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CMM6	Introduction to Theology and Older People	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D	D	D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4CMM5	Issues Facing Children	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4YMM5	Issues Facing Young People	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1	L4TAMM5	Issues Facing Older People	O	D	D / A	D	D / A	D / A	D	D	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D / A	D / A	D / A		D	D	D / A	D	D / A
1 <sup>a</sup>	L4BMM6	Introduction to Old Testament	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D		D / A	D / A	D	D / A		D	D	D / A	D	D / A
1 <sup>b</sup>	L4BMM6	Introduction to New Testament	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D		D / A	D / A	D	D / A		D	D	D / A	D	D / A
1 <sup>c</sup>	L4BMM6	Introduction to Theology	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D		D / A	D / A	D	D / A		D	D	D / A	D	D / A
1	L4BMM7	Introduction to Bible and Mission	O	D / A	D	D	D / A			D / A	D / A	D / A		D / A	D / A	D / A	D		D / A	D / A	D	D / A		D	D	D / A	D	D / A

## 7. CURRICULUM MAP OF LEVEL 5 MISSION AND MINISTRY (CHILDREN or YOUTH or THIRD AGE or SPORTS or CREATIVE ARTS or FAMILY COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code (including placements, field courses and other programme components)				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities						
Yr	Code	Course Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7
2	L5 MM 1	Biblical Theology and Context	C	D / A	D / A	D / A	D / A	D	D	D / A	D	D / A		D / A	D	D / A	D / A	D	D / A	D / A	D	D / A	D	D	D	D / A	D	D / A
2	L5 MM 2	Contemporary Culture	C	D / A	D	D / A	D / A	D / a	D	D / A	D / A	D / A	D	D / a	D	D / A	D / A	D	D	D / A	D / A	D / A	D	d	D	D / A	D	D / A
2	L5 MM 3	Personal and Professional Development: Management of Self and Work (Intermediate)	O	D / A	D	D / A	D	D / A	D / A	D	D	D	D / A	D	D / A	D / A		D / A	D / A	D / A	D / A	D / A	D / A	D / A	D	D / A	D	D / A
2	L5 MM 4	Mission Frameworks and Perspectives	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D	D	D / A	D	D / A
2	L5 MM 5	Discipleship and Discipling	C	D / A	D / A	D	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D / A	D	D / A	D / A	D	D	D	D / A	D	D / A
2	L5 MM 6	Developing Mission and Ministry	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D	D	D	D / A	D / A	D	D / A
2	L5 MM 7	A Contextual Reading of Luke	O	D / A	D	D / A	D		D	D	D / A	D / A	D	D	D / A	D	D	D / A	D	D / A	D	D / A	D / A	D				
2	L5 MM 8	Performance and Presentation (Intermediate)	O	D	D	D	D / A	D / A	D / A	D	D / A	D / A	D / A	D	D / A	D	D / A	D / A	D / A	D	D / A	D / A	D	D	D	D / A	D	D / A
2	L5 MM9	Pastoral Care	O	D / A	D / A	D	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D / A	D	D / A	D / A	D	D	D	D / A	D	D / A
2	L5 MM 10	Preaching in context	O	D / A	D / A	D	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D / A	D	D / A	D / A	D	D	D	D / A	D	D / A

## 7. CURRICULUM MAP OF LEVEL 6 MISSION AND MINISTRY COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code (including placements, field courses and other programme components)				Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities						
Yr	Co de	Cours e Unit title	C / O	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5	D 6	D 7
3	L6 M M1	Problem Based Learning Unit 1 – Theological Perspectives	C	D / A	D / A	D / A	D	D	D	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	Transferable skills developed and assessed through all aspects of the programme structure and assessment process						
3	L6 M M2	Problem Based Learning Unit 2 – Missiological Perspectives	C	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	Transferable skills developed and assessed through all aspects of the programme structure and assessment process						
3	L6 M M3	Research Skills	C	-	D	D	D / A	D	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	-	-	Transferable skills developed and assessed through all aspects of the programme structure and assessment process						
3	L6 M M4	Dissertation	C	D / A	D	D	D	D	D	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	Transferable skills developed and assessed through all aspects of the programme structure and assessment process						
3	L6 M M5	Personal and Professional Development: Ministry Formation (Advanced)	O	D / A	D / A	D	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D	D / A	Transferable skills developed and assessed through all aspects of the programme structure and assessment process						
3	L6 M M7	Cultural Perspectives on Christian Mission	O	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D / A	D / A	D / A	D	D / A	D / A	D	D / A	D / A	D / A	Transferable skills developed and assessed through all aspects of the programme structure and assessment process						

Course Unit Title and Code (including placements, field courses and other programme components)			Knowledge and Understanding						Intellectual Skills						Practical Skills						Transferable Skills and Personal Qualities	
3	L6 M M8	Theological Engagement	O	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	D / A	Transferable skills developed and assessed through all aspects of the programme structure and assessment process	

#### Legend for cells

D = skills are taught or developed by students within this course unit

C = core course unit

A = skills are assessed within this course unit

O = optional course unit

DS = Dependent on Pathway chosen

## 8. CRITERIA FOR ADMISSION

Candidates must be able to satisfy the general admissions criteria of the University and of the School in one of the following ways:

### Standard Entry Requirements

Achieved 72 points (180 old tariff) on the UCAS 2017 Tariff System which incorporates a wide range of GCSE, GCE, HND, GNVQ and vocational awards

Candidates whose first language is not English shall have achieved a pass at or above Level 6.5 in IELTS, or in an equivalent recognised test. Where appropriate candidates will be required to provide a written piece of work on a subject chosen by the College in addition to their IELTS certificate.

### Non-standard Entry Process

It is recognised that standard procedures for assessing applications may not always provide an accurate understanding of an applicant's suitability or potential to complete the course of study. In such cases alternative evidence is required. This non-standard entry process, together with the process framework for assessment, are followed by all the University of Manchester 'Religions and Theology' partner institutions, including Cliff College.

Undergraduate Degree Courses:

Prospective students are assessed on a case-by-case basis. They will normally be required to

- I. Participate in a formal interview,
- II. Provide satisfactory evidence of their ability to engage in study at degree level, and
- III. Satisfactorily complete a formal piece of written work demonstrating an ability to write coherently and reflectively.

Where there remains doubt regarding an applicant's suitability, they will not be admitted to the degree, but may be admitted to the Certificate programme with opportunity to progress if performing at an appropriate level.

As a College within a long tradition of Christian faith and practice, many of the courses at the College involve students in the practical outworking of the Christian faith. This applies particularly to those undertaking the BA in Mission and Ministry. Most units represent an academic exploration of Christian mission and ministry applied to work in specific vocational contexts. Some modules involve working within Christian Churches and centre on the practice of Christian Worship. Therefore, while candidates who do not profess Christian faith are not excluded from this course, all applicants should be aware of the overall Christian context of the course and the College.

Further details are available in the College's Prospectus and website, [www.cliffcollege.ac.uk](http://www.cliffcollege.ac.uk)

## 9. PROGRESSION AND ASSESSMENT REGULATIONS

### **Course requirements for Dip HE and BA (Hons):**

To undertake the Dip HE in Mission and Ministry, students must first have completed the relevant CMM, YMM, TMM, SPMM CAMM, FAMM HE Certificate courses and have gained 120 credits awarded at or above 40 (subject to exemptions in the University Examination Conventions given in the University of Manchester Degree Regulations and Cliff Student Handbook). To undertake the BA (Hons) in Mission and Ministry, students must first have completed the Dip HE in Mission and Ministry and have gained 240 credits awarded at or above 40 (subject to exemptions in the University Examination Conventions given in the University of Manchester Degree Regulations and Cliff Student Handbook).

Certificate of Higher Education in Mission and Ministry (Children) or  
Certificate of Higher Education in Mission and Ministry (Youth) or  
Certificate of Higher Education in Mission and Ministry (Third Age) or

Certificate of Higher Education in Mission and Ministry (Sport) or  
Certificate of Higher Education in Mission and Ministry (Creative Arts) or  
Certificate of Higher Education in Mission and Ministry (Family)

Diploma of Higher Education in Mission and Ministry (Children) or  
Diploma of Higher Education in Mission and Ministry (Youth) or  
Diploma of Higher Education in Mission and Ministry (Third Age) or  
Diploma of Higher Education in Mission and Ministry (Sport) or  
Diploma of Higher Education in Mission and Ministry (Creative Arts) or  
Diploma of Higher Education in Mission and Ministry (Family)

**Assessment Rules and Classifications**

- Minimum pass mark for each course unit is 40%.
- To qualify for the award of an Honours degree, students must complete all the programme requirements in line with the Cliff College Programme Handbook and University of Manchester Degree Regulations

Full details of assessment and compensation arrangements can be found in the Cliff College Programme Handbook and the University of Manchester Degree Regulations.

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