

THE UNIVERSITY OF MANCHESTER
Undergraduate Programme Specification

1. GENERAL INFORMATION

UCAS	Award	Programme Title	Duration	Mode of study
V610	BA Hons	BA in Theology and Ministry	3 Years	Full-Time
	BA Hons	BA in Theology and Ministry with Professional Experience	4 years	Full-Time
	UG Diploma	Diploma in Theology and Ministry	2 Years	Full-Time (Exit Award only)
	UG Certificate	Certificate in Theology and Ministry	1 Year	Full-Time (Exit Award only)

Validated Institution	Cliff College
Home Department	Religions and Theology
Faculty	Humanities
Awarding Institution	University of Manchester
Programme Accreditation	
Relevant QAA benchmark(s)	Theology and Religious Studies
FHEQ Level	6
Date of current version of Programme Specification	

2. AIMS OF THE PROGRAMME(S)

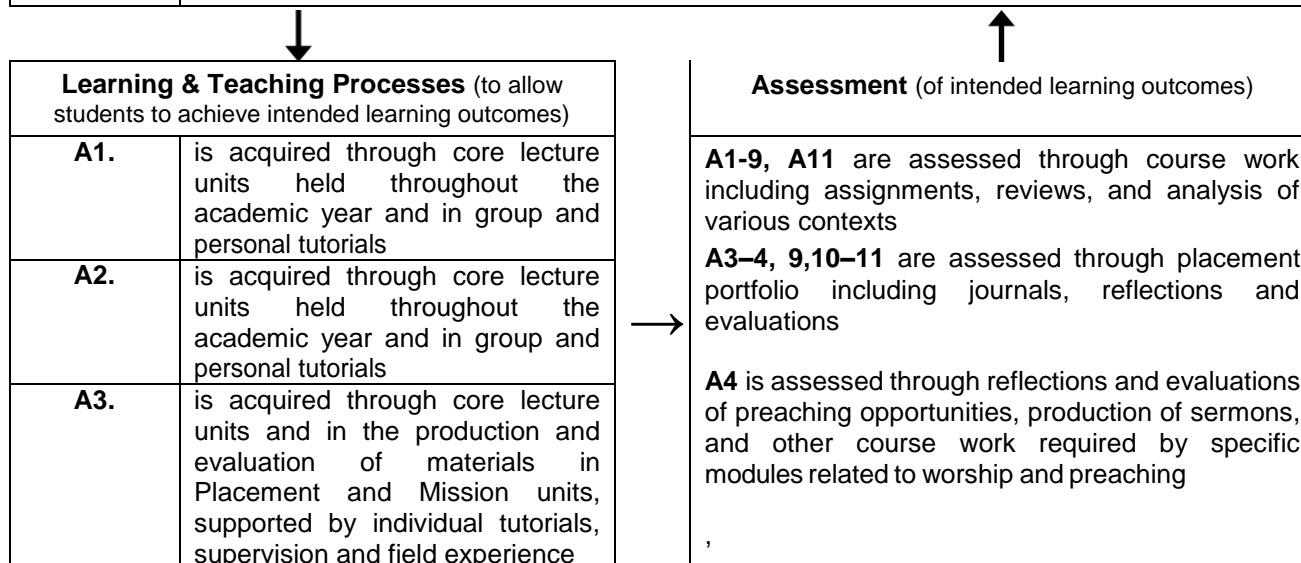
The programme aims to:

01.	Develop students' interest in and knowledge and understanding of Christian Theology through the lens of Contemporary Christian understandings of evangelism, mission and ministry
02.	Examine the critical features of Theology, Hermeneutics and Biblical interpretation as academic disciplines and to examine the relevance of these features and disciplines for various practical contexts
03.	Equip individuals with knowledge and skills appropriate to the task of acting as bridges of understanding in a multi-cultural, multi-ethnic world
04.	Cultivate a critical appreciation of contemporary evangelistic practice and ministry and to foster critical evaluation of students' own praxis
05.	Provide an extended opportunity for students who wish to gain a year's professional experience in a ministry context and to place this work in the context of a student's professional and vocational development ('with Professional Experience' variant only)

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3. INTENDED LEARNING OUTCOMES OF THE PROGRAMME(S)

Should be able to:	A. Knowledge & Understanding for the programme
A1.	Demonstrate a systematic understanding of key aspects of Biblical Studies, Christian Studies, and Evangelism, Mission and Ministry Skills including acquisition of coherent and detailed knowledge of these areas
A2.	Demonstrate a critical awareness of the development of Christian Theology up to and including contemporary Christian thinking
A3.	Evaluate the historical context of Christian Ministry and the contemporary practice of Christian Ministry
A4.	Demonstrate a systematic understanding of the historical and contemporary development of different aspects of Christian spirituality, worship and preaching
A5.	Evaluate the historical development and contemporary role of diverse Christian traditions within a developing multi-faith global community
A6.	Critically appreciate the importance of non-Western voices and contributions from global aspects of Christianity for contemporary Biblical Studies, Christian Studies and Evangelism, Mission and Ministry
A7.	Demonstrate a detailed understanding of contemporary issues in Hermeneutics with specific reference to Postmodernity, ideological criticism and the relationship between the reader and the text
A9.	Demonstrate a praxis-based understanding of the historical and contemporary development of Christian Theology from various global perspectives
A11.	Critically assess the cultural and ideological issues surrounding the practice of Evangelism, Mission and Ministry



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A4.	is acquired through core lecture units and in the production and evaluation of materials in Preaching and Worship-based units, supported by individual tutorials, supervision and field experience	A11 is assessed through reflections and evaluations of field trips and other experience-based learning opportunities
A5.	is acquired through core lecture units and in the production and evaluation of materials in Placement and Mission units, supported by individual tutorials, supervision and field experience	
A6.	is acquired through core lecture units held throughout the academic year and in group and personal tutorials	
A7.	is acquired through core lecture units held throughout the academic year and in group and personal tutorials	
A9.	is acquired through core lecture units and in the production and evaluation of materials in Placement and Mission units, supported by individual tutorials, supervision and field experience	
A11.	is acquired through core lecture units and in the production and evaluation of materials in Placement and Mission units, supported by individual tutorials, supervision and field experience	

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Should be able to:	B. Intellectual Skills
B1.	Reason critically about issues relating to biblical studies, contemporary Christian thought and evangelism, mission and ministry
B2.	Demonstrate an awareness of the complex nature of religious experience and practice
B3.	Apply biblical, theological and missiological concepts
B4.	Identify and critically evaluate good practice in theology and ministry
B5.	Analyse and interpret context and culture and its impact upon contemporary mission and ministry
B6.	Design, implement and report on research projects and / or placements

Learning & Teaching Processes		Assessment
B1.	is acquired through core lectures and tutorials and through the production of assessed work	<p>B1-B5 are assessed through course work including assignments, reviews, and analysis of various contexts of mission and ministry</p> <p>B2, B4-6 are also assessed through placement portfolios including journals, reflections and evaluations</p> <p>B6 is assessed through the development and production of an ex project</p>
B2.	is acquired through core lectures and tutorials and through the production of assessed work, alongside reflection on placements experiences	
B3.	is acquired through core lectures and tutorials and through the production of assessed work	
B4.	is acquired through core lectures and tutorials and through the production of assessed work, alongside reflection on placements experiences	
B5.	is acquired through core lectures and tutorials and through the production of assessed work, alongside reflection on placements experiences	
B6.	is acquired through reflection on placement experiences and in the development and presentation of a dissertation	

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Should be able to:	C. Practical Skills
C1.	Retrieve, sift and select information from a variety of sources
C2.	Develop research ideas, design research projects and present findings to a group of peers
C3.	Describe and critically evaluate practical experience
C4.	Apply key methods and concepts of theological, historical, contextual and ethical analysis
C5.	Analyse and appropriately interpret ancient texts using various methodologies
C6.	Develop key practical skills for effective and appropriate evangelism and Christian ministry
Should also be able to:	Additional Practical Skills for Optional Units
C7.	Read biblical texts in Hebrew and/or Greek
C8.	Apply key theological concepts to the evaluation of the representation of Christianity in various media
C9.	Analyse multi-cultural and multi-faith contexts and their impact on evangelism, mission and ministry



Learning & Teaching Processes	
C1.	is acquired through development of assignments and reflections upon placement experiences, supported by group and individual tutorials
C2.	is acquired through preparation and development of course work especially the dissertation, and through group and individual tutorials
C3.	is acquired through core lecture units, through preparation for placement experiences, supported by group and individual tutorials
C4.	is acquired through development of assignments and reflections upon placement experiences, supported by group and individual tutorials
C5.	is acquired through core lecture units, supported by group and individual tutorials
C6.	is acquired through core lecture units, through preparation for placement experiences, supported by group and individual tutorials
C7.	is acquired through core lecture units, supported by group and individual tutorials

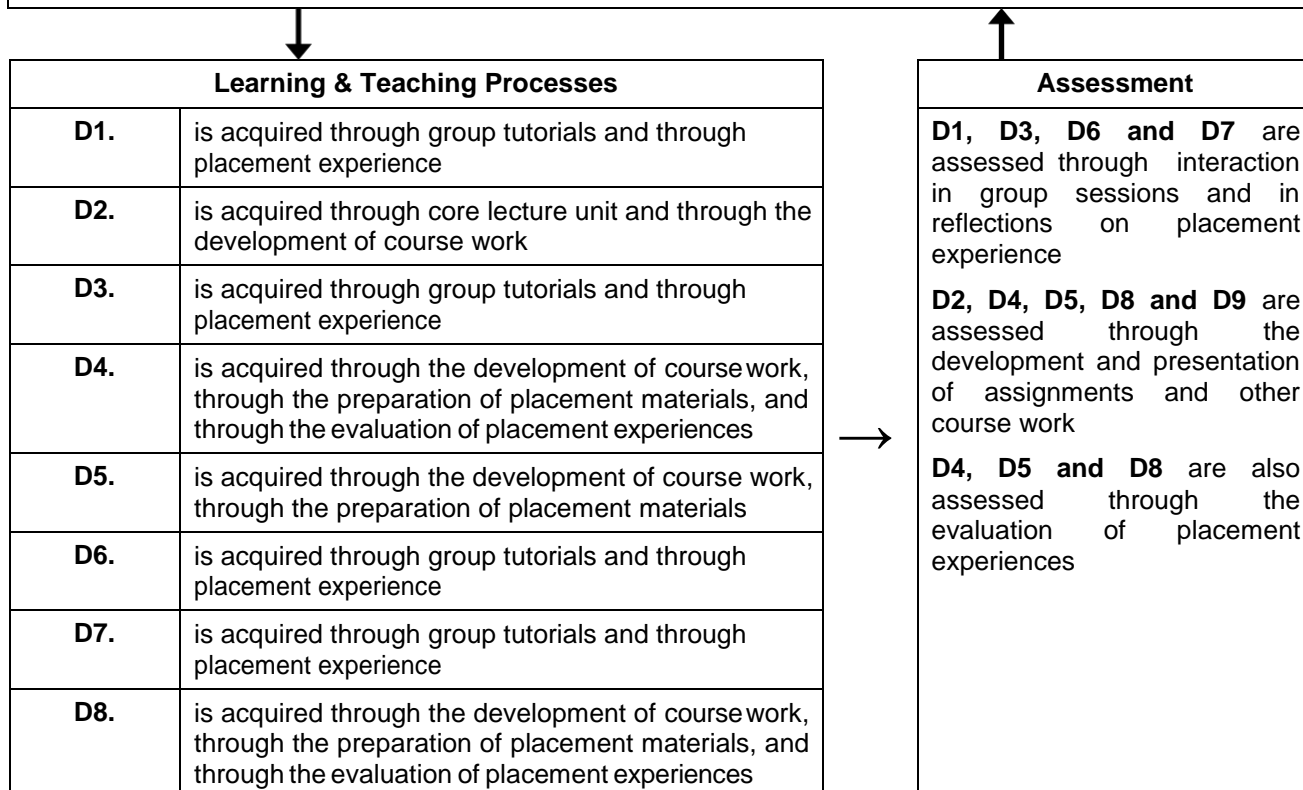


Assessment
C1, C4-5, C7 are assessed through the preparation of course work
C2 is assessed through the development and presentation of a dissertation and the preparation of other course work
C3, C6, C8-9 are assessed through reflections and evaluations of placement experiences
C7 is assessed through language skills tests and reading proficiency in group tutorials
C8-9 are assessed through reflections and evaluations of field trips and other experience-based learning opportunities

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C8.	is acquired through core lecture units, through reflection on fieldwork and other placement experiences, supported by group and individual tutorials	
C9.	is acquired through core lecture units, through reflection on fieldwork and other placement experiences, supported by group and individual tutorials	

Should be able to:	D. Transferable Skills and Personal Qualities
D1.	Structure and communicate ideas effectively both orally and in writing to audiences of differing theological abilities
D2.	Develop problem-solving skills and demonstrate the ability to locate, analyse and utilise information
D3.	Develop interpersonal skills required of effective team members
D4.	Work independently and direct their own learning
D5.	Acquire appropriate information technology skills including word processing, internet communication, information retrieval, online literature searching and library databases
D6.	Develop self-confidence both in dealing with people and in tackling problems
D7.	Assess the relevance and importance of the ideas of others
D8.	Develop time-management and organisational skills, the ability to plan and work on several areas at once and meet a variety of deadlines
D9.	Evaluate their own perspective and its effect upon the perspective of others



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D9.	is acquired through the development of course work, through the preparation of placement materials, and through the evaluation of placement experiences		
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4. THE STRUCTURE OF THE PROGRAMME(S)

Year 1

Unit Name	Core or Option	Credits
New Testament Introduction	Core	10
Old Testament Introduction	Core	10
Introduction to Theology	Core	20
Students select units equivalent to 90 credits from the following::		
Introduction to Evangelism	Option	10
Research Skills	Option	10
Introduction to Practical Theology	Option	10
Worship and Spirituality	Option	10
Christian Leadership	Option	10
Christian Discipleship	Option	10
Mission and Ministry Placement	Option	10, 20 or 40
Introduction to Christian History	Option	10
New Testament Exegesis	Option	10
Old Testament Exegesis	Option	10
Children's and Youth Ministry	Option	10
Pioneer Ministry	Option	10
Introduction to Preaching	Option	10
Issues Facing Children *	Option	20
Issues Facing Adolescents and Young People *	Option	20
Issues Facing Artists and Artistes *	Option	20
Issues Facing Sports People *	Option	20
Issues Facing Third Age*	Option	20
Issues Facing Families*	Option	20

* Students on the BA in Theology and Ministry programme can only take one of these six units as an option. At level 4, students may choose up to 20 credits of free choice modules from the BAMM programme at the same level of study. In all levels, they may choose up to 30 credits from an adjacent year of study in their own programme.

Year 2

Unit Name	Core or Option	Credits
Mission and Evangelism	Core	20
Students select units equivalent to 100 credits from the following		
Theology in the Contemporary World	Option	10
Biblical Hermeneutics	Option	10
Mission and Ministry Placement	Option	20 / 30
Missiology	Option	10

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Contextual Evangelism	Option	10
One OT Book	Option	10
One NT Book	Option	10
Luke in the Holy Land	Option	20
1 option from BAMB Programme	Option	20
Children, Youth and Third Age Ministry	Option	20
Exegesis for Biblical Communication	Option	20
Apologetics	Option	10
Introduction to Major World Faiths	Option	10
Intermediate Christian Mentoring	Option	20
Explorations in biblical languages: Greek	Option	10
Explorations in biblical languages: Hebrew	Option	10
The Holy Spirit and Spiritual Gifts and Pentecostalism	Option	10
Contemporary Issues in Philosophy and Ethics	Option	10

At level 5, students may choose up to 40 credits of free choice modules from the BAMB programme at the same level of study. In all levels, they may choose up to 30 credits from an adjacent year of study in their own programme.

Year 3 ‘with Professional Experience’ pathway only

The placement year will be assessed (pass/fail) and will not be included in the degree classification weightings. Students will be progressed accordingly into final year by the relevant subject area’s Board of Examiners which meets in late August / early September. Students will be required to submit a non-assessed Reflective Log which will be submitted via Moodle by the first Wednesday of August.

Employers will be required to provide an Employer’s Reference to confirm that each student has met the pre-agreed targets of the placement. The deadline for the receipt of this reference will be by the first Wednesday of August. Students can view the Placements Handbook for more information on the three stages of the placement year:

- Pre-departure preparation
- On placement
- Re-integration to final year

Year 3 (or Year 4 if student is on the ‘with Professional Experience’ pathway)

Unit Name	Core or Option	Credits
Dissertation OR	Core	20
Extended Ministry Placement Project	Core	30
Students select units from the following to bring their total credits up to 120:		
Mission and Ministry Placement	Option	20
Community Engagement	Option	10
Congregational Studies	Option	10
Church Planting and Pioneer Ministry	Option	10
Applied Christian Ethics	Option	10
Advanced Christian Leadership	Option	10
New Testament Exegesis	Option	20
New Testament Exegesis	Option	10

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Mission and Evangelism: History and Context	Option	20
Biblical Theology	Option	20
Celtic Mission and Spirituality	Option	20
Public Theology	Option	10
Mission and Religious Plurality	Option	20
Leading and Pioneering the Emerging Church	Option	20
Narrative Readings of Women in the Bible	Option	10
Narrative Readings of Gender in the Bible	Option	20
Wisdom Literature	Option	20
Christology: Person and Work of Christ	Option	20
Approaches to Sanctification	Option	10
Independent Study Unit	Option	20
Delving Deeper into Hebrew	Option	10
Doctrine of Scripture	Option	10

At level 6, students may choose up to 40 credits of free choice modules from the BAMM programme at the same level of study. In all levels, they may choose up to 30 credits from an adjacent year of study in their own programme.

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5. CURRICULUM PROGRESSION: INTENDED LEARNING OUTCOMES FOR EACH YEAR

Year	Intended learning outcomes
Year 1 (Certificate of Higher Education)	Students who have successfully completed Level Four should be able to: <ul style="list-style-type: none"> • Demonstrate knowledge of the concepts underlying the various programme modules in Biblical Studies, Christian Studies and Evangelism and Ministry Skills. • Show an ability to interpret sacred texts and other qualitative and quantitative data • Develop sound arguments and judgements relevant to their field of study • Communicate adequately to others in both written and oral form.
Year 2 (Diploma of Higher Education)	Students who have successfully completed Level Five should be able to: <ul style="list-style-type: none"> • Be able to apply these principles in other contexts, particularly in their reflections on practical experience of a variety of contexts including relevant mission and ministry opportunities. • Show awareness of the main methods of enquiry in these fields of study and will be able to critically evaluate them • Effectively communicate the results of their analysis to both specialised and non-specialised audiences.
Professional Experience placement year	<ul style="list-style-type: none"> • To make clear and concise written and oral communications, work effectively as a team, and demonstrate a professional and responsible approach to work roles in a ministry environment, with particular emphasis upon their own abilities and future developments • To manage time and work to deadlines • To exercise initiative and self-reliance skills, and work independently • To use acquired knowledge/skills, powers of enquiry and logical thinking to solve problems
Final Year (BA Theology)	Students who have successfully completed Level Six should be able to: <ul style="list-style-type: none"> • Have a systematic understanding of key aspects of Biblical Studies, Christian Studies, and Evangelism and Ministry Skills, including acquisition of coherent and detailed knowledge of these areas. • Deploy techniques of analysis and enquiry within the various disciplines offered will • Devise and sustain arguments • Describe and comment on aspects of research in these disciplines • Understand the limitations and ambiguity of knowledge • Demonstrate an ability to manage their own learning and research skills.

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6. STUDENT INDUCTION, SUPPORT AND DEVELOPMENT (in order to deliver the year learning outcomes)

The Programme is advertised through UCAS, through a number of key periodicals, through the College's website and through other forms of publicity. Enquiries are received by a dedicated Administrator and prospective students are invited to submit a UCAS application before attending the College for an informal interview if required. Guidance is given, where appropriate on the submission of such forms. Applicants proceed through the UCAS system as normal subsequent to the College making an offer to them. Students who accept the offer to take up a place on the Programme are sent information in advance of the Programme start date about the College, the Programme and the arrangements for the induction week.

At the start of the academic year, all students are formally introduced to the administrative structures of both the course and the College in a specially timetabled Induction Week. During this week, students are assigned to a personal tutor, who acts as their first point of reference on all matters concerning the College and the Programme on both an academic and personal level. These tutors are available for consultation each week for both group and individual tutorials, and all students are required to attend such tutorials on a routine basis.. Tutors are also available through email and telephone throughout the Programme.

During this Induction Week, students also have individual and group tuition providing information and guidance on the following issues:

- use of library
- IT facilities available
- recreation and social facilities available
- study skills and regulations for preparation and presentation of assigned work
- personal and professional development
- detailed information on the expected learning outcomes and other expectations of the course

Throughout the Programme, students receive formative assessment through the tutorial system and through the option to share with tutors draft outlines of work which also allows a limited amount of peer support and learning. This encourages an atmosphere of collegiality which is important for future research opportunities and for ministry situations.

Throughout their time at the College, students engage in various forms of fieldwork and placement. These learning opportunities provide opportunity for students to integrate their academic learning with practical experience giving opportunities for theological reflection and potential career development. The College provides qualified supervisory cover for each placement experience and all fieldwork is under the direct oversight of College staff. A handbook is provided for all student placements.

As a Christian College, students attend daily College prayers and worship events including the weekly Celebration Meeting and weekly eucharist, and engagement in a major Christian festival held on the site each Spring.

The Academic Director, in consultation with the BA Th Programme Leader provides specific cross-Programme support to maximise the learning opportunities for each student. The BA Th Programme Leader will liaise with external organisations and service providers where specific learning needs are identified such as disabled student provision.

Students gain key skills and transferable qualities for future employability and ministry through the study of recent academic work in the field, the presentation of original and insightful material both individually and within a group setting and through the preparation of the student for the application of their academic work to future patterns of ministry. As such, the course offers both the Church and

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wider society the resource of intellectually trained, research-centred individuals capable of acting as bridges of understanding in a multicultural, multiethnic world who are also able to act as catalysts for the critical evaluation of evangelistic practice and ministry within the Christian Church.

In the final year of the Programme, students are given additional guidance on career development and choices. Advertisements for posts open to students who have completed the Programme are advertised on a Careers Noticeboard and students are given individual and corporate skills training on interview technique, CV writing, etc.

Information regarding the 'with Professional Experience' placement year will be available in the Placements Handbook

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7. CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME

Course Unit Title and Code		Practical Skills											Transferable Skills and Personal Qualities									
Yr	Code	Course Unit title	C/O	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	D7	D8	D9	
Year 1		Introduction to Christian History	O		D/A		D		D			D	D	D/A		D/A	D/A	D	D	D/A	D	
		Worship and Spirituality	O	D	D	D/A	D/A	D					D	D/A	D	D/A	D/A	D	D	D/A	D	
		Christian Discipleship	O	D	D	D/A	D/A	D					D	D/A	D	D/A	D/A	D	D	D/A	D	
		Christian Leadership	O	D	D	D/A	D/A	D					D	D/A	D	D/A	D/A	D	D	D/A	D	
		New Test. Introduction	C	D/A									D	D/A		D/A	D/A	D	D	D/A	D/A	
		Mission and Ministry Placement	O			D		D	D/A				D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		New Test Exegesis	O	D/A									D	D/A		D/A	D/A	D	D	D/A	D/A	
		Old Test Exegesis	O	D/A									D	D/A		D/A	D/A	D	D	D/A	D/A	
		Old Test. Introduction	C	D/A									D	D/A		D/A	D/A	D	D	D/A	D/A	
		Introduction to Preaching	O	D	D/A	D/A	D/A	D	D				D	D/A		D/A	D/A	D/A	D/A	D	D/A	D/A
		Intro to Theology	C	D/A	D/A	D		D	D			D/A	D	D	D/A		D/A	D/A	D	D	D/A	D
		Children's and Youth Ministry	O	D	D/A	D/A	D/A	D	D				D	D/A		D/A	D/A	D/A	D/A	D	D/A	D/A
		Pioneer Ministry	O	D	D	D		D/A	D/A			D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Research & Study Skills	O	D	D	D		D/A	D/A			D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A

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	Intro to Evangelism	O	D	D	D		D/A	D/A		D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
	Introduction to Practical Theology	O	D/A	D/A	D		D	D		D/A	D	D	D/A		D/A	D/A	D	D	D/A	D
	Issues Facing Children	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
	Issues Facing Adolescents and Young People	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
	Issues Facing Artists and Artistes	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
	Issues Facing Sports People	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
	Issues Facing Third Age	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
	Issues Facing Families	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A

Yr	Code	Course Unit title	C/O	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	D7	D8	D9	
Year 2		Mission and Evangelism	C		D	D/A	D	D/A	D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
		Mission Placement	O	D/A	D	D	D				D	D	D/A	D/A		D/A	D/A	D	D/A	D/A	D/A	
		Bibl Herm	O	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D	
		Intro to WF	O		D			D/A	D			D/A	D	D	D	D/A	D/A	D	D	D/A	D/A	
		Contextual Evangelism	O		D	D/A	D	D/A	D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Option from BAMB Programme	O		D	D/A	D		D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Greek	O	D							D/A				D/A		D/A	D	D/A		D/A	
		Hebrew	O	D							D/A				D/A		D/A	D	D/A		D/A	
		Missiology	O	D	D	D/A	D/A	D/D	D/A					D/A			D/A	D/A	D	D/A		D/A

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	Luke in the Holy Land	O	D	D	D/A	D/A	D/D	D/A				D/A			D/A	D/A	D	D/A		D/A
	New Test. Exegesis	O	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Old Test. Exegesis	O	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Christian Mentoring	O	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Theology in Cont World	O	D	D/A			D/A			D/A	D/A	D	D/A		D/A	D/A	D	D/A	D/A	D/A
	Apologetics	O	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Philos & Ethics	O	D	D/A			D/A			D/A	D/A	D	D/A		D/A	D/A	D	D/A	D/A	D/A
	HS & Pneum	O	D	D/A			D/A			D/A	D/A	D	D/A		D/A	D/A	D	D/A	D/A	D/A
	Children, youth and TA ministry	O	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Exegesis for BC	O	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D

Yr	Code	Course Unit title	C/O	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	D7	D8	D9	
Year 3		Celtic Mission	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	
		Dissertation	C	D/A	D/A		D/A	D/A					D/A	D/A		D/A	D/A	D	D/A	D/A	D/A	
		Extended MM Project	C	D/A	D/A		D/A	D/A					D/A	D/A		D/A	D/A	D	D/A	D/A	D/A	
		Mission & Evangelism	O		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A
		Biblical Theology	O	D/A	D/A							D	D	D	D/A		D/A	D/A	D	D/A	D/A	D
		Advanced Christian Leadership	O		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A
		Mission Placement	O		D	D/A	D	D/A	D/A			D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Public Theology	O		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A
		Chrisology: PW of Christ	O		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A

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	New Testament Exegesis (10 credit)	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D
	Wom in the Bible	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D
	Gen in the Bible	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D
	Wisdom Literature	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D
	Approaches to Sanctification	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D
	Doctrine of Scripture	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D
	Independent Study Unit	O	D	D	D	D	D	D						D/A	D/A	D	D	D/A	D/A	O
	Delving Deeper into Hebrew	O	D							D/A								D	D	O
	Community Engagement	O	D	D/A	D	D/A	D/A		D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D
	Congregational Studies	O	D	D/A	D	D/A	D/A		D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D
	Church Planting and Pioneer Ministry	O	D	D/A	D	D/A	D/A		D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D
	Applied Christian Ethics	O	D	D/A			D/A			D/A	D/A	D	D/A		D/A	D/A	D	D/A	D/A	D/A

Legend for cells

D = skills are taught or developed by students within this course unit
A = skills are assessed within this course unit

C = core course unit
O = optional course unit
DS = Dependant on Stream chosen

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8. CRITERIA FOR ADMISSION

Candidates must be able to satisfy the general admissions criteria of the University and of the School in one of the following ways:

Standard Entry Requirements

A minimum of two 'A' level passes, and three passes at C or above in the General Certificate of Secondary Education, or equivalent alternative qualifications.

Non-standard Entry Requirements

It is recognised that standard procedures for assessing applications may not always provide an accurate understanding of an applicant's suitability or potential to complete the course of study. In such cases alternative evidence is required. These non-standard entry requirements, together with the process framework for assessment, are followed by all the University of Manchester 'Religions and Theology' partner institutions, including Cliff College.

a) Undergraduate Degree Courses:

Prospective students are assessed on a case-by-case basis. They will normally be required to

- I. Participate in a formal interview,
- II. Provide satisfactory evidence of their ability to engage in study at degree level, and
- III. Satisfactorily complete a formal piece of written work demonstrating an ability to write coherently and reflectively.

Where there remains doubt regarding an applicant's suitability, they will not be admitted to the degree, but may be admitted to the Certificate programme with opportunity to progress if performing at an appropriate level.

As a College within a long tradition of Christian faith and practice, many of the courses at the College involve students in the practical outworking of the Christian faith. This applies particularly to all streams of the BA in Theology and Ministry. Most modules represent an academic exploration of Christian themes and historical perspectives. Some modules involve working within Christian Churches and centre on the practice of Christian Worship.

Further details are available on the UCAS website at: www.ucas.ac.uk and in the College's Prospectus and website, www.cliffcollege.ac.uk

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9. PROGRESSION AND ASSESSMENT REGULATIONS

Progression and Assessment Regulations

Full details of progression and assessment regulations can be found in the Cliff College Programme Handbook and the University of Manchester Degree Regulations.

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