

**THE UNIVERSITY OF MANCHESTER**  
**Undergraduate Programme Specification**

**1. GENERAL INFORMATION**

UCAS	Award	Programme Title	Duration	Mode of study
V610	BA Hons	BA in Theology	3 Years	Full-Time
	UG Diploma	Diploma in Theology	2 Years	Full-Time (Exit Award only)
	UG Certificate	Certificate in Theology	1 Year	Full-Time (Exit Award only)

<b>Validated Institution</b>	Cliff College
<b>Home Department</b>	Religions and Theology
<b>Faculty</b>	Humanities
<b>Awarding Institution</b>	University of Manchester
<b>Programme Accreditation</b>	
<b>Relevant QAA benchmark(s)</b>	Theology and Religious Studies

**2. AIMS OF THE PROGRAMME(S)**

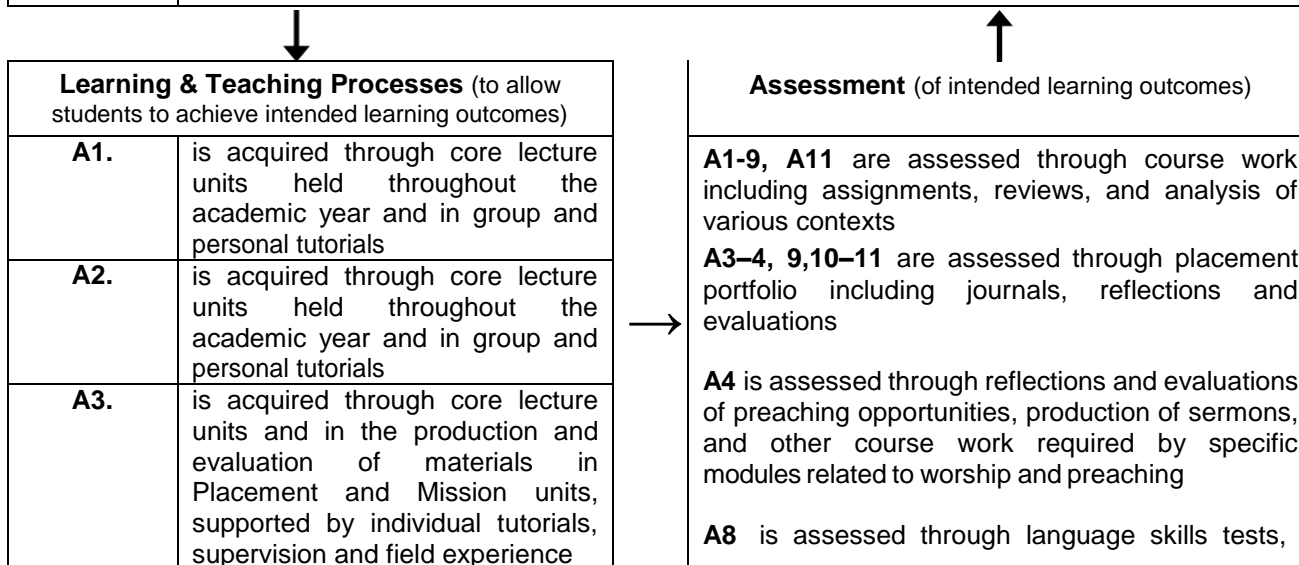
The programme aims to:

<b>01.</b>	Develop students' interest in and knowledge and understanding of Christian Theology through the lens of Contemporary Christian understandings of evangelism, mission and ministry
<b>02.</b>	Examine the critical features of Theology, Hermeneutics and Biblical interpretation as academic disciplines and to examine the relevance of these features and disciplines for various practical contexts
<b>03.</b>	Equip individuals with knowledge and skills appropriate to the task of acting as bridges of understanding in a multi-cultural, multi-ethnic world
<b>04.</b>	Cultivate a critical appreciation of contemporary evangelistic practice and ministry and to foster critical evaluation of students' own praxis

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**3. INTENDED LEARNING OUTCOMES OF THE PROGRAMME(S)**

Should be able to:	A. Knowledge & Understanding for the programme
<b>A1.</b>	Demonstrate a systematic understanding of key aspects of Biblical Studies, Christian Studies, and Evangelism, Mission and Ministry Skills including acquisition of coherent and detailed knowledge of these areas
<b>A2.</b>	Demonstrate a critical awareness of the development of Christian Theology up to and including contemporary Christian thinking
<b>A3.</b>	Evaluate the historical context of Christian Ministry and the contemporary practice of Christian Ministry
<b>A4.</b>	Demonstrate a systematic understanding of the historical and contemporary development of different aspects of Christian spirituality, worship and preaching
<b>A5.</b>	Evaluate the historical development and contemporary role of diverse Christian traditions within a developing multi-faith global community
<b>A6.</b>	Critically appreciate the importance of non-Western voices and contributions from global aspects of Christianity for contemporary Biblical Studies, Christian Studies and Evangelism, Mission and Ministry
<b>A7.</b>	Demonstrate a detailed understanding of contemporary issues in Hermeneutics with specific reference to Postmodernity, ideological criticism and the relationship between the reader and the text
<b>A8.</b>	Demonstrate a developing proficiency in at least one of the major Biblical languages
<b>A9.</b>	Demonstrate a praxis-based understanding of the historical and contemporary development of Christian Theology from various global perspectives
<b>A10.</b>	Critically appreciate the expression of Christian Theology in contemporary arts, media and culture
<b>A11.</b>	Critically assess the cultural and ideological issues surrounding the practice of Evangelism, Mission and Ministry



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<b>A4.</b>	is acquired through core lecture units and in the production and evaluation of materials in Preaching and Worship-based units, supported by individual tutorials, supervision and field experience	<p>unseen examinations and reading proficiency in group tutorials</p> <p><b>A10-11</b> are assessed through reflections and evaluations of field trips and other experience-based learning opportunities</p>
<b>A5.</b>	is acquired through core lecture units and in the production and evaluation of materials in Placement and Mission units, supported by individual tutorials, supervision and field experience	
<b>A6.</b>	is acquired through core lecture units held throughout the academic year and in group and personal tutorials	
<b>A7.</b>	is acquired through core lecture units held throughout the academic year and in group and personal tutorials	
<b>A8.</b>	is acquired through core lecture units in Biblical Languages held in years 2 and 3 and in group and personal tutorials	
<b>A9.</b>	is acquired through core lecture units and in the production and evaluation of materials in Placement and Mission units, supported by individual tutorials, supervision and field experience	
<b>A10.</b>	is acquired through attendance and reflection upon field trips, core lecture units and in the production and evaluation of materials in Placement and Mission units, supported by individual and group tutorials	
<b>A11.</b>	is acquired through core lecture units and in the production and evaluation of materials in Placement and Mission units, supported by individual tutorials, supervision and field experience	

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<b>Should be able to:</b>	<b>B. Intellectual Skills</b>
<b>B1.</b>	Reason critically about issues relating to biblical studies, contemporary Christian thought and evangelism, mission and ministry
<b>B2.</b>	Demonstrate an awareness of the complex nature of religious experience and practice
<b>B3.</b>	Apply biblical, theological and missiological concepts
<b>B4.</b>	Identify and critically evaluate good practice in theology and ministry
<b>B5.</b>	Analyse and interpret context and culture and its impact upon contemporary mission and ministry
<b>B6.</b>	Design, implement and report on research projects and placements

<b>Learning &amp; Teaching Processes</b>		<b>Assessment</b>
<b>B1.</b>	is acquired through core lectures and tutorials and through the production of assessed work	<p><b>B1-B5</b> are assessed through course work including assignments, reviews, and analysis of various contexts of mission and ministry</p> <p><b>B2, B4-6</b> are also assessed through placement portfolios including journals, reflections and evaluations</p> <p><b>B6</b> is assessed through the development and production of a dissertation</p>
<b>B2.</b>	is acquired through core lectures and tutorials and through the production of assessed work, alongside reflection on placements experiences	
<b>B3.</b>	is acquired through core lectures and tutorials and through the production of assessed work	
<b>B4.</b>	is acquired through core lectures and tutorials and through the production of assessed work, alongside reflection on placements experiences	
<b>B5.</b>	is acquired through core lectures and tutorials and through the production of assessed work, alongside reflection on placements experiences	
<b>B6.</b>	is acquired through reflection on placement experiences and in the development and presentation of a dissertation	

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<b>Should be able to:</b>	<b>C. Practical Skills</b>
<b>C1.</b>	Retrieve, sift and select information from a variety of sources
<b>C2.</b>	Develop research ideas, design research projects and present findings to a group of peers
<b>C3.</b>	Describe and critically evaluate practical experience
<b>C4.</b>	Apply key methods and concepts of theological, historical, contextual and ethical analysis
<b>C5.</b>	Analyse and appropriately interpret ancient texts using various methodologies
<b>C6.</b>	Develop strategies for effective and appropriate evangelism and Christian ministry
<b>Should also be able to:</b>	<b>Additional Practical Skills for Optional Units</b>
<b>C7.</b>	Read biblical texts in Hebrew and/or Greek
<b>C8.</b>	Apply key theological concepts to the evaluation of the representation of Christianity in various media
<b>C9.</b>	Analyse multi-cultural and multi-faith contexts and their impact on evangelism, mission and ministry



<b>Learning &amp; Teaching Processes</b>	
<b>C1.</b>	is acquired through development of assignments and reflections upon placement experiences, supported by group and individual tutorials
<b>C2.</b>	is acquired through preparation and development of course work especially the dissertation, and through group and individual tutorials
<b>C3.</b>	is acquired through core lecture units, through preparation for placement experiences, supported by group and individual tutorials
<b>C4.</b>	is acquired through development of assignments and reflections upon placement experiences, supported by group and individual tutorials
<b>C5.</b>	is acquired through core lecture units, supported by group and individual tutorials
<b>C6.</b>	is acquired through core lecture units, through preparation for placement experiences, supported by group and individual tutorials
<b>C7.</b>	is acquired through core lecture units, supported by group and individual tutorials

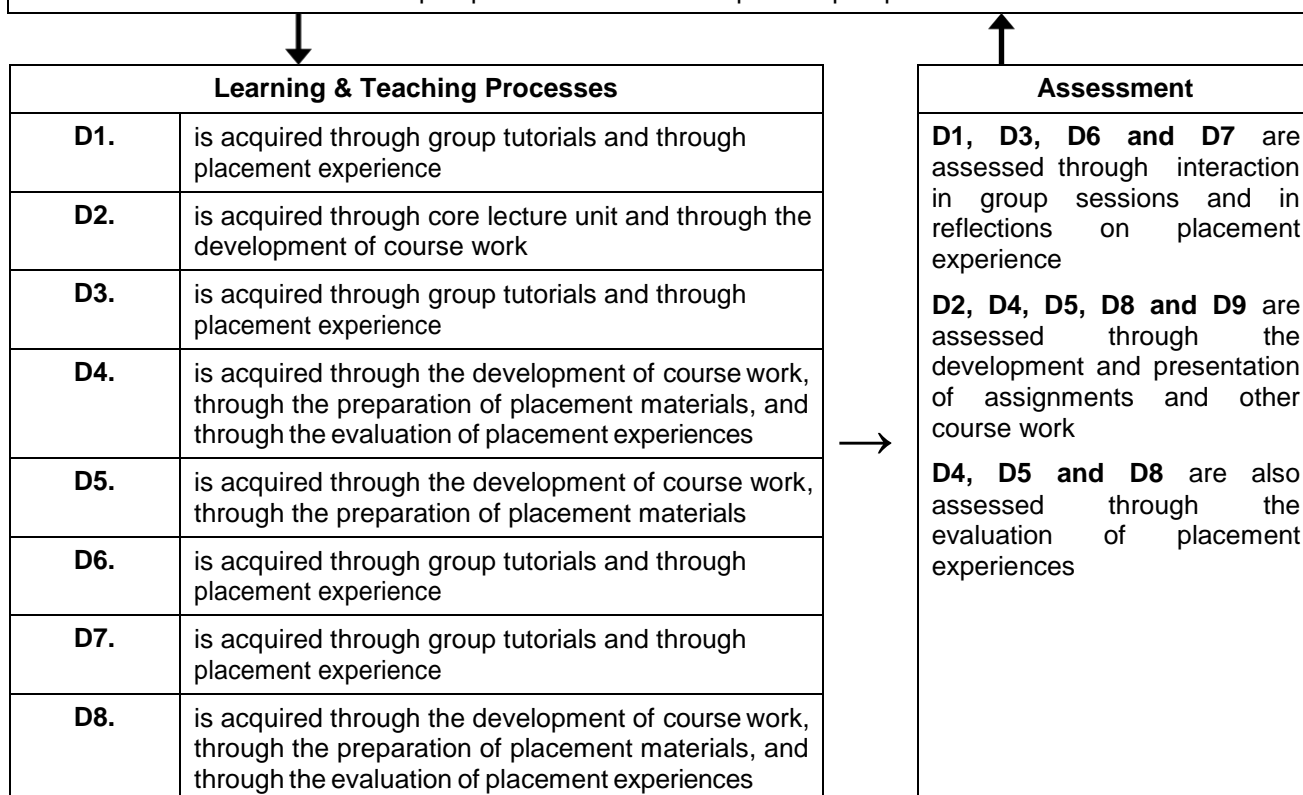


<b>Assessment</b>
<b>C1, C4-5, C7</b> are assessed through the preparation of course work
<b>C2</b> is assessed through the development and presentation of a dissertation and the preparation of other course work
<b>C3, C6, C8-9</b> are assessed through reflections and evaluations of placement experiences
<b>C7</b> is assessed through language skills tests, unseen examinations and reading proficiency in group tutorials
<b>C8-9</b> are assessed through reflections and evaluations of field trips and other experience-based learning opportunities

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<b>C8.</b>	is acquired through core lecture units, through reflection on fieldwork and other placement experiences, supported by group and individual tutorials	
<b>C9.</b>	is acquired through core lecture units, through reflection on fieldwork and other placement experiences, supported by group and individual tutorials	

<b>Should be able to:</b>	<b>D. Transferable Skills and Personal Qualities</b>
<b>D1.</b>	Structure and communicate ideas effectively both orally and in writing to audiences of differing theological abilities
<b>D2.</b>	Develop problem-solving skills and demonstrate the ability to locate, analyse and utilise information
<b>D3.</b>	Develop interpersonal skills required of effective team members
<b>D4.</b>	Work independently and direct their own learning
<b>D5.</b>	Acquire appropriate information technology skills including word processing, internet communication, information retrieval, online literature searching and library databases
<b>D6.</b>	Develop self-confidence both in dealing with people and in tackling problems
<b>D7.</b>	Assess the relevance and importance of the ideas of others
<b>D8.</b>	Develop time-management and organisational skills, the ability to plan and work on several areas at once and meet a variety of deadlines
<b>D9.</b>	Evaluate their own perspective and its effect upon the perspective of others



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<b>D9.</b>	is acquired through the development of course work, through the preparation of placement materials, and through the evaluation of placement experiences		
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**4. THE STRUCTURE OF THE PROGRAMME(S)**

**Year 1**

<b>Unit Name</b>	<b>Core or Option</b>	<b>Credits</b>
Introduction to Evangelism	Core	10
New Testament Introduction	Core	10
Old Testament Introduction	Core	10
Introduction to Theology	Core	10
Research Skills	Core	10
<b>Students select units equivalent to 70 credits from the following:</b>		
Christian Leadership	Option	10
Christian Spirituality	Option	10
Christian Discipleship	Option	10
Mission Placement	Option	10
Introduction to Christian History	Option	10
New Testament Exegesis	Option	10
Children's and Youth Ministry	Option	10
Pioneer Ministry	Option	10
Introduction to Preaching	Option	10
Resourcing Christian Worship	Option	10
Methodist Local Preaching	Option	10
Issues Facing Children *	Option	20
Issues Facing Adolescents and Young People *	Option	20
Issues Facing Artists and Artistes *	Option	20
Issues Facing Sports People *	Option	20

\* Students on the BA in Theology programme can only take **one** of these four units as an option.

**Year 2**

<b>Unit Name</b>	<b>Core or Option</b>	<b>Credits</b>
Biblical Hermeneutics	Core	10
Theology in the Contemporary World	Core	10
<b>Students select units equivalent to 100 credits from the following</b>		
Placement	Option	20
Missiology	Option	10
Contextual Evangelism	Option	10
One OT Book	Option	10
One NT Book	Option	10



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Luke in the Holy Land	Option	20
1 option from CMM	Option	20
1 option from YMM	Option	20
1 option from TAMM	Option	20
1 option from CAMM	Option	20
Apologetics	Option	10
Schools Mission and Ministry	Option	20
Introduction to Major World Faiths	Option	10
Intermediate Christian Mentoring	Option	20
Explorations in biblical languages: Greek	Option	10
Explorations in biblical languages: Hebrew	Option	10
The Holy Spirit and Spiritual Gifts and Pentecostalism	Option	10
Contemporary Issues in Philosophy and Ethics	Option	10

**Year 3**

<b>Unit Name</b>	<b>Core or Option</b>	<b>Credits</b>
Dissertation	Core	20
<b>Students select units equivalent to 100 credits from the following:</b>		
Placement	Option	20
Advanced Christian Leadership	Option	20
New Testament Exegesis	Option	20
New Testament Exegesis	Option	10
Mission and Evangelism: History and Context	Option	20
Biblical Theology	Option	20
Celtic Mission and Spirituality	Option	20
Youth Mission and Ministry	Option	20
Public Theology	Option	20
Disability and Mission	Option	20
Rural Mission	Option	20
Mission and Religious Plurality	Option	20
Leading and Pioneering the Emerging Church	Option	20
Narrative Readings of Women in the Bible	Option	10
Narrative Readings of Gender in the Bible	Option	20
Wisdom Literature	Option	20
Approaches to Sanctification	Option	10
Becoming Christian	Option	20
Independent Study Unit	Option	20
Delving Deeper into Hebrew	Option	10

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**5. CURRICULUM PROGRESSION: INTENDED LEARNING OUTCOMES FOR EACH YEAR**

Year	Intended learning outcomes
<b>Year 1</b> <b>(Certificate of Higher Education)</b>	Students who have successfully completed Level Four should be able to: <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the concepts underlying the various programme modules in Biblical Studies, Christian Studies and Evangelism and Ministry Skills.</li> <li>• Show an ability to interpret sacred texts and other qualitative and quantitative data</li> <li>• Develop sound arguments and judgements relevant to their field of study</li> <li>• Communicate adequately to others in both written and oral form.</li> </ul>
<b>Year 2</b> <b>(Diploma of Higher Education)</b>	Students who have successfully completed Level Five should be able to: <ul style="list-style-type: none"> <li>• Be able to apply these principles in other contexts, particularly in their reflections on practical experience of a variety of contexts including relevant mission opportunities.</li> <li>• Show awareness of the main methods of enquiry in these fields of study and will be able to critically evaluate them</li> <li>• Effectively communicate the results of their analysis to both specialised and non-specialised audiences.</li> </ul>
<b>Year 3</b> <b>(BA Theology)</b>	Students who have successfully completed Level Six should be able to: <ul style="list-style-type: none"> <li>• Have a systematic understanding of key aspects of Biblical Studies, Christian Studies, and Evangelism and Ministry Skills, including acquisition of coherent and detailed knowledge of these areas.</li> <li>• Deploy techniques of analysis and enquiry within the various disciplines offered will</li> <li>• Devise and sustain arguments</li> <li>• Describe and comment on aspects of research in these disciplines</li> <li>• Understand the limitations and ambiguity of knowledge</li> <li>• Demonstrate an ability to manage their own learning and research skills.</li> </ul>

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**6. STUDENT INDUCTION, SUPPORT AND DEVELOPMENT** (in order to deliver the year learning outcomes)

The Programme is advertised through UCAS, through a number of key periodicals, through the College's website and through other forms of publicity. Enquiries are received by a dedicated Administrator and prospective students are invited to submit a UCAS application before attending the College for an informal interview. Guidance is given, where appropriate on the submission of such forms. Applicants proceed through the UCAS system as normal subsequent to the College making an offer to them. Students who accept the offer to take up a place on the Programme are sent information in advance of the Programme start date about the College, the Programme and the arrangements for the induction week.

At the start of the academic year, all students are formally introduced to the administrative structures of both the course and the College in a specially timetabled Induction Week. During this week, students are assigned to a personal tutor, who acts as their first point of reference on all matters concerning the College and the Programme on both an academic and personal level. These tutors are available for consultation at designated times each week for both group and individual tutorials, but are also accessible for individual tutorials outside of these designated periods as agreed between tutor and student. Tutors are also available through email and telephone throughout the Programme.

During the Induction Week, students are also allocated into Support Partnerships with second and third year students. These partnerships are designed to help students in their induction into College life and to provide peer support systems accessible throughout the Programme.

During this Induction Week, students also have individual and group tuition providing information and guidance on the following issues:

- use of library
- IT facilities available
- recreation and social facilities available
- study skills and regulations for preparation and presentation of assigned work
- personal and professional development
- detailed information on the expected learning outcomes and other expectations of the course

Throughout the Programme, students receive formative assessment through the tutorial system and through the option to share with tutors and with their peers draft outlines of work which also allows a limited amount of peer support and learning. This encourages an atmosphere of collegiality which is important for future research opportunities and for ministry situations.

Throughout their time at the College, students engage in various forms of fieldwork and placement. These learning opportunities provide opportunity for students to integrate their academic learning with practical experience giving opportunities for theological reflection and potential career development. The College provides qualified supervisory cover for each placement experience and all fieldwork is under the direct oversight of College staff. A handbook is provided for the more extensive placement in the final year.

As a Christian College, students attend daily College prayers and worship events including the weekly Cell Group/Celebration Meeting and weekly eucharist, and engagement in a major Christian festival held on the site each Spring.

The Academic Dean, in consultation with the BA Th Programme Leader provides specific cross-Programme support to maximise the learning opportunities for each student. The BA Th Programme Leader will liaise with external organisations and service providers where specific learning needs are identified such as disabled student provision.

Students gain key skills and transferable qualities for future employability and ministry through the study of recent academic work in the field, the presentation of original and insightful material both individually and within a group setting and through the preparation of the student for the application of their academic work to future patterns of ministry. As such, the course offers both the Church and

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wider society the resource of intellectually trained, research-centred individuals capable of acting as bridges of understanding in a multicultural, multiethnic world who are also able to act as catalysts for the critical evaluation of evangelistic practice and ministry within the Christian Church.

In the final year of the Programme, students are given additional guidance on career development and choices. Advertisements for posts open to students who have completed the Programme are advertised on a Careers Noticeboard and students are given individual and corporate skills training on interview technique, CV writing, etc.

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**7. CURRICULUM MAP OF COURSE UNITS AGAINST INTENDED LEARNING OUTCOMES OF THE PROGRAMME**

Course Unit Title and Code				Knowledge & Understanding											Intellectual Skills					
Yr	Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	B1	B2	B3	B4	B5	B6
<b>year 1</b>		Introduction to Christian History	O		D/A		D		D			D/A		D	D	D	D/A		D/A	
		Christian Spirituality	O	D	D	D/A	D/A	D					D			D	D	D/A		
		Christian Discipleship	O	D	D	D/A	D/A	D					D			D	D	D/A		
		Christian Leadership	O	D	D	D/A	D/A	D					D			D	D	D/A		
		Methodist Local Preaching	O	D	D/A	D/A	D/A					D	D	D/A	D/A			D/A	D/A	
		Mission Placement	O			D		D	D/A				D	D/A		D		D/A	D	D
		New Test. Introduction	C	D/A						D/A		D			D/A		D/A		D	
		New Test Exegesis	O	D/A						DA		D			D/A		D/A		D	
		Old Test. Introduction	C	D/A						D/A		D			D/A		D/A		D	
		Introduction to Preaching	O	D	D/A	D/A	D/A	D	D	D			D		D/A	D	D	D/A	D/A	D
		Resourcing Worship	O	D	D	D	D/A						D/A		D	D	D	D	D	D

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		Theology	<b>C</b>	D/A	D/A	D		D	D				D	D	D/A	D/A	D/A		D/A	
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		Children's and Youth Ministry	<b>O</b>	D	D	D		D/A	D/A			D	D/A	D/A	D/A	D	D/A		D	
		Pioneer Ministry	<b>O</b>	D	D	D		D/A	D/A			D	D/A	D/A	D/A	D	D/A		D	
		Research & Study Skills	<b>C</b>	D	D	D/A		D/A	D/A			D/A	D	D/A	D	D	D/A	D/A	D	D
		Intro to Evangelism	<b>C</b>	D	D	D		D/A	D/A			D	D/A	D/A	D/A	D	D/A		D	
		Issues Facing Children	<b>O</b>	D/A		D		D		D		D	D/A	D/A	D	D	D	D/A	D/A	D
		Issues Facing Adolescents and Young People	<b>O</b>	D/A		D		D		D		D	D/A	D/A	D	D	D	D/A	D/A	D
		Issues Facing Artists and Artistes	<b>O</b>	D/A		D		D		D		D	D/A	D/A	D	D	D	D/A	D/A	D
		Issues Facing Sports People	<b>O</b>	D/A		D		D		D		D	D/A	D/A	D	D	D	D/A	D/A	D

Yr	Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	B1	B2	B3	B4	B5	B6	
<b>Year 2</b>		Mission Placement	<b>O</b>			D		D	D/A				D	D/A		D		D/A	D	D	
		Bibl Herm	<b>C</b>	D/A	D					D/A					D/A		D/A		D/A	D/A	
		Intro to WF	<b>O</b>		D			D/A	D				D/A		D	D	D/A	D/A		D/A	
		Contextual Evangelism	<b>O</b>		D	D/A	D	D/A	D/A				D/A	D	D/A			D	D/A		D
		Option from CMM	<b>O</b>	D	D	D/A		D/A	D/A				D/A	D	D/A	D	D	D/A	D/A	D	D
		Option from YMM	<b>O</b>	D	D	D/A		D/A	D/A				D/A	D	D/A	D	D	D/A	D/A	D	D

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	Option from TAMM	<b>O</b>	D	D	D/A		D/A	D/A			D/A	D	D/A	D	D	D/A	D/A	D	D
	Greek 1	<b>O</b>	D							D/A								D	D
	Greek 2	<b>O</b>	D							D/A								D	D
	Hebrew 1	<b>O</b>	D							D/A								D	D
	Hebrew 2	<b>O</b>	D							D/A								D	D
	Missiology	<b>O</b>	D	D	D/A		D/A	D/A			D/A	D	D/A	D	D	D/A	D/A	D	D
	Luke & the Holy Land	<b>O</b>	D/A	D					D/A					D/A		D/A		D/A	D/A
	New Test. Exegesis	<b>O</b>	D/A	D					D/A					D/A		D/A		D/A	D/A
	Old Test. Exegesis	<b>O</b>	D/A	D					D/A					D/A		D/A		D/A	D/A
	Schools Mission & Ministry	<b>O</b>	D	D	D/A		D/A	D/A			D/A	D	D/A	D	D	D/A	D/A	D	D
	Apologetics	<b>O</b>	D	D	D/A		D/A	D/A			D/A	D	D/A	D	D	D/A	D/A	D	D
	Christian Mentoring	<b>O</b>	D	D	D/A		D/A	D/A			D/A	D	D/A	D	D	D/A	D/A	D	D
	Theology in Cnt World	<b>C</b>	D	D/A			D/A		D		D	D/A	D	D/A	D/A	D		D	D/A



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Yr	Code	Course Unit title	C/O	A1	A2	A3	A4	A5	A6	A7	A8	A9	A10	A11	B1	B2	B3	B4	B5	B6
<b>Year 3</b>		Celtic Mission	<b>O</b>		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A
		Youth Mission and Ministry	<b>O</b>		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A
		Mission and Religious Plurality	<b>O</b>		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A
		Dissertation	<b>C</b>	D/A		D/A									D/A	D/A	D/A	D		
		Mission & Evangelism	<b>O</b>		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A
		Biblical Theology	<b>O</b>	D/A	D/A					D/A		D		D	D/A	D/A	D/A		D/A	D/A
		Advanced Christian Leadership	<b>O</b>		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A
		Public Theology	<b>O</b>		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A
		New Testament Exegesis	<b>O</b>	D/A	D/A					D/A		D		D	D/A	D/A	D/A		D/A	D/A
		Leading & Pioneering the Emerging Church	<b>O</b>		D/A	D/A	D/A	D/A	D/A			D/A	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A
		Mission Placement	<b>O</b>		D	D/A	D	D/A	D/A					D/A	D	D/A	D	D/A	D/A	D/A
	Becoming Christian	<b>O</b>	D/A	D/A	D	D/A	D		D/A		D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
	Independent Study Unit	<b>O</b>	D	D	D	D	D	D						D/A	D/A	D	D	D/A	D/A	
	Delving Deeper into Hebrew	<b>O</b>	D							D/A								D	D	

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Course Unit Title and Code	Practical Skills	Transferable Skills and Personal Qualities
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Yr	Code	Course Unit title	C/O	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	D7	D8	D9	
<b>Year 1</b>		Introduction to Christian History	<b>O</b>		D/A		D		D			D	D	D/A		D/A	D/A	D	D	D/A	D	
		Christian Spirituality	<b>O</b>	D	D	D/A	D/A	D					D	D/A	D	D/A	D/A	D	D	D/A	D	
		Christian Discipleship	<b>O</b>	D	D	D/A	D/A	D					D	D/A	D	D/A	D/A	D	D	D/A	D	
		Christian Leadership	<b>O</b>	D	D	D/A	D/A	D					D	D/A	D	D/A	D/A	D	D	D/A	D	
		Methodist Local Preaching	<b>O</b>			D/A		D	D/A				D	D/A			D	D	D/A	D/A	D/A	D/A
		New Test. Introduction	<b>C</b>	D/A									D	D/A			D/A	D/A	D	D	D/A	D/A
		Mission Placement	<b>O</b>				D		D	D/A			D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		New Test Exegesis	<b>O</b>	D/A										D	D/A		D/A	D/A	D	D	D/A	D/A
		Old Test. Introduction	<b>C</b>	D/A										D	D/A		D/A	D/A	D	D	D/A	D/A
		Introduction to Preaching	<b>O</b>	D	D/A	D/A	D/A	D	D	D			D	D/A		D/A	D/A	D/A	D/A	D	D/A	D/A
		Resourcing Worship	<b>O</b>	D	D/A	D/A	D/A	D	D	D			D	D/A		D/A	D/A	D/A	D/A	D	D/A	D/A
		Theology	<b>C</b>	D/A	D/A	D		D	D			D/A	D	D	D/A		D/A	D/A	D	D	D/A	D
		Children's and Youth Ministry	<b>O</b>	D	D/A	D/A	D/A	D	D	D			D	D/A		D/A	D/A	D/A	D/A	D	D/A	D/A
		Pioneer Ministry	<b>O</b>	D	D	D		D/A	D/A			D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
	Research & Study Skills	<b>C</b>	D	D	D		D/A	D/A			D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
	Intro to Evangelism	<b>C</b>	D	D	D		D/A	D/A			D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

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		Issues Facing Children	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
		Issues Facing Adolescents and Young People	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
		Issues Facing Artists and Artistes	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A
		Issues Facing Sports People	O	D	D	D/A	D	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A

Yr	Code	Course Unit title	C/O	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	D7	D8	D9	
<b>Year 2</b>		Mission Placement	O	D/A	D	D	D				D	D	D/A	D/A		D/A	D/A	D	D/A	D/A	D/A	
		Bibl Herm	C	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D	
		Intro to WF	O		D			D/A	D				D/A	D	D	D	D/A	D/A	D	D	D/A	D/A
		Contextual Evangelism	O		D	D/A	D	D/A	D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Option from CMM	O		D	D/A	D		D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Option from YMM	O		D	D/A	D		D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Option from TAMM	O		D	D/A	D		D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Option from CAMM	O		D	D/A	D		D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Greek	O	D							D/A				D/A		D/A	D	D/A		D/A	
		Hebrew	O	D							D/A				D/A		D/A	D	D/A		D/A	
		Missiology	O	D	D	D/A	D/A	D/D	D/A					D/A			D/A	D/A	D	D/A		D/A
		Luke & the Holy Land	O	D	D	D/A	D/A	D/D	D/A					D/A			D/A	D/A	D	D/A		D/A
		New Test. Exegesis	O	D/A	D									D/A	D/A		D/A	D/A	D	D	D/A	D

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	Old Test. Exegesis	<b>O</b>	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Christian Mentoring	<b>O</b>	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Theology in Cont World	<b>C</b>	D	D/A			D/A			D/A	D/A	D	D/A		D/A	D/A	D	D/A	D/A	D/A
	Apologetics	<b>O</b>	D/A	D								D/A	D/A		D/A	D/A	D	D	D/A	D
	Schools Mission & Ministry	<b>O</b>		D	D/A	D		D/A		D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A
	Philos & Ethics	<b>O</b>	D	D/A			D/A			D/A	D/A	D	D/A		D/A	D/A	D	D/A	D/A	D/A
	HS & Pneum	<b>O</b>	D	D/A			D/A			D/A	D/A	D	D/A		D/A	D/A	D	D/A	D/A	D/A

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Yr	Code	Course Unit title	C/O	C1	C2	C3	C4	C5	C6	C7	C8	C9	D1	D2	D3	D4	D5	D6	D7	D8	D9	
<b>Year 3</b>		Celtic Mission	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	
		Youth Mission and Ministry	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Mission and Religious Plurality	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D	
		Dissertation	C	D/A	D/A		D/A	D/A					D/A	D/A		D/A	D/A	D	D/A	D/A	D/A	D/A
		Mission & Evangelism	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Biblical Theology	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D/A	D
		Advanced Christian Leadership	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Leading & Pioneering the Emerging Church	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A
		Mission Placement	O		D	D/A	D	D/A	D/A		D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A	D/A
	Public Theology	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
	New Testament Exegesis (10 credit)	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D/A	D	
	Rural Mission	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
	Disability Mission	O		D/A	D/A	D/A	D/A	D/A		D/A	D/A	D/A	D	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	
	Wom in the Bible	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D/A	D	
	Gend in the Bible	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D/A	D	
	Wisdom Literature	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D/A	D	
	Approaches to Sanctification	O	D/A	D/A						D	D	D	D/A		D/A	D/A	D	D/A	D/A	D/A	D	
	Becoming Christian	O	D/A	D	D/A	D/A	D	D/A		D	D	D/A	D/A	D	D/A	D/A	D/A	D/A	D/A	D/A	D/A	

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		Independent Study Unit	○	D	D	D	D	D	D						D/A	D/A	D	D	D/A	D/A	○
		Delving Deeper into Hebrew	○	D							D/A								D	D	○

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**Legend for cells**

**D = skills are taught or developed by students within this course unit**  
**A = skills are assessed within this course unit**

**C = core course unit**  
**O = optional course unit**  
**DS = Dependant on Stream chosen**

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## **8. CRITERIA FOR ADMISSION**

Candidates must be able to satisfy the general admissions criteria of the University and of the School in one of the following ways:

### **Standard Entry Requirements**

A minimum of two 'A' level passes, and three passes at C or above in the General Certificate of Secondary Education, or equivalent alternative qualifications.

### **Non-standard Entry Requirements**

It is recognised that standard procedures for assessing applications may not always provide an accurate understanding of an applicant's suitability or potential to complete the course of study. In such cases alternative evidence is required. These non-standard entry requirements, together with the process framework for assessment, are followed by all the University of Manchester 'Religions and Theology' partner institutions, including Cliff College.

#### a) Undergraduate Degree Courses:

Prospective students are assessed on a case-by-case basis. They will normally be required to

- I. Participate in a formal interview,
- II. Provide satisfactory evidence of their ability to engage in study at degree level, and
- III. Satisfactorily complete a formal piece of written work demonstrating an ability to write coherently and reflectively.

Where there remains doubt regarding an applicant's suitability, they will not be admitted to the degree, but may be admitted to the Certificate programme with opportunity to progress if performing at an appropriate level.

As a College within a long tradition of Christian faith and practice, many of the courses at the College involve students in the practical outworking of the Christian faith. This applies particularly to all streams of the BA in Theology. Most modules represent an academic exploration of Christian themes and historical perspectives. Some modules involve working within Christian Churches and centre on the practice of Christian Worship. Therefore, while candidates who do not profess Christian faith are not excluded from this course, all applicants should be aware of the overall Christian context of the course and the College.

Further details are available on the UCAS website at: [www.ucas.ac.uk](http://www.ucas.ac.uk) and in the College's Prospectus and website, [www.cliffcollege.ac.uk](http://www.cliffcollege.ac.uk)



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**9. PROGRESSION AND ASSESSMENT REGULATIONS**

**Progression and Assessment Regulations**

Full details of progression and assessment regulations can be found in the Cliff College Programme Handbook and the University of Manchester Degree Regulations.

<b>Date of original production:</b>	15 November 2010
<b>Date of current version:</b>	11 <sup>th</sup> November 2017