

1. Introductory Programme Information

Award	BA (Hons) Degree in Mission and Ministry	<i>Students will be designated a specialism on successful completion of appropriate units in Children, Youth, Third Age, Creative Arts, Sport, or Family</i>
UCAS Code		
Awarding body	University of Manchester	<i>The agreement between the University and the College is reviewed every five years. It was renewed in January 2016, and is in effect until December 2020</i>
Course Duration	One to six years Level 4 – Higher Education Certificate Level 5 – Diploma Level 6 - Degree	<i>Students can complete a specialist Higher Education Certificate in one year full time and 18 months part time, or go on to complete the degree in three to six years</i>
Location	Cliff College, Derbyshire	<i>Students are only expected to be on site during the teaching weeks for each level of qualification within the degree. They have access to library and learning resources throughout the year</i>
Teaching weeks	Units are delivered in intensive teaching weeks. Students are expected to attend the requisite teaching weeks for 120 credits per level of the degree. A part time student can expect to attend 3 teaching weeks in the first year of Level 4, and 2 in the second year. A full time student will be attending a teaching week approximately every three weeks between September and May	<i>Teaching week dates are published one year in advance. In the unlikely event that exceptional circumstances require the dates to be changed, students will be offered alternative teaching within the programme</i>
Timetabling	During a residential teaching week, students will be expected to attend 16 lectures/seminars; a tutorial; and ministerial formation activities including devotions and worship	<i>Timetables are made available to students a minimum of two weeks prior to the teaching week via the online Moodle</i>

2. Entry Requirements

Academic entry requirements	Qualifications that amount to 72 UCAS tariff points or equivalent Two positive references	<i>Students will need to list all their qualifications on the application form, and provide the original certificates for a copy to be made by the College</i>
Non-standard entry requirements	If students do not have the appropriate qualifications but their experience and understanding is deemed appropriate, applicants will be interviewed by the Programme Lead and be given the opportunity to complete a piece of work for assessment and/or attend a short course provided by the College	<i>The Programme Lead will be responsible for assessing whether it is appropriate for an applicant to commence study based on the likelihood of their successfully completing the course.</i>
Occupational health requirements	Students are expected to be involved in some kind of mission and ministry* related to their chosen specialism (Children, Youth, Third Age, Creative Arts, Sport or Family) Cliff College do request evidence of up to date DBS clearance	<i>*It is expected that the church or agency will be responsible for health and safety compliance and safeguarding for this practice</i>
Usual application and offer process	Students are expected to complete the BAMB Programme Application form available on the website, and send it to the Programme Administrator. This will be assessed by the Programme Lead, who will recommend the offer of a place on the course, or further action to be taken by the applicant	<i>Students can expect a response from the Programme Administrator within a week during term time, and a fortnight during holidays. Dependent on the nature of the application, offers or conditions are likely to be made within one month of receipt of application and references</i>

3. Programme Structure and delivery

Purpose of the programme	To develop students' knowledge and understanding of Christian mission and ministry and offer specialist lay ministerial training for those working with children, young people, older people or families, or through creative arts or sport	<i>Students completing the entire degree programme can combine two specialisms, subject to successful completion of appropriate units</i>
Key features of the programme	Theological, theoretical and practical learning about specialist fields of mission and ministry delivered by expert practitioners in the field.	<i>The part time nature of the course means that it is appropriate for those wishing to study and stay involved in their local community, offering the opportunity to continue in post whilst gaining a worthwhile qualification</i>
Employability	Students who successfully complete their BA (Hons) in Mission and Ministry could be employed by churches as a mission and/or ministry worker in their specialist field; or at a regional or national level within a parachurch organisation (depending on the student's level of experience).	<i>Former graduates of the BA in Mission and Ministry Programme are now employed in a number of key roles at regional and national levels within the UK and in overseas mission.</i>
Organisation of academic year	Most intensive teaching weeks for each level of the qualification are delivered between September and June	<i>Dates for teaching weeks are available on the website</i>
Course structure	Students are required to complete 120 credits per level of the programme. Most units are twenty credits and covered in one intensive teaching week. During the teaching week students are taken through the assessment for that unit, and given tutorial support.	<i>Students can graduate with a Higher Education Certificate on completion of 120 credits at Level 4; A Diploma on completion of 120 credits at Level 4 and 120 credits at Level 5; and a BA (Hons) on completion of an additional 120 credits including a 40 credit dissertation</i>

4. Module Information

Level 4	<ul style="list-style-type: none"> • Study Skills (10 credits) • Introduction to Practical Theology and...* (20 credits) • Introduction to Mission... (20 credits) • Issues Facing... (20 credits) • Spirituality and Faith (20 credits) • Applied Practice (20 credits) • Leadership, Team and Self (10 credits) • Performance and Presentation** (Foundation) (10 credits) 	<p><i>Students must complete 100 of 120 credits in their chosen specialism. If exceptional circumstances mean that students are unable to attend a particular teaching week, there is the possibility that they can pick up the same subject with another related specialism</i></p> <p><i>*... represents the specialism, i.e. Children, Youth, Third Age, Creative Arts, Sport or family</i></p> <p><i>**For creative arts students only</i></p>
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	Compulsory Units	Optional Units
Level 5	<ul style="list-style-type: none"> • Biblical Theology and Context (20 credits) • Discipleship and Discipling (20 credits) • Contemporary Culture (20 credits) 	<ul style="list-style-type: none"> • Mission Frameworks and Perspectives (20 credits) • Developing Mission and Ministry in Context (20 credits) • A Contextual Reading of Luke (20 credits) (takes place in the Holy Land and at additional cost) • Personal and Professional Management of Self and Work (20 credits) • Performance and Presentation (Intermediate) (20 credits)

Level 6	<ul style="list-style-type: none"> • Problem Based Learning Unit 1 – Theological Perspectives (20 credits) • Problem Based Learning Unit 2 – Missiological Perspectives (20 credits) • Research Methods (10 credits) • Dissertation (30 credits) 	<ul style="list-style-type: none"> • Cultural Perspectives on Christian Mission (20 credits) • Personal and Professional Development: Ministry Formation (Advanced) (20 credits) • Performance and Presentation (Advanced) (20 credits)
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5. Teaching and Learning

In class teaching and learning activities	<p>The intensive teaching week includes a combination of lectures, seminars, interactive activities, and tutorials.</p> <p>There are daily devotions, and opportunities for students to enjoy fellowship and learning from each other</p>	<p><i>Lecture notes and additional resources to support classroom activity are available on the online Moodle</i></p>
Independent learning required	<p>Students are expected to complete an average of 10 hours a week of private study and reading</p>	<p><i>Students have access to the online journals and library catalogue. There is also a dedicated reading room for BAMM Programme students onsite</i></p>
Learning support	<p>All students are assigned a personal tutor who they meet with during the teaching weeks, and have online access to throughout the year</p> <p>Students who have an adult assessment of dyslexia and associated conditions will be entitled to a wide range of support prescribed by the Disability Support arm of Student Finance</p>	<p><i>Please contact the Academic Dean for more information about disability support</i></p>
Teaching staff	<p>Programme Lead – Carolyn Edwards</p> <p>Specialist course tutors are:</p> <ul style="list-style-type: none"> • Children – Rachel Turner (BRF) • Youth – Carolyn Edwards and Rachel Blake • Third Age – Dr Claire Craig • Creative Arts – Dr Ben Pugh • Sport – Richard Witham (Scripture Union) • Family – Gareth Crispin 	<p><i>Sessions are led by a variety of faculty members (please see the Cliff College website for more detail) and external expert practitioners. The Programme Lead has over a decade of experience in delivering and facilitating undergraduate courses for those involved in lay ministry among children, young people and families</i></p>

6. Assessment and feedback

Types of assessment

There are no exams, all assessment is done via coursework. Students are required to write between 2000 (Level 4) and 3000 (Level 6) words per 10 credits. At level 4 this is 2-3 pieces of work per 20 credit unit. At levels 5 and 6, it is normally 1-2 pieces per unit. Assessments are designed to relate to practical aspects of the ministerial specialism and reflection on it. Full-time students are normally given two weeks between teaching and submission, part-time at least a month

Students are able to access all assessment questions and deadlines for all units on commencement of the course, via the online Moodle

Formative assessment

Students are encouraged to engage with their personal tutor and are able to present up to 500 words per assessment to their tutor for feedback.

Class discussion and activities, like informal presentations, are a natural part of assessing learning, and helping tutors to facilitate additional learning where required

Marking and feedback

Work is graded from 0-100% with an A grade being 70%+. Student submissions will be annotated with helpful comments and corrections, and a header sheet attached with feedback on how to improve the mark, and the grade. A selection of work is second marked in accordance with the University of Manchester regulations. Students can reasonably expect to receive their grade and comments three weeks after submission

Students who are given a D (under 40%) will be required to resubmit and pass at 40% (but capped at 30%) in order to be awarded the credit required to pass the course. The student handbook contains full information about these regulations