

**1. Introductory Programme Information**

Awards	<ul style="list-style-type: none"> <li>• MA Mission</li> <li>• Postgraduate Diploma</li> <li>• Postgraduate Certificate</li> </ul>	<p><i>Students can take a PG Certificate by completing two 30-credit PGT units, a PG Diploma, by completing four 30-credit PGT units, or a full MA, by completing four 30-credit PGT units plus one 60-credit Dissertation. Particular pathways are also available within each award (e.g. 'Evangelism in the 21<sup>st</sup> Century' or 'Biblical Theology', etc.)</i></p>
Awarding body	University of Manchester	<p><i>The agreement between the University and the College is reviewed every five years. It was last renewed in January 2016.</i></p>
Course Duration	1 to 3 years: full-time or part time	<p><i>Most students take the course over three years, taking two units per academic year, and then a dissertation in their final year. Under special circumstances it is also possible to take the course over a total of five years, not including any approved interruptions of study.</i></p>
Location	Cliff College, Derbyshire	<p><i>Students are only required to be on site during on-site intensive teaching weeks. They do not need to be on-site for online units. They also have access to library and learning resources throughout the year.</i></p>
Teaching weeks	On-site taught units require attendance at intensive 1-week teaching blocks.	<p><i>Unit dates are published in advance and are usually available on the MA Mission page on the website. Dates may be subject to change.</i></p>
Timetabling	During a residential teaching week, students are expected to attend 17 lectures/seminars; a tutorial; and various ministerial and academic formation activities, including meal discussions, devotions, and worship	<p><i>Timetables are made available to students in advance on the relevant unit page on the CliffX online platform.</i></p>

**2. Entry Requirements**

Academic entry requirements	An undergraduate degree in a Humanities subject, attaining 2:2 or above Two supporting references	<i>Students will need to list all their qualifications on the application form, and provide the original certificates for a copy to be made by the College</i>
Non-standard entry requirements	If students do not have the appropriate qualifications but their experience and understanding is deemed appropriate, applicants may be given the opportunity to complete a piece of work for assessment and/or attend a short course provided by the College	<i>The Programme Leader will be responsible for assessing whether it is appropriate for an applicant to commence study based on the likelihood of their successfully completing the course.</i>
Occupational health requirements	Some students may choose to undertake particular assignments involving empirical research involving children or vulnerable adults. If doing so, they are required to complete ethical approval documentation to be ratified by the College prior to any research undertaken.	<i>The student is responsible for informing the College of any potential safeguarding issues in advance of any relevant research.</i>
Usual application and offer process	Students are expected to complete the MA programme Application form on the website. This will be assessed by the Programme Lead, who will recommend the offer of a place on the course, or further action to be taken by the applicant	<i>Students can usually expect a response within a week during term-time, or a fortnight during holidays. Dependent on the nature of the application, offers or conditions are likely to be made within one month of receipt of application and references</i>

**3. Programme Structure and delivery**

Purpose of the programme	To develop students' knowledge and understanding of Christian mission and offer opportunities for advanced critical engagement with a variety of theoretical and practical implications related to Christian mission	<i>Students completing the full MA Programme can select a specialist Pathway subject to the successful completion of appropriate units</i>
Key features of the programme	Advanced theological, theoretical and practical learning on mission, delivered by expert teachers within the academy and expert practitioners in the wider fields of mission and ministry; equipping students in engaging critically with various themes and implications within Christian mission	<i>The flexible part-time nature of the course means that it is appropriate for those wishing to study and stay involved in their local community, offering the opportunity to continue in post whilst gaining a worthwhile qualification</i>
Employability	Students who successfully complete their MA Mission could be employed by churches as a mission and/or ministry worker in their specialist field, or at a regional or national level within a mission organisation (depending on the student's level of experience).	<i>Former graduates of the MA in Mission Programme are now employed in a number of key roles at regional and national levels within the UK and in overseas mission.</i>
Organisation of academic year	The course is delivered through intensive 1-week teaching blocks, with options running from early Autumn through to late Spring each year. Some online units are also available. There is also an annual Dissertation conference in the second semester, which all PGT students are encouraged to attend.	<i>Dates for teaching weeks are available on the appropriate specialism page on the website</i>
Course structure	All taught units are 30 credits and covered in one intensive teaching week (except for online units, which are usually taught over one month). During the teaching week students are taken through the assessment for that unit, and given tutorial support. Assessment deadlines run from the end of each teaching week: 8 weeks for full-time	<i>Students can graduate with a PG Cert (60 credits), a PG Dip (120 credits), or MA (180 credits, including a Dissertation).</i>

students; 15 weeks for part-time students. Independent Study Units (30 credits) and the MA Dissertation (60 credits) do not require a teaching week, but involve primarily independent research and regular tutorial contact with an assigned College tutor.

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#### 4. Module Information

All 30-credit PGT modules/units in any area are available as options for any PG Cert, PG Dip, or MA award. If a student takes a pathway for their award, they must choose 2 core module options from within their pathway, alongside any 2 other units, as well as completing their dissertation within the relevant pathway field.

##### **Pathway and Unit Options:**

##### Pioneer Mission in the 21<sup>st</sup> Century pathway

PMTC1: Contemporary Culture, the Gospel, and Pioneer Mission

PMTC2: Pioneer Movements and Fresh Expressions of Church

##### Biblical Theology and Mission pathway

BTM1: Biblical Theology and Mission: Old Testament

BTM2: Biblical Theology and Mission: New Testament

##### Preaching in the 21<sup>st</sup> Century pathway

PTC1: Theology of Preaching

PTC2: Preaching and the Digitised Mind

##### Literature, Theology, and Culture pathway

LTC1: Literature, Theology, and Culture 1: Engaging Texts

LTC2: Literature, Theology, and Culture: Creating Texts

##### Evangelism in the 21<sup>st</sup> Century pathway

ETC1: Evangelism: Historical and Theological Foundations

ETC2: Evangelism: Contemporary Contexts and Practices

- All modules are run subject to sufficient student demand. See website for updated schedule and module information
- There are also additional approved modules which are not currently advertised or scheduled, but which we may choose to run if there are instances of particular demand. For full details of all approved module options, see the Programme Specification on the website, or contact the PGT Administrator, Helen Phipps [postgrad@cliffcollege.ac.uk](mailto:postgrad@cliffcollege.ac.uk)

Leadership, Mission, and Ministry pathway

LMM1: Leadership: Models, Methods, and Mission

LMM2: Leadership: Revival, Renewal, and the Holy Spirit

Wesleyan Theology and Spirituality pathway

WTS1: Wesleyan Theology and Spirituality: Historical and Theological Foundations

WTS2: Wesleyan Theology and Spirituality: Influences and Contemporary Expressions

Christian Mentoring pathway

CM1: Theology of Christian Mentoring

CM2: Applied Themes in Christian Mentoring

Children’s and Youth Mission Pathway

CYM1: Children’s and Youth Mission 1

CYM2: Children’s and Youth Mission 2

Global Missiology pathway [online]

GM1: Missiology, Inculturation, and the Kingdom

GM2: Mission and Global Justice

**Standalone units:**

MRP3: Mission and Islamic Contexts

CSM1: Christian Spirituality and Mission

DTM: Disability, Theology, and Mission [online]

ISU: Independent Study Unit

LR: Literature Review

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**5. Teaching and Learning**

In-class teaching and learning activities

The intensive teaching week includes a combination of lectures, seminars, interactive activities, and tutorials.

There are daily devotions, and opportunities for students for students to enjoy fellowship and learning from each other

*Lecture notes and additional resources to support classroom activity are available on the online Moodle*

Independent learning required

Part-time students are expected to complete an average of 15-20 hours per week of private study and reading. Full-time students: 35-40 hours

*Students have access to the online journals and library catalogue. There is also a dedicated reading room for MA Programme students onsite*

Learning support	<p>All students are assigned an assignment tutor with whom they meet during the teaching weeks, in addition to further online correspondence throughout their essay-writing period. They also have regular correspondence with the Programme Lead.</p> <p>Students who have an adult assessment of dyslexia and associated conditions will be entitled to a wide range of support prescribed by the Disability Support arm of the Student Finance</p>	<p><i>Please contact the Academic Dean for more information about disability support</i></p>
Teaching staff	<p>Programme Lead – Dr. Aaron Edwards, BA, MA, MTh, PhD, PgCTHE.</p> <p>Specialist course tutors include the Cliff College faculty, and a number of various specialist adjunct speakers and lecturers</p>	<p><i>Sessions are led by a variety of faculty members and external experts, whose collective expertise and experience covers a wide range of relevant areas within the study of Mission (see the Faculty page of the Cliff College website for more details).</i></p>

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**6. Assessment and feedback**

Types of assessment	<p>There are no exams; all assessment is done via coursework. On average, students are required to write one 6,000-word essay for each 30-credit unit. Dissertations are 15,000 words (60 credits)</p>	<p><i>Students are able to access all assessment questions and deadlines for all units on commencement of the course, via the online Moodle</i></p>
Formative assessment	<p>Students are encouraged to engage with their assignment tutor and are able to submit a 500-word outline for each essay per unit, plus a full 6,000-word essay draft for comments on their first unit, and up to a 20% draft for subsequent units</p>	<p><i>Class discussion and activities, as well as occasional off-site activities for further interactive learning and engagement contribute to the learning experience, and further help tutors to facilitate additional learning where required</i></p>
Marking and feedback	<p>Work is graded from 0-100%. The Pass grade is 50%, the Merit grade</p>	<p><i>MA and PG Dip students who achieve a fail (less than 50%) will</i></p>

## Key Information Set – MA Mission Programme

is 60%, and the Distinction grade is 70%. For students attaining the PG Cert award (60 credits), the Pass mark is 40%.

Student submissions will be annotated with helpful comments and corrections, and a header sheet attached with feedback on how to improve the mark, and the grade.

All work is second-marked in accordance with the University of Manchester regulations.

Students can reasonably expect to receive their grade and comments three weeks after submission

*have the option of resubmission.*

*Any grade for resubmitted work is capped at 50% in order to be awarded the credit required to pass the course. If a student fails one unit but achieves a mark higher than 40%, they can apply for a pass by compensation, provided that they achieve Pass grades in all subsequent units. The Programme Handbook contains full information about these regulations*