

1. Introducto	ory Programme Information	
Awards	<ul> <li>MA Mission</li> <li>Postgraduate Diploma</li> <li>Postgraduate Certificate</li> </ul>	Students have the options of taking a PG Certificate by completing two 30-credit PGT units, a PG Diploma, by completing four 30-credit PGT units, or a full MA, by completing four 30-credit PGT units plus one 60- credit Dissertation. Within each of these options they also have the choice of designating a particular specialist Pathway (e.g. 'Pioneering Ministries / FX'; 'Christian Mentoring'; 'Evangelism'; 'Leadership, Mission, and Ministry'; 'Children's and Youth Mission').
Awarding body	University of Manchester	The agreement between the University and the College is reviewed every five years. It was renewed in January 2016, and is in effect until December 2020
Course Duration	1 to 5 years: full-time or part time	Students can complete a specialist Postgraduate Certificate in 6, or go on to complete the degree in under six years
Location	Cliff College, Derbyshire	Students are only expected to be on site during teaching weeks for individual units. They also have access to library and learning resources throughout the year
Teaching weeks	On-site taught units require attendance at intensive 1-week teaching blocks. These can be taken wherever possible within the maximum 5-year period	Teaching week dates are published up to 18 months in advance and are available on the course specialism page on the website. In the unlikely event that exceptional circumstances require the dates to be changed, students will be offered alternative teaching within the programme
Timetabling	During a residential teaching week, students are expected to attend 17 lectures/seminars; a tutorial; and	Timetables are made available to students a minimum of two weeks prior to the teaching week via the



various ministerial and academic formation activities, including meal discussions, devotions, and worship online Moodle

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#### 2. Entry Requirements

Academic entry requirements	An undergraduate degree in a Humanities subject, attaining 2:2 or above Two positive references	Students will need to list all their qualifications on the application form, and provide the original certificates for a copy to be made by the College
Non-standard entry requirements	If students do not have the appropriate qualifications but their experience and understanding is deemed appropriate, applicants may be given the opportunity to complete a piece of work for assessment and/or attend a short course provided by the College	The Programme Leader will be responsible for assessing whether it is appropriate for an applicant to commence study based on the likelihood of their successfully completing the course.
Occupational health requirements	Some students may choose to undertake particular assignments involving empirical research involving children or vulnerable adults. If doing so, they are required to complete ethical approval documentation to be ratified by the College prior to any research undertaken.	The student is responsible for informing the College of any potential safeguarding issues in advance of any relevant research.
Usual application and offer process	Students are expected to complete the MA Programme Application form available on the website, and send it to the Programme Administrator. This will be assessed by the Programme Leader, who will recommend the offer of a place on the course, or further action to be taken by the applicant	Students can expect a response from the Programme Administrator within a week during term-time, and a fortnight during holidays. Dependent on the nature of the application, offers or conditions are likely to be made within one month of receipt of application and references
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3. Programm	e Structure and delivery	
Purpose of the programme	To develop students' knowledge and understanding of Christian mission and offer opportunities for advanced critical engagement with a variety of theoretical and practical implications related to Christian mission	Students completing the full MA Programme can select a specialist Pathway subject to the successful completion of appropriate units
Key features of the programme	Advanced theological, theoretical and practical learning on mission, delivered by expert teachers within the academy and expert practitioners in the wider fields of mission and ministry; equipping students in engaging critically with various themes and implications within Christian mission	The flexible part-time nature of the course means that it is appropriate for those wishing to study and stay involved in their local community, offering the opportunity to continue in post whilst gaining a worthwhile qualification
Employability	Students who successfully complete their MA Mission could be employed by churches as a mission and/or ministry worker in their specialist field (children, youth, family, third age, sport or creative arts); or at a regional or national level within a parachurch organisation (depending on the student's level of experience).	Former graduates of the MA in Mission Programme are now employed in a number of key roles at regional and national levels within the UK and in overseas mission.
Organisation of academic year	The course is delivered through intensive 1-week teaching blocks, with options running from early Autumn through to late Spring each year. Three online units also run as 4-week options at fixed periods throughout the year. There is also an annual Dissertation conference in the second semester, which all MA students are encouraged to attend.	Dates for teaching weeks are available on the appropriate specialism page on the website
Course structure	All taught units are 30 credits and covered in one intensive teaching week (except for online units, which are taught over one month). During the teaching week students are taken through the assessment for	Students can graduate with a PG Cert (60 credits), a PG Dip (120 credits), or MA (180 credits, including a Dissertation).



that unit, and given tutorial support. Assessment deadlines run from the end of each teaching week: 8 weeks for full-time students; 15 weeks for part-time students. Independent Study Units (30 credits) and the MA Dissertation (60 credits) do not require a teaching week, but involve primarily independent research and regular tutorial contact with an assigned College tutor.

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#### 4. Module Information

All 30-credit PGT modules/units in any area are available as options for any PG Cert, PG Dip, or MA award. However, if a student takes a Pathway for their award, they must choose 2 compulsory module options from within their Pathway:

Pioneering Ministries / Fresh Expressions Pathway PMFX1: Contemporary Culture, the Gospel, and Pioneering Ministries PMFX2: Pioneering and Accompanying the Church

<u>Biblical Theology and Mission Pathway</u> BTM1: Biblical Theology and Mission: Old Testament BTM2: Biblical Theology and Mission: New Testament

<u>Christian Mentoring Pathway:</u> CM1: Theology of Christian Mentoring CM2: Applied Themes in Christian Mentoring

Mission and Evangelism Pathway MAE1: Evangelism, Conversion, and the Gospel MAE2: Mission, Evangelism, and the Kingdom [online] MAE3: Best Practices in Mission and Evangelism

Leadership, Mission, and Ministry Pathway LMM1: Leadership: Models, Methods, and Mission LMM2: Leadership: Revival, Renewal, and the Holy Spirit LMM3: Leadership: Worship, Mission, and Church Practices [online]

- All modules are run subject to sufficient student demand. See website for updated schedule and module information
- There are also additional approved modules which are not currently advertised or scheduled, but which we may choose to run if there are instances of particular demand. For full details of all approved module options, see the Programme Specification on the website, or contact the PGT Administrator, Helen Phipps postgrad@cliffcollege.ac.uk



#### Wesleyan Theology and Spirituality Pathway WTS1: Wesleyan Theology and Spirituality WTS2: Wesleyan Theology and Spirituality Literature Review

<u>Children's and Youth Mission Pathway</u> CYM1: Children's and Youth Mission 1 CYM2: Children's and Youth Mission 2

#### Standalone units:

LTC1: Literature, Theology, and Culture 1: Engaging Texts MRP3: Mission and Islamic Contexts SPIR: Spirituality and Mission GLOB1: Mission and Global Justice DTM: Disability, Theology, and Mission [online]

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#### 5. Teaching and Learning

In-class teaching and learning activities	The intensive teaching week includes a combination of lectures, seminars, interactive activities, and tutorials. There are daily devotions, and opportunities for students for students to enjoy fellowship and learning from each other	Lecture notes and additional resources to support classroom activity are available on the online Moodle
Independent learning required	Part-time students are expected to complete an average of 15-20 hours per week of private study and reading. Full-time students: 35-40 hours	Students have access to the online journals and library catalogue. There is also a dedicated reading room for MA Programme students onsite
Learning support	All students are assigned an assignment tutor with whom they meet during the teaching weeks, in addition to further online correspondence throughout their essay-writing period. They also have regular correspondence with the Programme Lead. Students who have an adult assessment of dyslexia and associated conditions will be entitled to a wide range of support	<i>Please contact the Academic Dean for more information about disability support</i>



prescribed by the Disability Support arm of the Student Finance

Teaching staff Programme Lead – Dr. Aaron Edwards, BA, MA, MTh, PhD. Specialist course tutors include the Cliff College faculty, and a large number of various specialist adjunct lecturers

Sessions are led by a variety of faculty members and external experts, whose collective expertise and experience covers a wide range of relevant areas within the study of Mission (see the Faculty page of the Cliff College website for more details).

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6. Assessm	ent and feedback	
Types of assessment	There are no exams; all assessment is done via coursework. On average, students are required to write one 5-6,000 word essay for each 30- credit unit. Dissertations are 12- 15,000 words (60 credits)	Students are able to access all assessment questions and deadlines for all units on commencement of the course, via the online Moodle
Formative assessment	Students are encouraged to engage with their assignment tutor and are able to submit up to 500 words per assessment for feedback	Class discussion and activities, as well as occasional off-site activities for further interactive learning and engagement contribute to the learning experience, and further help tutors to facilitate additional learning where required
Marking and feedback	Work is graded from 0-100%. The Pass grade is 50%, the Merit grade is 60%, and the Distinction grade is 70%. For students attaining the PG Cert award (60 credits), the Pass mark is 40%. Student submissions will be annotated with helpful comments and corrections, and a header sheet attached with feedback on how to improve the mark, and the grade. All work is second-marked in accordance with the University of Manchester regulations. Students can reasonably expect to	MA and PG Dip students who achieve a fail (less than 50%) will have the option of resubmission. Any grade for resubmitted work is capped at 50% in order to be awarded the credit required to pass the course. If a student fails one unit but achieves a mark higher than 40%, they can apply for a pass by compensation, provided that they achieve Pass grades in all subsequent units. The Programme Handbook contains full information about these regulations



receive their grade and comments three weeks after submission

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