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Introduction by the PGT Programme Leader

Thank you for taking the time to consider our postgraduate taught programme at Cliff College. I hope you will find this prospectus inspiring! Of course, these pages cannot capture the depth of our devotion to the gospel, the quality of our curriculum, the excellence of our teaching practice, the passion we have for mission and evangelism, the commitment we share for Christ’s church, the excitement we have for theological research, the life-changing experience of our students, or our enthusiasm for putting all these resources into equipping people for Christian leadership in the 21st Century. For all of that, you simply need to participate in one of our programmes, or talk to someone who has!

If you would like further information about the ethos of Cliff College or about the nature of our programmes then we would be glad to talk with you. We also invite you to come and visit us, meet the faculty, and spend some time in our beautiful surroundings; nestled in the midst of Hope Valley, at the heart of the Peak District National Park. Further information can be found at www.cliffcollege.ac.uk under the postgraduate tab.

We look forward to hearing from you,

Dr Aaron Edwards
PGT Programme Leader

Validating and Awarding Body
The University of Manchester validates all postgraduate programmes and awards the degrees.
ENTRY REQUIREMENTS

Postgraduate candidates must be able to satisfy the general admissions criteria for postgraduate taught programmes of the University of Manchester and of Cliff College in at least one of the following ways.

The applicant must:
(a) be a recognised graduate who has attained a standard at least equivalent to that of a good honours degree (normally 2:2 or above) in an Arts or Humanities subject, OR
(b) be a recognised graduate who has attained a standard at least equivalent to an honours degree and who holds a recognised qualification in theological training; OR
(c) have successfully completed a recognised course in some aspect of theology or be able to satisfy the Non-Standard Entry process (see below).

Students for whom English is a second language, are normally required to gain a score of 6.5 overall with a minimum of 6.5 in the Writing category and 6.0 in the remaining individual category of IELTS (or equivalent) before applying to study at postgraduate level. See www.ielts.org for further information regarding testing.

Counting Previous Experience for a Non Standard Entry
It may be possible for applicants who do not have the normal requirements for admission to be registered on the basis of prior experiential learning. All Non Standard Entry applications are assessed on an individual basis.

For instance, an applicant who does not have a first degree, or any formal theological education, may be able to demonstrate that their record of employment (paid or unpaid), professional training and other academic work are cumulatively equivalent to the minimum requirements for admission, normally a good undergraduate degree (to Level 3).

Students who do not meet the normal requirements for admission should contact the Academic Administrator for further details of the Non Standard Entry process and requirements prior to completing and submitting an application.
Process of Application
Applicants must submit a complete application to the Academic Administrator. Application forms are available to download from the website (www.cliffcollege.ac.uk), or from:

Academic Administrator
Cliff College,
Cliff Lane
Calver
Hope Valley,
Derbyshire
S32 3XG, UK
Tel: 01246 584216
Email: courseadmin@cliffcollege.ac.uk

A complete application will include:
- A completed application form
- Academic transcripts of all previous study (scans or photocopies are acceptable);
- A sample of academic written work;
- If the application is for part-time study, evidence of planning for setting aside the time needed for study;
- If English is not a first language, evidence of an IELTS score as outlined on P.4
- Application fee (£25 for UK/EU students or £225 for Non UK/EU students)
- Additional documents if applying through Non Standard Entry – please contact the Academic Administrator for full details.
- A copy (scan or photocopy) of your passport or birth certificate.
- If you are living in the UK on a visa, a copy (scan or photocopy) of your current visa.

If you are a citizen of non European Union Country or not a permanent resident of the United Kingdom you will require a student visa. The short term Student Visitor Visa is the easiest to obtain and lasts for up to 6 months. This is long enough to attend a number of units and the remaining work can be done from home. Please contact the UK Visas and Immigration agency for the necessary requirements for obtaining a student visa.

Applicants are requested to contact their referees in advance and ask for confidential references to be sent to the Academic Administrator (see details with application form).

Upon submission, receipt is acknowledged and the application is checked by the Academic Administrator.

There is no deadline for applications. It is possible to start at numerous points in the year depending on choice of units.
Part-time or Full-time

There is one PGT Mission programme which can be taken either at Masters, Postgraduate Diploma, or Postgraduate Certificate level. The Masters and Postgraduate Diploma can be taken on a full-time or part-time whereas the Postgraduate Certificate can only be taken on a part-time basis as follows:

<table>
<thead>
<tr>
<th></th>
<th>PG Certificate</th>
<th>PG Diploma</th>
<th>Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td>n/a</td>
<td>Four units in 12 months</td>
<td>Four units in 12 months, submitting dissertation in March of the following academic year.</td>
</tr>
<tr>
<td><strong>Part-time</strong></td>
<td>Normally two units in 12 months</td>
<td>Normally four units in 2 years</td>
<td>Normally four units in 2 years, submitting the dissertation in the March of the academic year following the second year.</td>
</tr>
</tbody>
</table>

General or Streaming

Students can either take a general course in Mission where any units from the programme can be chosen or alternatively students can choose to follow a particular stream taking compulsory units for that stream plus other optional units from the rest of the programme. Depending on what choices a student makes their final award designates the stream followed if appropriate. The streams and units are:

<table>
<thead>
<tr>
<th>Stream</th>
<th>Units in the stream</th>
<th>Number of required compulsory units</th>
<th>Number of optional units chosen from the rest of the programme/streams (MA and PG Dip only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No stream</td>
<td>Any units from across the programme</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evangelism</td>
<td>MAE1, MAE2, MAE3</td>
<td>Any two</td>
<td>Two</td>
</tr>
<tr>
<td>Children and Youth</td>
<td>CYM1, CCM1, YYM1</td>
<td>All three</td>
<td>One</td>
</tr>
<tr>
<td>Wesleyan Theology and Spirituality</td>
<td>WTS1</td>
<td>One plus ISU focussed on Wesleyan studies</td>
<td>Two</td>
</tr>
<tr>
<td>Leadership, Renewal and Worship</td>
<td>LRM1, LRM2, LRM3</td>
<td>Any two</td>
<td>Two</td>
</tr>
<tr>
<td>Pioneering Ministries FX</td>
<td>PMFX1, PMFX2</td>
<td>Both</td>
<td>Two</td>
</tr>
<tr>
<td>Christian Mentoring</td>
<td>CM1, CM2</td>
<td>Both</td>
<td>Two</td>
</tr>
</tbody>
</table>

Note – For the Christian Mentoring stream it is not possible to take the required number of compulsory units in one academic year (1st September – 31st August) since they are run in alternate years

However, since the programme can be started at any point in the year, the units can still be taken in 12 months if the first unit taken is one of these compulsory units.

For details of taught units including the timetable for when different units are taught please visit:

http://www.cliffcollege.ac.uk/students/postgraduate/ma/
Additional stand-alone units:

Three other areas available to focus on as part of the Mission programme are Disability Theology, Spirituality and Mission (subject to approval by the university) and Global Justice. These areas only have one unit each namely DTM (online), SPIR and GLOB1 and so streaming is not possible but a student can emphasise study in most streams by placing issues within the context of these areas of study and research.

Three ways to take a unit:

A combination of the following can be used to take the units for your programme of study:

1) **Attend a teaching week.** This is the most popular method and recommended if possible at least for your first unit. It gives opportunity to exchange ideas with other students on the programme and the time away from busy lives enables full engagement with the unit. It also provides an opportunity for a on-to-one tutorial with a member of faculty.

Teaching weeks run from Monday to Friday throughout the year. Most but not all teaching weeks are run every year. Please see the table of dates on P.10 for details of this.

Another advantage of attending a teaching week for a first unit is the Study Skills session which is run first thing on the Monday morning of each teaching week for any new students. This session is run to support the Study Skills Unit already started before commencement of a first unit.

2) **On-line units.** Three units are now run as completely on-line courses. Students who want to take only on-line courses to make up their award (if for example they are not resident in the UK and/or are unable to travel) can do so if these three on-line units are combined with an Independent Study Unit. However it is not currently possible to stream if you take the course this way. On-line courses run over a period of four weeks and each week has a combination of lectures, videos, reading and forums to support your study and research. Tutors are available for discussion and support by the use of a Tutor’s Office forum for the duration of the unit and students are expected to engage in the unit forum for discussion of ideas.

3) **Independent Study Units (optional units only and not available for certificate students).** An area of study and research and an assignment title is discussed with and approved by the Programme Leader. No attendance at college is required although students may spend time in college to focus on research and writing for this unit or to attend part of a set unit which is subject-related. There are two forms of Independent Study Unit, namely the Independent Study and the Literature Review.

Independent Study: Students in conjunction with their supervisor will engage in an individual course of study with an agreed title.

Literature Review : Students in conjunction with their supervisor will engage in a review of the literature in a chosen area. For MA students, this can be undertaken in an area of research similar to the student’s dissertation but will not form part of the dissertation.
COMMITMENT TO THE PROGRAMME

Students will:

- Complete the Online Research Skills Unit before they start their first assessed unit. This course guides students in the preparation of assignments and research.

- If full-time, take four units throughout the year and if part-time, normally take one or more each semester. Lectures, seminars and tutorials are used to introduce the main areas and themes relating to programme units, enabling programme members to engage in informed reflection.

- Have access to the Programme Leader who is available to offer help regarding any aspect of the programme and monitor progress.

- Read key texts, and other sources as required and appropriate from an extensive reading/resource list.

- Produce one piece of course work (6000-7000 words each or equivalent) per unit from a list of topics based on programme units. Course members can be awarded a Postgraduate Diploma on the basis of successful work completed for 4 units of study or a Postgraduate Certificate on the basis of successful work completed for 2 units of study.

- For the Master of Arts degree, produce a dissertation (12-15,000 words) on a topic chosen by the student and agreed with the Programme Leader. Guidance will be given in designing a dissertation proposal at the appropriate point.

- Submit all pieces of coursework and the dissertation in accordance with the regulations of the University of Manchester and Cliff College. Three of the four pieces must gain a pass grade using the marking regulations with the overall average a pass grade in order for the degree to be awarded.

- Be expected to commit sufficient and reasonable time to the programme requirements. An average of at least thirty hours a week full time and 10 hours per week part time is suggested for private study, directed reading, preparation of assignments, and research of a dissertation.

- In addition, full-time students may attend some undergraduate modules of interest to them if desired.

Each teaching week includes times of worship and reflection.

DISSERTATION CONFERENCE

All students are strongly encouraged to attend the two day Dissertation Conference normally held in May of each year at no extra charge. This conference is to support the preparation and writing of the dissertation. There is a strong positive correlation between attendance to these conferences and students producing their best work.


2017/2018 Dissertation Conference: May 2018
The Programme Leader for the PGT programme is Dr Aaron Edwards MTh MA BA. The Programme Leader is the tutor at Cliff College, who has oversight for the programme and acts as internal moderator. He is the main point of contact for all academic queries.

Working alongside the Programme Leader is the Academic Administrator, Helen Phipps BSc PGCert, who is the main point of contact for queries relating to administrative processes for all students on the PGT Mission programme.

MARKING
The teaching staff are assisted by a panel of markers, who support in the assessment of student work.

DELIVERY OF THE UNITS
The delivery of each stream is via a team of Cliff tutors, programme tutors, and a variety of external lecturers who are nationally renowned scholars and practitioners in areas relating to the programme.

EXTERNAL OVERSIGHT
Our External Examiner is Dr Tom Harvey MA, MDiv, BA who acts on behalf of the University, ensuring the high quality of programme delivery and administration, and is the final arbiter of student work.
MISSION (EVANGELISM) – MAE STREAM

This stream is for people who want to think seriously and deeply about the practice of mission and evangelism in our contemporary culture through biblical, historical and theological studies. It is designed for lay or ordained persons, from all traditions. If you are looking for a study programme that will go wide in its grasp of the subject, deep into some key themes, and prepare you for the challenges of our day, then this is the one for you!

ASSESSMENT OF MAE UNITS
Each unit is assessed by an assignment of 6000 - 7000 words.

THE AIMS OF THE MAE STREAM
The Mission (Evangelism) units aim to:
- encourage study and reflection on mission and evangelism in relation to contemporary theology and culture.
- enhance the development of students as scholars of and practitioners in the fields of mission, evangelism and contemporary Christian Ministry.
- develop general postgraduate research skills and promote ongoing research in these fields.

THE MAE UNITS

UNIT MAE1 : Evangelism, Conversion and the Gospel.
This unit explores evangelism, mission and justice Biblically, historically, and its expression in the 21st century. The major themes that will be covered include:
- The Theology of Christian Conversion
- The Theology of Evangelism
- Communicating the Gospel
- Christian Apologetics in a Postmodern Context
- Mission, Culture and Justice
The unit will empower the student to reflect critically on the issues surrounding evangelism and mission.

UNIT MAE2 : Mission, Evangelism and the Kingdom (Online Unit).
This unit explores the development of missiology, its place as a discipline of theology and the radical nature of the church as sign, herald and foretaste of justice in the kingdom of God. The major themes that will be covered include:
- The Discipline of Missiology
- History of Mission and Evangelism
- Contemporary Missionary Movements
- Mission, Culture and Justice

This unit explores the practices of mission and evangelism Biblically, historically, and best practice in the UK and the world. The major themes that will be covered include:
- Practices of evangelistic ministry
- Practices of church growth
- Managing mission
- World perspectives.
The unit will empower the student to reflect critically on the issues surrounding the historical and current practices of evangelism and mission.

MISSION (PIONEERING MINISTRIES AND FRESH EXPRESSIONS) – PMFX STREAM

The stream in Mission (PMFX) is for people who want to explore the creative new ways of being and doing church that many hold as key to the future of Christianity in our contemporary culture. Whether it is called ‘emerging church’ or ‘mission-shaped church’ or ‘fresh expressions of church’, this programme is designed for lay or ordained persons, from all traditions, who are interested in examining, pioneering or leading such initiatives in ministry through the discipline of postgraduate level study and personal research.

THE AIMS OF THE PMFX STREAM

The Mission (PMFX) units aim to:
• encourage study and reflection on emerging church in relation to contemporary theology and culture
• enhance the development of students as scholars of and practitioners in the fields of emerging church and fresh expressions in contemporary Christian ministry
• develop general postgraduate research skills and promote ongoing research in these fields

THE PMFX UNITS

UNIT PMFX1 : Contemporary Culture, the Gospel and Pioneering Ministries.

This unit explores the relationship between culture and gospel, and expressions of church in Biblical, historical and contemporary settings. It also engages in a reflection upon the missiology and practice of church planting. The major themes that will be covered include:
• Culture, Gospel and Church
• Cultural Exegesis
• Church Planting
• FX/Emerging Church Conversations

The unit will empower the student to reflect critically on the issues surrounding pioneering ministries and the relationship between the Gospel and culture.

Assessment:
The unit is assessed either by an assignment of 6000 - 7000 words from a list of topics based on programme units, or by participation in an online enquiry based learning exercise.

UNIT PMFX2 : Pioneering and Accompanying the Emerging Church.

This unit explores the relationship between ecclesiology, mission and church leadership in Biblical, historical and contemporary settings. It also engages in a reflection upon the nature of leadership in contemporary pioneering settings. The major themes that will be covered include:
• Essence of the Church
• Narratives of Emergence
• Practices of Discernment
• Spiritual Leadership in a post-modern culture

The unit will empower the student to reflect critically on the issues surrounding ecclesiology, leadership and emerging and pioneering ministries.

Assessment:
The unit is assessed either by an assignment of 6000 - 7000 words from a list of topics based on programme units, or by participation in an online enquiry based learning exercise.
This stream is designed for lay or ordained persons, from all traditions, who are interested in exploring the contemporary challenges to Christian spirituality, church leadership and the ministry of evangelism. If you are looking for a programme that brings an emphasis upon the privileges, pressures and challenges facing Christian leaders in the vocation of mission and evangelism today, then this is the one for you!

**ASSESSMENT OF LRM UNITS:** Each unit is assessed by an assignment of 6000 - 7000 words.

**THE AIMS OF THE LRM STREAM**

The Mission (Leadership and Renewal) units aim to:
- encourage study and reflection on leadership, worship, renewal and mission in relation to contemporary theology and culture.
- enhance the development of students as scholars of and practitioners in the fields of leadership, worship, renewal and mission in contemporary Christian ministry.
- develop general postgraduate research skills and promote ongoing research in these fields.

**THE LRM UNITS**

**UNIT LRM1 : Leadership - Ministry and Worship.**

This unit explores the changing roles and models of leadership in the light of the Bible, history, cultural change, and the role of the laity. The major themes that will be covered include:
- The changing roles, expectations, and models of leadership.
- Models of church and their implications for ministry and mission.
- The role and empowerment of the laity in a changing culture.

The unit will empower the student to reflect critically on the issues surrounding the historical and current practices of leadership and mission.

**UNIT LRM2 : Renewal – Spirituality and Discipleship.**

This unit explores the Biblical, historical and contemporary models of spirituality and discipleship. It also engages in a reflection upon the patterns and processes of renewal. The major themes that will be covered include:
- Catechesis and Christian Initiation
- Holy Spirit and Spiritual Renewal.
- Spiritual Life and Christian Discipleship.

The unit will empower the student to reflect critically on the issues surrounding the historical and current practices of discipleship and renewal.

**UNIT LRM3 : Leadership – Worship and Mission (Online Unit).**

This unit explores the Biblical, historical and contemporary expressions of worship, leadership and cultural change. The major themes that will be covered include:
- The Church at Worship and Mission
- Worship and preaching in a changing culture
- Symbols, ceremonies and music in worship
- Worship as leadership and mission
- Worship and charismatic renewal: signs and wonders, healing services, deliverance ministry, and the artistic
The unit will empower the student to reflect critically on the issues surrounding the historical and current practices of worship and mission.

MISSION (WESLEYAN THEOLOGY AND SPIRITUALITY) – WTS STREAM

This stream is designed for lay or ordained persons, from all traditions, who are interested in exploring the challenges of Wesleyan missional approaches and spiritual understandings. If you are looking for a stream that brings an emphasis upon the Wesleyan model for application in the vocation of mission and evangelism today, then this is the one for you!

ASSESSMENT OF WTS UNITS:
Each unit is assessed by an assignment of 6000 - 7000 words

THE AIMS OF THE WTS STREAM

The Mission (Wesleyan Theology and Spirituality) units aim to:
- to enable reflection on the integration of Wesleyan theological understandings and spiritual practices in contemporary society
- to integrate reflection on Wesleyan spirituality with reflection on Wesleyan theology
- to enable students to consider the theological implications of spirituality

THE WTS UNITS

UNIT WTS1: Wesleyan Theology and Spirituality
This unit provides a systematic understanding of the roots of Wesleyan theology in the context of 18th century England and spiritual journey of John Wesley. Through critical reflection of the Wesleyan renewal movement contemporary implications will be explored. The major themes that will be covered include:
- Wesleyan roots
- Wesleyan evangelism
- Wesleyan Salvation
- Wesleyan Discipleship and Spirituality
The unit will empower the student to reflect critically on the issues surrounding Wesleyan theology and history.

UNIT WTS2: Independent Study Unit
The programme in Children’s and Youth Mission is for people who want to explore the creative new ways of missionally engaging with children and youth in our contemporary culture. This programme is designed for lay or ordained persons, from all traditions, who are interested in examining, assessing and leading such initiatives in mission through the discipline of postgraduate level study and personal research.

ASSESSMENT OF CYM UNITS:
Each unit is assessed by an assignment of 6000 - 7000 words or the equivalent.

THE AIMS OF THE CYM STREAM
The Mission (Children and Youth) units aim to:

- provide a systematic understanding of the relationship between mission and ministry among children and young people in recent scholarship
- explore critically mission and ministry among children and young people in historical, theological, Biblical and missiological perspective
- develop a richer conceptual understanding of the area of mission and ministry among children and young people with a view to integrating this with contemporary mission and evangelism
- develop a richer conceptual understanding of our contemporary culture, both locally and internationally, and its implications for mission and evangelism amongst children and young people
- engage in a comprehensive reflection upon the task of mission and evangelism under the ideologically plural conditions of an increasingly post-Christian and postmodern society
- develop a critical understanding of the place of the children’s and youth worker as Advocate

UNIT CYM1: Children and Youth Mission
This unit provides a systematic understanding of the mission and ministry among children and young people in recent scholarship. It examines Biblically, historically and the current expression of mission and faith development as it relates to youth and children. The major themes that will be covered include:

- Theological reflections on mission and evangelism amongst children and young people
- The role of the worker
- The worker as advocate
- The location of this mission in the life of the church

The unit will empower the student to reflect critically on the issues surrounding mission and ministry as it relates to youth and children.

Note that CCM1 and YYM1 will not be running in the year 2016-17
The programme in Christian Mentoring is for people who want to think through the use of mentoring for effective discipleship in the church and in a mission context.

It is designed for lay or ordained persons, from all traditions, who are interested in engaging in a comprehensive theological reflection on the missional implications of contemporary practices of Christian mentoring.

**ASSESSMENT OF CM UNITS:** Each unit is assessed by an assignment of 6000 - 7000 words

**THE AIMS OF THE CM STREAM**

- locate the theological understanding of Christian mentoring within the broad and historic and current Christian traditions of spirituality and discipleship
- explore critically historic, Biblical, theological and contemporary understandings of Christian mentoring, and address current themes that emerge from the discipline
- develop a richer conceptual understanding of Christian mentoring, and how this might be critically appropriated by the contemporary church
- Establish the nature of mentoring within the framework of theories of human development
- engage in a comprehensive theological reflection upon the missional implications of contemporary practices of Christian mentoring

**THE CM UNITS**

**Unit CM1: Theology of Christian Mentoring**

This unit explores the Biblical, historical, and current state of mentoring within the broad and historic Christian traditions of spirituality and discipleship. It also places this ministry within the life and ministry of the church. The major themes that will be covered include:

- Biblical and historic understandings of mentoring
- Theologies of mentoring
- Critical examinations of models of mentoring
- Mentoring and mission

The unit will empower the student to reflect critically on the issues surrounding mentoring.

**Unit CM2: Critical Reflections on the Person of the Christian Mentor**

This unit explores the role of the mentor within the broad and historic Christian traditions of spirituality and discipleship. It seeks to critically explore the nature of the mentor theologian, minister and missionary. The major themes that will be covered include:

- Biblical and historic understandings of mentor
- Ethical, psychological and moral issues
- Mentoring and evangelism
- Roles of the mentor

The unit will empower the student to reflect critically on the issues surrounding mentoring.
STAND-ALONE UNITS

DISABILITY THEOLOGY AND MISSION (DTM) – Online unit

This unit explores:
- the theology of disability including issues
- issues of inclusion and exclusion in church and community.
- the church’s practice of mission to, with, and alongside of people with disabilities.

MISSION AND GLOBAL JUSTICE (GLOB1)

The unit seeks to:
- provide a systematic understanding of globalisation and responses to it from both theologians and social scientists.
- explore the relationship between globalisation and a range of relevant issues including: consumerism, environmental concerns and international development.
- develop an integrated understanding of globalisation and its impact on Christian mission.

INDEPENDENT STUDY UNIT (ISU)

This is a self-directed nature with tutorial support. Students on any Diploma or MA programme who has not already taken an ISU (Independent Study or Literature Review) can normally choose one of these units, if desired. A student who chooses to take one of these units will normally do so in Year 2. These units can be taken at any point in the year.

INDEPENDENT STUDY UNIT DELIVERY

The Programme Leader arranges the supervision of Independent Study Units. He works alongside the Academic Administrator, who is the main point of contact with the college for all students on the PGT programme.
MA DISSERTATION UNIT

The dissertation unit provides an opportunity for creativity and originality in the application of knowledge gained from the programme through independent research and supervised study into a key theme of mission and evangelism. The dissertation cultivates research skills for future study and provides allow for the in depth exploration of a particular area of interest or value.

Content:
The entire research project – reading, examining evidence, writing up – is distributed over the whole course of the programme and students are:
- provided with training and supervision covering all aspects of the research project
- encouraged to begin reading, writing, and planning their topic of research immediately
- required to select and discuss their intended topic with the appropriate tutor at the end of the first year of the programme

ASSESSMENT: For the Master of Arts Degree, this unit is assessed by a 12-15,000 word dissertation.
2016-17 Fees

Note: fees for subsequent years will be similar allowing for a small rise due to inflation.

<table>
<thead>
<tr>
<th>Application fee</th>
<th>UK and EU applicants: £25</th>
<th>NON EU applicants: £225</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First unit in the academic year</strong> (September to August)</td>
<td><strong>Tuition fee:</strong> £990</td>
<td>£180</td>
</tr>
<tr>
<td></td>
<td><strong>Accommodation and meals</strong> (Monday lunch to Friday lunch inclusive) where required:</td>
<td>£400 or £800</td>
</tr>
<tr>
<td></td>
<td><strong>Validation fee</strong> - for part-time students (payable in years 1 and 2 only):</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- or for full-time students (payable once in year 1 only):</td>
<td></td>
</tr>
<tr>
<td><strong>Subsequent units in the same academic year</strong></td>
<td><strong>Tuition fee:</strong> £990</td>
<td>£180</td>
</tr>
<tr>
<td></td>
<td><strong>Accommodation and meals</strong> (Monday lunch to Friday lunch inclusive) where required:</td>
<td></td>
</tr>
<tr>
<td><strong>Writing up year (MA students only)</strong></td>
<td><strong>Dissertation fee</strong> (MA students only in year after taught units have been completed):</td>
<td>£990</td>
</tr>
<tr>
<td><strong>Additional costs</strong></td>
<td><strong>Library deposit</strong> (payable at the first unit and returnable at graduation):</td>
<td>£50</td>
</tr>
<tr>
<td></td>
<td><strong>Leave of Absence Administration fee</strong>:</td>
<td>£100</td>
</tr>
<tr>
<td></td>
<td><strong>Fee for registration on programme without taking any units</strong>:</td>
<td>£200</td>
</tr>
<tr>
<td></td>
<td><strong>Fee for registration beyond one year of writing up dissertation (MA students only)</strong>:</td>
<td>£200</td>
</tr>
</tbody>
</table>

Students are invoiced just before or during each unit. Alternatively, fees can be paid by monthly standing order each year.

**For the online units**, students must normally pay 50% of the fees (plus the validation fee where applicable) in advance of the start of the unit. Thereafter, payments must be made throughout the duration of the unit (lasting four weeks) as laid out by a payment plan agreed with the Finance Assistant.

**General Information on Fees**
Students should recognise the additional costs of travel, book purchases, any additional library membership and the production and binding of one copy of the dissertation. Students are advised to prepare a realistic budget for presentation to their Church and other authorities.

**Payment of Fees**
After payment of an initial £100 non-returnable deposit, the remainder of the fees must all be paid within the academic year that they relate to. Many part time students either pay in two instalments, one made during each of the two teaching units, or by monthly Standing Order, which can be set up by the Finance Office. Students will meet with the Financial Registrar during their first teaching unit and discuss how they intend to make their payments. This is an opportunity for any queries to be answered.
RESEARCH DEGREES

Cliff College has a successful and growing research degree programme with students working at both MPhil and PhD levels, part-time and full-time, in the UK and overseas. Since September 2011 Cliff College has offered a Professional Doctorate in Missiology (PhDMiss). As such it compliments our MA in Mission and our PhD/MPhil programmes.

For further details see the post-graduate page of the Cliff College web site, www.cliffcollege.ac.uk/page/postgraduate

FURTHER INFORMATION FOR FULL-TIME RESIDENTIAL STUDENTS

Worship Life
Each week includes daily morning prayers, Thursday prayer meetings, and Tuesday Celebration. Opportunities are provided for full-time residential students to attend local churches on Sunday morning, and engage in other house groups and activities on a voluntary basis.

Community Discipline
Each week there is a college meeting for sharing news and discussing concerns. Rules are kept to a minimum and self-discipline is encouraged, but, as in any community, some limits to personal liberty have to be set in order to protect the interests of others. It is also true that some students are used to studying and planning their time while others need help to do this. One way of helping is the setting aside of study time when all students observe quietness, likewise students are encouraged to be in their own rooms after 10.30pm at night.

Married Students
A limited number of self-contained flatlets are available on site. Payment of the tuition fee and a maintenance fee plus the rental cost of the flatlet would be due. Full details of flatlets including costs are available on request. It is also possible to accept non-residential full-time students (married or single) whose homes are within easy travelling distance or who choose to rent family accommodation in the vicinity.

Two adjacent rooms in College can be provided for married couples where both are students, or where one partner, although not a student, is resident and pays the maintenance portion of the standard fee. A double room is provided if only one partner comes as a student.

FURTHER INFORMATION ABOUT CLIFF COLLEGE

Cliff College is situated in the heart of the Peak National Park, one of the loveliest parts of England. It lies in the Derwent Valley, ten miles from Chesterfield and twelve miles from Sheffield. Since 1883, Cliff has been training people for evangelism and Christian service. Although part of the Methodist Church, students come from a wide range of denominations and from overseas as well as from Britain and Ireland.

The ethos of the College is one of teaching evangelical theology, which is biblically rooted and related to contemporary life and culture, as informed by personal experience. There has always been an emphasis on the Spirit-filled life, evangelism and holiness, in both teaching and practice. As a result, vital issues facing the church and society are constantly being addressed.

Cliff College is an institution validated by the University of Manchester, the largest university in Britain. Students have access to the university library facilities.

Ecumenical and denominational support
The College and its courses are open to Christians from all traditions. In recent years members of Cliff College postgraduate courses have received the encouragement and support of various denominational networks of continuing ministerial education and development. A good relationship exists between the course directors and the CME networks of the Church of England and the Formation in Ministry Office of the Methodist Church. Students representing the URC, the Salvation Army, and a number of other denominations, in Britain and overseas, have also been encouraged and supported to undergo these courses.

**College Resources**
The College has three conference buildings, which are able to accommodate part-time students. These extensive Conference complex facilities including meeting rooms are used as lecture facilities and for group work.

The College has a well-stocked library specialising in the areas of Biblical Studies, Christian Theology, Missiology and Evangelism totalling some 35,000 volumes. Reading lists are detailed for each unit and texts are stocked within the library. Multiple copies of key texts are kept, including some on a reference only basis.

There are already many of the library resources in place but additional materials specific to these programmes continue to be purchased. The library offers areas for study. The College has installed a computerised search facility using the Heritage system.

There is a Postgraduate Reading Room where a reference library is maintained for the exclusive use of postgraduate students. This room has computer access and a wireless internet facility.

The College has invested significantly in IT provision in past years and offers all students access to word processing facilities, the Internet and email. The College buildings have a wireless internet facility. There is an audio-visual department that offers a wide range of equipment for use in teaching and practical work.

**Ethos and Charisms**

**Heritage**
Cliff College has a long and rich heritage of providing Bible training to people from diverse backgrounds, in preparation for further Christian ministry in mission and evangelism. Historically, Cliff was a Methodist Lay Training college and as such is Biblical and evangelical in emphasis. Today our student body is both lay and ordained and from diverse denominational backgrounds.

**Ethos and Charisms**

With a history rooted in the life of prayer, and an emphasis on holiness and the Spirit filled life, the College's defining characteristic has always been training in mission and evangelism, and our charisms, or key themes, are shaped around this. In recent years we have prioritised evangelism in contemporary culture, evangelical and biblical theology, pioneering church, and ministry among children, young people, creative artists and those in their third age.

- We have a high standard of excellence with the courses we deliver in order to provide the best Bible training we can give so that people are equipped for mission and evangelism.
- We aim to provide Biblical, missional and pastoral training of a high standard for all of our students on whatever course they take, so that when they graduate from the College they are better prepared, equipped and discipled, ready for any Christian ministry on which they may embark.
- We see ourselves as a community of grace, which builds each other up in Christ in order to help carry the Church forward. Our ideology is built on learning, discipleship, mission, evangelism and caring for one another.
- We want our theological training to fuel our prayer and worship. These two things are central to our community life. Each week includes morning prayer, a service of Holy Communion and an evening Celebration worship and we encourage students to be involved in leading these various activities during the year so they have a chance to share with the community the gifts God has given them.
Full time students are also part of weekly discipleship groups, and we further encourage those students to be a part of a local church and serve that community while with us.

- We see ourselves as a theological and biblical resource for the whole people of God. In addition to the many validated courses we offer, the College offers a variety of short courses, conferences, summer schools and events which seek to serve churches and enable them to further reach their local community.
- Our motto ‘Christ for all – all for Christ’ sums all this up. We want to train people from all walks of life to be better Christians, better evangelists and better disciples of Jesus.

FURTHER ENQUIRIES

For further information please contact the Academic Administrator:

Cliff College,
Calver
Hope Valley,
Derbyshire
S32 3XG, UK
01246 584216
courseadmin@cliffcollege.ac.uk
www.cliffcollege.ac.uk