

KEY INFORMATION SET
THEOLOGY & MISSION (CertHE, DipHE, BA(Hons))

1. Introductory Programme Information		
Award	<ul style="list-style-type: none"> BA (Hons) Theology and Mission BA(Hons) Theology and Mission (Children, Youth and Family Ministry) DipHE Theology and Mission DipHE Theology and Mission (Children, Youth and Family Ministry) CertHE Theology and Mission CertHE Theology and Mission (Children, Youth and Family Ministry) CertHE Theology and Mission (Ministry Among Older People) 	
UCAS Code	Cliff College: C72 <ul style="list-style-type: none"> TM1C: BA (Hons)/CertHE/ DipHE Theology and Mission TM1O: BA (Hons)/CertHE/ DipHE Theology and Mission (Online) TM2C: BA (Hons)/CertHE/ DipHE Theology and Mission (Children, Youth and Family Ministry) TM2O: BA (Hons)/CertHE/ DipHE Theology and Mission (Children, Youth and Family Ministry) (Online) TM3C: CertHE Theology and Mission (Ministry Among Older People) TM3O: CertHE Theology and Mission (Ministry Among Older People) (Online) 	<p><i>This is a new degree, being launched for the first time in September 2023.</i></p> <p><i>Theology and Mission is the core degree; additionally, there are options to study the following pathways:</i></p> <ul style="list-style-type: none"> <i>Children, Youth and Family Ministry (CertHE/DpHE/BA(Hons))</i> <i>Ministry Among Older People (CertHE only)</i> <p><i>Options to study in person or online, by distance learning.</i></p>
Awarding Body	The University of Manchester	<i>Cliff College has a Collaborative Partnership with the University of Manchester, relating to the School of Arts, Literature and Culture.</i>
Course Duration	Up to three years, full-time Level 4 – Higher Education Certificate (enrollable learning aim or exit award) Level 5 – Higher Education Diploma (enrollable learning aim or exit award) Level 6 – Bachelor’s Degree	<i>It is possible to exit with a lesser award than the full degree, subject to achievement of required credits.</i>
Location	1. Cliff College, Derbyshire (on-campus option) 2. Distance learning (online)	1. <i>Students taking the on-campus course must attend in-person; most are residential.</i> 2. <i>Students taking the distance learning online course have the</i>

		<p><i>option of attending some classes in person, as long as they have the right to study in the UK without requiring a visa.</i></p> <p><i>On-campus and distance students attend scheduled classes together and at the same time using video conferencing tools.</i></p>
Teaching weeks	Teaching is delivered on a rolling programme of teaching weeks (eight per year for full-time students; four per year for part-time students) and seminar and study weeks, comprising a total of 27 weeks per year.	<i>Teaching week dates are available at the beginning of each academic year and available on the course SharePoint site.</i>
Timetabling	Level-specific units are taught via a mixture of teaching blocks and seminars. Other independent and online study should be undertaken according to a pattern determined by the student. Students are also encouraged to engage in non-timetabled events such as discipleship and community activities.	<i>Timetables are made available to students at the beginning of each semester and can be accessed on the course SharePoint site.</i>

2. Entry Requirements and Application Process

Academic entry requirements	Two A levels at grade E or above, or equivalent qualifications that amount to 32 UCAS tariff points, plus one positive reference.	<i>Students will need to list all their qualifications on the application form, and provide the original certificates for a copy to be made by the College.</i>
Non-standard entry requirements	If students do not have the appropriate qualifications but their experience and understanding is deemed appropriate, applicants may be given the opportunity to complete a piece of work for assessment and/or attend a short course provided by the College, in order to be assessed for non-standard entry.	<i>The Programme Lead will be responsible for assessing whether it is appropriate for an applicant to commence study based on the likelihood of their successful completion of the course.</i>
Occupational health requirements	Students will be involved in a Mission and Evangelism Placement* during each level of their programme. For this reason, all students enrolled on the BA Theology and Mission programme must apply for a new DBS clearance – the College will assist with this process.	<i>*It is normally expected that the placement context (e.g. church or agency) will be responsible for health and safety compliance and safeguarding. The College undertakes a risk assessment for each placement context.</i>
Usual application and offer process	<p>Those applying before the end of June for full-time study are expected to complete the Universities and Colleges Admissions Service (UCAS) application form and submit it directly to www.ucas.com. After the end of June, applicants must complete the online application form, available on the Cliff website (BTM page); applicants for part-time study must use the online application form.</p> <p>All applications that meet the standard entry criteria are assessed by the admissions team. On occasions, further action by the applicant is required.</p>	<i>Upon receipt of application, students can expect a response within a week during semester, and a fortnight during holiday periods. Dependent on the nature of the application, offers or conditions are likely to be made within one month of receipt of application and references.</i>

	Applications that do not meet the standard entry criteria will be assessed by the Programme Lead, who will normally invite an applicant to take part in the non-standard entry process, ordinarily including an interview, before any offer of a place on the course is made.	
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3. Programme Aims and Structure

Purpose of the programme	<p>The programme aims to:</p> <ol style="list-style-type: none"> 1. Provide an integrated curriculum in which students encounter critical understandings of Christian theology and mission in a context of personal, spiritual and vocational formation. 2. Equip students with the critical skills necessary to read and interpret Christian Scripture and tradition, as well as contemporary contexts for mission. 3. Equip students with a variety of skills of theological and practice-based reflection to enable them to develop and extend their vocation. 4. Engage students with a range of mission contexts in order to stimulate curiosity and creativity in learning and practice. 5. Engage students in a variety of learning, teaching and assessment methods in order to prepare them for vocational practice and lifelong learning. 	<i>The programme provides a sound foundation in the core knowledge and skills needed for graduates to engage effectively in Christian ministry and mission, and to pursue further academic study.</i>
Key features of the programme	Theological, biblical and practical learning which provides a solid foundation for further study or to engage in mission and ministry in related fields.	<i>The full-time version of the programme enables students to engage in the rhythms of community life which enhances their learning environment.</i>
Programme Structure	Students are required to complete and pass 120 credits per level of the programme. Units are worth either 10, 20 or 30 credits. During the teaching period, students are introduced to the assessment for that unit; further tutorial support is provided during the seminar and study weeks. Assessment deadlines are spaced during the term, with each unit having a number of different assessment elements.	<i>Students can exit with a Higher Education Certificate on successful completion of 120 credits at Level 4, or a Higher Education Diploma on successful completion of 120 credits at Level 4 and 120 credits at Level 5. A student will graduate with a BA (Hons) on successful completion of an additional 120 credits (total 360), including a 30-credit Major Project. At each level, students take a 20-credit Mission and Evangelism Placement (students on pathways must take the pathway Placement).</i>
Employability	Graduates in Religions and Theology go into a wide range of employment sectors, which include the civil service, education, sales and advertising, human resources, management consultancy, publishing and journalism**. Many of our graduates choose to work in the public sector, for example in churches or charities.	<p>** QAA Subject Benchmark Statement for Theology and Religious Studies, published March 2022</p> <p><i>Former graduates of Cliff's BA programmes are now employed in a</i></p>

	<p>Others go on to pursue further studies or explore a wide variety of other graduate professions.</p> <p>This programme is designed to provide students with the skills to navigate a diverse world. Cliff College seeks to equip students with the theological and practical competence to participate effectively in Christian mission in a wide variety of contexts.</p> <p>The Children, Youth and Family Ministry pathway is designed particularly for students who will go on to volunteer and work with children, youth and families in a range of mission and ministry roles.</p> <p>The Ministry Among Older People pathway at Certificate level is designed particularly for students who will go on to volunteer and work in ministry contexts with older people.</p>	<p><i>number of key roles in Christian ministry, within the UK and overseas.</i></p>
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4. Unit Information By Level

Level 4	<ul style="list-style-type: none"> • All students must pass 120 credits at level 4. • All students complete 80 credits of core units. • All students complete a 20 credit Mission and Evangelism Placement. <ul style="list-style-type: none"> ○ Students on the CYF pathway must take the CYF Placement. ○ Students on the OP pathway must take the OP Placement. • Students without a pathway can choose 20 credits from available options. • Students on a pathway must take 20 credits of Pathway options. • Students can choose up to 20 credits from Level 5. • Students undertaking the programme part time will normally complete 60 credits in each of two years. The placement will be undertaken in semester 2 of the second year. 	<p><i>Students taking the programme part-time will normally complete 60 credits in each year of the level. The placement will be normally undertaken in semester 2 of the second year. Full details of the part-time framework can be found in the Programme Specifications.</i></p>																																										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Unit Code</th> <th style="width: 40%;">Unit Title</th> <th style="width: 10%;">Credit</th> <th style="width: 12.5%;">Theology & Mission</th> <th style="width: 12.5%;">CYF Pathway</th> <th style="width: 10%;">OP Pathway</th> </tr> </thead> <tbody> <tr> <td>TM4AB-10</td> <td>Approaching the Bible</td> <td>10</td> <td>Core</td> <td>Core</td> <td>Core</td> </tr> <tr> <td>TM4NT1-10</td> <td>New Testament 1: Gospels and Acts</td> <td>10</td> <td>Core</td> <td>Core</td> <td>Core</td> </tr> <tr> <td>TM4OT1-10</td> <td>Old Testament 1: Narrative</td> <td>10</td> <td>Core</td> <td>Core</td> <td>Core</td> </tr> <tr> <td>TM4CT1-10</td> <td>Integrating Theology and Practice</td> <td>10</td> <td>Core</td> <td>Core</td> <td>Core</td> </tr> <tr> <td>TM4CT2-10</td> <td>Christian Theology in Outline</td> <td>10</td> <td>Core</td> <td>Core</td> <td>Core</td> </tr> <tr> <td>TM4CH1-10</td> <td>Church History 1: Introduction to World Christianity</td> <td>10</td> <td>Core</td> <td>Core</td> <td>Core</td> </tr> </tbody> </table>	Unit Code	Unit Title	Credit	Theology & Mission	CYF Pathway	OP Pathway	TM4AB-10	Approaching the Bible	10	Core	Core	Core	TM4NT1-10	New Testament 1: Gospels and Acts	10	Core	Core	Core	TM4OT1-10	Old Testament 1: Narrative	10	Core	Core	Core	TM4CT1-10	Integrating Theology and Practice	10	Core	Core	Core	TM4CT2-10	Christian Theology in Outline	10	Core	Core	Core	TM4CH1-10	Church History 1: Introduction to World Christianity	10	Core	Core	Core	
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TM4CT2-10	Christian Theology in Outline	10	Core	Core	Core																																							
TM4CH1-10	Church History 1: Introduction to World Christianity	10	Core	Core	Core																																							

	TM4EM1-10	Evangelism and Christian Mission	10	Core	Core	Core
	TM4EM2-10	Understanding Contemporary Culture	10	Core	Core	Core
	TM4MEP-20	Mission and Evangelism Placement 1	20	Core	NA	NA
	TM4MEPF-20	Mission and Evangelism Placement 1 (Children, Youth and Family Ministry)	20	NA	Pathway	NA
	TM4MEPO-20	Mission and Evangelism Placement 1 (Ministry Among Older People)	20	NA	NA	Pathway
	TM4CYF1-10	Introduction to Children, Youth and Family Ministry	10	Option	Pathway	Option
	TM4CYF2-10	Issues facing Children, Youth and Families	10	Option	Pathway	Option
	TM4MOP1-10	Introduction to Ministry Among Older People	10	Option	Option	Pathway
	TM4MOP2-10	Issues facing Older People	10	Option	Option	Pathway
	TM4ICL-10	Introduction to Christian Leadership	10	Option	Option	Option
	TM4PP-10	Pastoral Practice	10	Option	Option	Option
	TM4CG1-10	Communicating the Gospel: Introduction to Preaching and Apologetics	10	Option	Option	Option
	TM4CS-10	Christian Spirituality	10	Option	Option	Option
Level 5	<ul style="list-style-type: none"> All students must pass 120 credits at level 5. All students complete 60 credits of core units. All students complete a 20 credit Mission and Evangelism Placement. Students on the CYF pathway must take the CYF Placement. Students without a pathway can choose 40 credits from available options. Students on the CYF pathway must take 20 credits of Pathway options. Students can choose up to 30 credits from an adjacent level (4 or 6) (up to 20 credits for students on the CYF pathway) Students undertaking the programme part time will normally complete 60 credits in each of two years. 			<p><i>Students taking the programme part-time will normally complete 60 credits in each year of the level. The placement will be normally undertaken in semester 2 of the second year. Full details of the part-time framework can be found in the Programme Specifications.</i></p>		
	Unit Code	Unit Title	Credit	Theology & Mission		CYF Pathway
	TM5EM3-10	Biblical Theology of Mission	10	Core		Core
	TM5NT2-10	New Testament 2: Epistles	10	Core		Core

TM5OT2-10	Old Testament 2: Prophets	10	Core	Core
TM5CT3-10	Person and Work of Christ	10	Core	Core
TM5CT4-10	Person and Work of the Holy Spirit	10	Core	Core
TM5EM4-10	Major World Faiths and Christian Mission	10	Core	Core
TM5MEP-20	Mission and Evangelism Placement 2	20	Core	NA
TM5MEPF-20	Mission and Evangelism Placement 2 (Children, Youth and Family Ministry)	20	NA	Pathway
TM5CYF3-10	Children, Youth and Family Ministry in Theological Perspective	10	Option	Pathway
TM5CYF4-10	Faith and Spirituality for Children, Youth and Families	10	Option	Pathway
TM5PC-10	Preaching in Context	10	Option	Option
TM5CG2-10	Apologetics	10	Option	Option
TM5PCF-10	Philosophy and the Christian Faith	10	Option	Option
TM5CH2-10	Church History 2: The Pilgrim Church (400-1500)	10	Option	Option
TM5MDA-10	Mission in a Digital Age	10	Option	Option
TM5CDM-10	Christian Discipleship and Mentoring	10	Option	Option
TM5GTC-10	Global Theology in Context	10	Option	Option
TM5BLH-10	Reading Biblical Languages: Hebrew	10	Option	Option
TM5BLG-10	Reading Biblical Languages: Greek	10	Option	Option

Level 6

- All students must pass 120 credits at level 6.
- All students complete 30 credits of core units.
- All students complete a 30 credit Major Project.
- All students complete a 20 credit Mission and Evangelism Placement.
 - Students on the CYF pathway must take the CYF Placement.
- Students without a pathway can choose 40 credits from available options.
- Students on the CYF pathway must take 20 credits of Pathway options.
- Students can choose up to 30 credits from Level 5 (up to 20 for students on the CYF

Students taking the programme part-time will normally complete 60 credits in each year of the level. The placement will be normally undertaken in semester 2 of the first year, with the Major Project in semester 2 of the second year. Full details of the part-time framework can be found in the Programme Specifications.

		pathway). A minimum of 90 L6 credits must be passed in order to exit with the BA(Hons).		
Unit Code	Unit Title	Credit	Theology & Mission	CYF Pathway
TM6NT3-10	New Testament 3: Apocalyptic and Christian Hope	10	Core	Core
TM6OT3-10	Old Testament 3: Wisdom and Psalms	10	Core	Core
TM6CT5-10	The Church and Her Worship	10	Core	Core
TM6MP-30	Major Project	30	Core	Core
TM6MEP-20	Mission and Evangelism Placement 3	20	Core	NA
TM6MEPF-20	Mission and Evangelism Placement 3 (Children, Youth and Family Ministry)	20	NA	Pathway
TM6CYF5-20	Intergenerational Church for Children, Youth and Families	20	Option	Pathway
TM6BCM-20	Bible, Church and the Margins	20	Option	Option
TM6TIC-20	Theologians in Context	20	Option	Option
TM6CLC-20	Christian Leadership in Changing Contexts	20	Option	Option
TM6CH3-10	Church History 3: Reformation and Renewal (1500 onwards)	10	Option	Option
TM6CE-10	Christian Ethics	10	Option	Option
TM6BE-10	Biblical Exegesis	10	Option	Option

5. Teaching and Learning

<p>Summary of teaching and learning methods</p>	<p>The programme uses a wide variety of teaching techniques, methods and systems, to deliver a holistic approach to learning that:</p> <ul style="list-style-type: none"> • recognises a range of learning styles and abilities • acknowledges the complementary role of formal and informal sites of learning (the classroom and the library, as well as experience in the world) • utilises the digital learning environment to enhance engagement and participation • promotes active and personalised learning. <p>For all students, this means that across the programme there will be:</p> <ul style="list-style-type: none"> • lecture-based instruction • small-group seminars, usually including the introduction of topics by student oral presentations based on directed reading • online learning resources, including videos, activities and discussion forums 	<p><i>The programme has been designed to embody high quality teaching and learning methods that create a distinctive and innovative learning experience for students, in the context of personal, spiritual and vocational formation at Cliff College. Students have a choice of online or onsite delivery for some elements of their study.</i></p> <p><i>In overview, the programme has been designed to provide ‘scaffolded’ teaching and learning. This means that a range of teaching and learning opportunities are provided for students. Students are given support to navigate these different opportunities and plan them into their learning to make the most of their study.</i></p>
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	<ul style="list-style-type: none"> • reflective learning through practical placement • independent study, including work for formative and summative assessment, guided by unit recommendations and personal tutorials. <p>Placement learning will be arranged by the College in consultation with the student to ensure it is appropriate for their specific circumstances.</p> <p>All teaching and learning methods are capable of being adapted to meet the needs of students with additional support needs. Any required adaptation will be arranged via the College's DAS support officer.</p>	
Delivery Modes	<p>There are two delivery modes for this programme – on-campus and online. Students on both delivery modes will participate in some learning synchronously (at the same time), and students in each delivery mode will have some learning elements delivered particularly to them.</p> <p>For students in the on-campus delivery mode, lecture-based instruction will be entirely on-campus. On-campus and online delivery of other elements will enhance their learning experience, as appropriate. For students in online delivery mode, all elements will be delivered online, using video-conferencing and the College's online platform, CliffX. The lecture-based instruction will occur synchronously for all students, on both delivery modes, creating a rich environment for shared learning and interaction. On-campus and online students will have separate seminars and tutorials for their delivery mode.</p>	<p><i>All students will experience a hybrid classroom for the teaching weeks. Seminars and tutorials outside the teaching weeks will be taken with others studying in the same mode (online or on-campus).</i></p>
Induction and Orientation	<p>Induction is provided for all students, to introduce students to the College, their programme, and the basic resources and skills that will enable them to navigate the learning environment. College and programme induction will be offered synchronously on campus and online, via hybrid sessions. Induction to CliffX will be provided online for all students.</p>	<p><i>Orientation materials will continue to be available to all students online throughout the academic year, for further reference.</i></p>
Support for Student Learning and Development	<p>All students will be allocated a personal tutor who will be able to advise the student throughout their studies at Cliff College. The personal tutor will also provide additional guidance to international students to enable them to navigate the transition to the UK Higher Education system, in coordination with Student Welfare.</p> <p>All students will be able to access physical and digital learning resources, through the Cliff College Library and the Digital Theological Library. A range of study skills</p>	<p><i>In addition to support for student learning and development, all students have access to the College's student welfare provision. A student's personal tutor will often be the first point of contact for accessing additional support resources.</i></p>

	<p>support is available to all students on an on-demand basis on the College’s digital learning platform, CliffX.</p> <p>Additionally, students can access the following student support:</p> <ul style="list-style-type: none"> • DSA provision, including study skills support tutor for those in receipt of Disabled Student Allowance (DSA) • Student welfare team • Peer support, with coordination by the Student President. <p>As part of the Mission and Evangelism Placement Unit, all students will have a Placement Supervisor, who is trained to help them navigate the Placement aspect of the programme. The Supervisor will be from either the College or the placement context, depending on the particular placement the student is undertaken. Supervisors and students will spend time together before, during and after the placement, as part of the overall practical learning process.</p> <p>In the final year, all students will undertake a Major Project, under the direction of a supervisor. The supervisor will be allocated from the College’s faculty according to the student’s chosen topic area, and will provide guidance and direction throughout the process of designing, researching and writing the Major Project.</p>	
English Language Support	<p>All students will have demonstrated their ability to study in English at degree level as part of the application process; however, it is recognised that some students may need additional support to enable them to engage effectively with academic English. Academic English support is provided for all students as part of the general study skills orientation that is woven throughout the programme. In addition, particular support can be offered to students by the Student Support Tutor. The need for such support will be identified through the tutorial system – particularly for students with English as a Second Language – and sessions arranged accordingly.</p>	
Teaching staff	<p>Sessions are led by a variety of faculty members and, where appropriate, external expert practitioners. Each unit is led by a member of faculty, who is the primary unit tutor.</p>	<p><i>Please see the Cliff College website, where each of our faculty members has a personal biography, including their areas of expertise.</i></p>

6. Assessment and Feedback

Types of Assessment	<p>Students can expect to undertake formative assessment through:</p> <ul style="list-style-type: none"> • online exercises and activities • small-group seminar conversations 	<p><i>The programme has been designed to maximise the value of both formative and summative assessment. Formative activity includes class</i></p>
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	<ul style="list-style-type: none"> written assignment plans. <p>Students can expect to undertake summative assessment through:</p> <ul style="list-style-type: none"> online exercises and activities oral presentations written assignments (including book reviews, essays, reflective journals, and extended work such as the major project) peer and supervisor observation and reflection on practice (for example, in the placement). <p>There are no exams, with the exception of L5 Reading Biblical Languages Units (Hebrew and Greek), which are partially assessed via an open book examination.</p> <p>There are maximum assessment loads as follows, and all assessment activities have been designed within these parameters:</p> <p><i>Formative</i></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Credit</th> <th>Assessment</th> </tr> </thead> <tbody> <tr> <td>4, 5, 6</td> <td>10</td> <td>750 words</td> </tr> <tr> <td>4, 5, 6</td> <td>20</td> <td>1,000 words</td> </tr> </tbody> </table> <p><i>Summative</i></p> <table border="1"> <thead> <tr> <th>Level</th> <th>Credit</th> <th>Assessment</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>10</td> <td>2,000 words</td> </tr> <tr> <td>4</td> <td>20</td> <td>3,000 words</td> </tr> <tr> <td>5, 6</td> <td>10</td> <td>2,500 words</td> </tr> <tr> <td>5, 6</td> <td>20</td> <td>4,000 words</td> </tr> <tr> <td>6</td> <td>30</td> <td>9,000 words</td> </tr> </tbody> </table>	Level	Credit	Assessment	4, 5, 6	10	750 words	4, 5, 6	20	1,000 words	Level	Credit	Assessment	4	10	2,000 words	4	20	3,000 words	5, 6	10	2,500 words	5, 6	20	4,000 words	6	30	9,000 words	<p><i>discussions and online activities, which help tutors to identify and facilitate additional learning where required.</i></p> <p><i>All assessment methods are capable of being adapted to meet the needs of students with additional support needs. Any required adaptation will be arranged via the College's DAS support officer.</i></p> <p><i>Students are able to access all assessment questions and deadlines on commencement of the unit, via the College's online platform, CliffX.</i></p>
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<p>Marking and Feedback</p>	<p>Work is graded from 0–100% with the following grade bands:</p> <ul style="list-style-type: none"> 70+, first 60–70, upper second 50–60, lower second 40–50, third <p>The pass mark is 40. Marks are awarded against a categorical framework.</p> <p>Students can expect feedback on their formative and summative assessment through:</p> <ul style="list-style-type: none"> written comments on submitted work, including seminar presentations automated feedback on online quizzes oral feedback during small-group seminars <p>individual feedback during personal tutorials.</p> <p>Summative submissions will be annotated in the submission portal with helpful comments and</p>	<p><i>Marking rubrics are available to students along with the assessment tasks, providing descriptions of work expected within each band.</i></p> <p><i>Students who are given a mark under 40 (Fail) will be required to resubmit; the resubmission mark will be capped at 30% in order to be awarded the credit required to pass the course, subject to not exceeding the maximum resubmission regulations. The student handbook contains full information about these regulations.</i></p> <p><i>All assessment methods are capable of being adapted to meet the needs of students with additional support needs. Any required adaptation will be</i></p>																											

corrections and will include feedback on how to improve the grade.

A selection of work is moderated in accordance with the University of Manchester regulations. Students can reasonably expect to receive their grade and comments three weeks after submission. All marks are provisional until the Exam Board.

arranged via the College's DAS support officer.